

Quest Academy PE Premium expenditure 2020/21

<u>Intent</u>

As a school we continue to manage our budgets in the most effective way possible, and to redirect the existing resources to best support all our learners, to best utilise the PE Premium Fund

As a result of coronavirus (COVID-19) we have been unable to run events and sporting activities that are down on our plan.

The intent of PE at Quest is: The engagement of all learners in regular physical activity – kick-starting healthy active lifestyles, the profile of PE and sport being raised across the school as a tool for whole school improvement, increased confidence, knowledge and skills of all staff in teaching PE and sport, Broaden the experience of a range of sports and activities offered to all learners and to increase the participation in competitive sport.

Implementation

All learners to receive high-quality PE teaching each week during curriculum time. Increased participation in sporting activities both in school time and extra-curricular. Increased levels of activity at playtime and lunchtime. Implement extra-curricular sport clubs.

Display PE curriculum activities, extra-curricular activities and competition results both in school and on the weekly newsletter. High quality teaching in PE lessons to ensure learners are active and progressing. Improvements is the play equipment and play areas around the school. To implement competitive matches against other schools as well as internally on sports days.

Support teacher through CPD across a range of sports and areas to allow for increased confidence when teaching. CPD rolled out to all staff on the safe use for the school gym so they can use effectively and safely with learners. HLTA PE teacher given planning of PE units by providing ready-made plans which can be adapted.

Roll out of MOKI bands to record how active ours learners are and then set class or individual challenges (such as – steps count – first the travel to London, Edinburgh etc...). Swimming lesson for learners to try an achieve the statutory 25 metres proficiency. Apply for LOtC Mark (bronze, sliver or gold) to improve the physical activity uptake of our learners. Update PE and sport 'I can statements...' on Odyssey to better reflect the progress being made by our learners. As part of the 'Ready For Life' mantra of the school we are looking to implement a cycling proficiency course within the school grounds.



PE Premium Expenditure				
	Desired outcomes	Success criteria		
A.	The engagement of all learners in regular physical activity – kick-starting healthy active lifestyles	All learners to receive high-quality PE teaching each week during curriculum time. These sessions to be led by sports specific HLTA. Roll out of MOKI bands to record how active ours learners are and then set class or individual challenges (such as – steps count – first the travel to London, Edinburgh etc). Swimming lesson for learners to try an achieve the statutory 25 metres proficiency. Apply for LOtC Mark (bronze, sliver or gold) to improve the physical activity uptake of our learners. As part of the 'Ready For Life' mantra of the school we are looking to implement a cycling proficiency course within the school grounds.		
B.	The profile of PE and sport being raised across the school as a tool for whole school improvement	Display PE curriculum activities, extra-curricular activities and competition results both in school and on the weekly newsletter. High quality teaching in PE lessons to ensure learners are active and progressing. Improvements is the play equipment and play areas around the school. To implement competitive matches against other schools as well as internally on sports days. Roll out of MOKI bands to record how active ours learners are and then set class or individual challenges (such as – steps count – first the travel to London, Edinburgh etc).		
C.	Increase confidence, knowledge and skills of all staff in teaching PE and sport	Support teacher through CPD across a range of sports and areas to allow for increased confidence when teaching.		



		CPD rolled out to all staff on the safe use for the school gym so they can use effectively and safely with learners. HLTA PE teacher given planning of PE units by providing ready-made plans which can be adapted. Update PE and sport 'I can statements' on Odyssey to better reflect the progress being made by our learners.
D.	Broaden the experience of a range of sports and activities offered to all learners and to increase the participation in competitive sport.	All learners to receive high-quality PE teaching each week during curriculum time. Increased participation in sporting activities both in school time and extra-curricular. Increased levels of activity at playtime and lunchtime. Implement extra-curricular sport clubs. Display PE curriculum activities, extra-curricular activities and competition results both in school and on the weekly newsletter. High quality teaching in PE lessons to ensure learners are active and progressing. Improvements is the play equipment and play areas around the school. To implement competitive matches against other schools as well as internally on sports days. Roll out of MOKI bands to record how active ours learners are and then set class or individual challenges (such as – steps count – first the travel to London, Edinburgh etc). Swimming lesson for learners to try an achieve the statutory 25 metres proficiency. Apply for LOtC Mark (bronze, sliver or gold) to improve the physical activity uptake of our learners. As part of the 'Ready For Life' mantra of the school we are looking to implement a cycling proficiency course within the school grounds.



Sports Premium Expenditure				
2020-2021 (Financial Year September 2020-August 2021)				
Activity	Cost			
MOKI bands and equipment	£2820			
Bikes and equipment	£5000 Approximately			
Swimming	£1000 Approximately			
PE Equipment	£3000 Approximately			
Odyssey data input	£2000 Approximately			
LOtC Mark accreditation	£500			
Improvements and upkeep of external play equipment	£2000 Approximately			
Total	£16, 320			