

## Lower School Optional Home Learning Spring 2020

### Themes: Creativity/ Technology

Here is your choice of Home Learning tasks.

From the activities below, you need to choose 4 to complete over the whole term. The expectation is that you will put in care and effort and complete it to the best of your ability. You can present your work in an appropriate style of your choice – a poster, model, booklet, diagram, leaflet etc. and it may be word-processed or completed by hand. We look forward to seeing your work!

Upon completion of 4 activities you will be rewarded with an EMPATHY point for each to go into a separate home learning draw to win a £10 voucher.

<p><b>Maths- Manga High</b></p> <p>Learners have a log in and can access the Maths games at home. They can choose three games, record their best scores and bring these in as evidence. Learners are not expected to spend more than 30 minutes a week on this.</p>	<p><b>Food Tech</b></p> <p>Healthy Lifestyles: Keep a food diary for a week and then talk about whether or not you could make your diet more healthy. Evidence: Food Diary <b>Quest Challenge:</b> Plan and cook a healthy meal of your choice.</p>	<p><b>Reading- Bug Club</b></p> <p>Learners have a log in and books are set for their reading level. Learners are not expected to spend more than 30 minutes a week on this.</p> <p><b>Quest Challenge:</b> Write a book review on your favourite book you have read.</p>
<p><b>PE</b></p> <p>Choose any Sport that you are interested and produce a fact file to teach someone else about it. <b>Quest Challenge:</b> Work on presenting it to a group of people.</p>	<p><b>Free Choice</b></p> <p>What else are you interested in? The choice of task and the way you do it is up to you. How creative can you be?</p>	<p><b>Art</b></p> <p>Create a picture using any media form, following the theme of 'Technology'. Could be a design for a new type of technology, or a collage of technological images.</p>
<p><b>Music</b></p> <p>Visit the website <a href="http://buttonbass.com">buttonbass.com</a> and experiment with creating music.  Evidence: Picture of learner accessing website.</p>	<p><b>Creative Curriculum</b></p> <p>Decades Project: What is your favourite decade? 80s, 90s, 00s ?? Can you research the fashion, music, art of your chosen decade and create a poster to show your knowledge?</p>	<p><b>Life skills</b></p> <p>Take a trip somewhere on public transport. Could be the bus or train. Can you write instructions on how to use the transport you chose?</p>