

Careers Long Term Plan 2020 – 2021

Developing confidence, identifying strengths and skills, aspiration and goal setting...
(Implemented as part of the PSHCE programme)

Implemented as part of the V-SNEZ programme					
Year 8 Introduction to Careers			Term 1	Term 2	Term 3
	AIMS	LEARNING OUTCOMES	<i>All about me</i>	<i>Multi-cultural</i>	<i>World Sports</i>
			<i>Enterprise</i>	<i>Creativity</i>	<i>Great Britain</i>
	To raise awareness of a wide range of careers and pathways	Learners can access “Indigo” software and identify the main careers sectors and pathways	Introduction to Indigo	National Careers Week	STEM Day
			All about me	Guest Speakers	Work based Visits
	Dreams and aspirations				
	LMI data				
	To identify personal interests, skills and strengths	Learners through self-reflection identify their own interests, skills and strengths	Group talk with careers advisor		
To develop confidence and have high expectations for their futures	Learners can explain what is meant by Labour Market Information(LMI), how it is useful and to identify basic information for their local area	Opportunities for Enterprise skills development through Autumn, Spring and Summer Fairs ,Community and Enterprise lessons and working partnerships with other stakeholders in the local community			
Year 9 Options to success	To prepare for the Options process considering links between subjects and future pathways	Learners make sound judgements based on clear information advice and guidance considering life after Quest	STEM Careers locally and nationally	National Careers Week	STEM Day
			Employability skills	Options presentation to learners	Work based Visits
	To understand the importance of the STEM agenda and the influence on a range of careers	Learners are able to identify the importance of STEM within future career opportunities	Localised LMI Data	Options presentation to parents	
	To be able to describe key employability skills	Learners can list and explain key employability skills and their value	Stereotyping & discrimination	1:1 careers interviews	
	To recognise how the skills and qualities developed in school will ensure that they are employable	Learners are able to recognise transferrable skills, challenge stereotyping and discrimination	Rights and responsibilities in the workplace	Group talk with careers advisor on options	
			Impact of careers on lifestyle and work-life balance	Guest Speakers	
	To be able to use LMI data in careers planning	Learners can use LMI data independently and identify key careers within the West Midlands	Opportunities for Enterprise skills development through Autumn, Spring and Summer Fairs , Community and Enterprise lessons and working partnerships with other stakeholders in the local community		

Understanding P16 options, 1:1 impartial guidance, using resources, identifying skills and strengths needed for your goal
(Implemented as part of the Personalised Learning Programme)

Year 10 The world of work			Term 1	Term 2	Term 3
	AIMS	LEARNING OUTCOMES	All about me	Multi-cultural	World Sports
			Enterprise	Creativity	Great Britain
	To understand how the world of work is changing and how this may impact on future careers To understand what is required when applying for a job and to make an application To undertake a Work Related Learning experience through the opportunities at Quest To gain an understanding of the options available Post Quest	Learners are able to demonstrate the impact of automation and why jobs disappear and others are created To be able to create a CV, letter of application, complete a form and apply for a job To undertake a mock job interview and meaningful work placement	Opportunities and changes in the job market	National Careers Week	Work based Visits
			Job applications	Guest Speakers	
			Writing a letter of application	Mock interviews	
			Creating a CV	1:1 Careers Interview and Action Plans created	
		The job interview	Work Related Learning opportunities		
		Post 16 pathways		Parents evening on Post 16 opportunities and Year 11 expectations	
		Opportunities for Enterprise skills development through Autumn, Spring and Summer Fairs, Community and Enterprise lessons and working partnerships with other stakeholders in the local community.			
Year 11 Future pathways to success	To make a well informed choice for a positive Post 16 destination	Learners are aware of the pros and cons of Post 16 pathways	Post 16 pathways	National Careers Week	Work based Visits
	To experience College in a Further Education College To continue developing employability skills through WRL opportunities within Quest To have made an application for a Post 16 destination	Learners gain experience through a FE transition programme Learners apply for and undertake a role within the Quest Academy Work Related Learning opportunities Learners are aware of their intended destination and have completed an appropriate application with an up to date CV to hand	Applying for Post 16	Guest Speakers	
			Visit to FE provider		
			1:1 Careers Interview with updating of Action Plans	FE Transition Programme	
				Work Related Learning Opportunities	
	Opportunities for Enterprise skills development through Autumn, Spring and Summer Fairs, Community and Enterprise lessons and working partnerships with other stakeholders in the local community				