

Lower School Optional Home Learning Autumn 2019

Themes: Media/Relationships

Here is your choice of Home Learning tasks.

From the activities below, you need to choose 4 to complete over the whole term. The expectation is that you will put in care and effort and complete it to the best of your ability. You can present your work in an appropriate style of your choice – a poster, model, booklet, diagram, leaflet etc. and it may be word-processed or completed by hand. We look forward to seeing your work!

Upon completion of 4 activities you will be rewarded with an EMPATHY point for each to go into a separate home learning draw to win a £10 voucher.

Manga High Learners have a log in and can access the Maths games at home. They can choose three games, record their best scores and bring these in as evidence. Learners are not expected to spend more than 30 minutes a week on this.	Food Tech Winter Baking Challenge! On one of those rainy winter weekends have a go at baking. Evidence: recipe and photographs via email from parents/carers.	Bug Club Learners have a log in and books are set for their reading level. Learners are not expected to spend more than 30 minutes a week on this.
PE Walk, cycle or play a sport for a club or for fun. Evidence: email from parents/carers or photographs.	Free Choice What else are you interested in? The choice of task and the way you do it is up to you. How creative can you be?	Art Create a picture using any media form, following the theme of 'relationships'. Could be a family portrait, a collage of images etc.
Music Create a playlist of your favourite music that you would like to hear on Quest Radio, our very own station! Evidence: Bring in list of songs, including artist, title and length of song.	Topic Create your own lesson about the Romans or the Tudors to teach us something you have learned. Evidence: Could be in any media format. EG. PowerPoint, booklet, video, animation. Get Creative!	Life skills Produce a poster on internet safety. How do you keep yourself safe on the web?