



MacIntyre Academies
Quest Academy

NOVEMBER 2019 EDITION 2 NEWSLETTER



“Quote of
the week”

*“Life can only be understood
backwards; but it must be lived
forwards.”*

Søren Kierkegaard

WELCOME



Dear Parents/Carers,

As you will be aware from our previous newsletter, learners have been taking part in a wide variety of events: Anti-Bullying week, Road Safety week, Children in Need and "No Pens" day. I hope that you enjoy looking at the photographs we have included in the newsletter and that they help you to gain an understanding of some of the activities learners took part in to help them gain a better understanding about each individual area.

On Thursday 21st November the High Sherriff of Warwickshire visited the school. The learners enjoyed talking with him and having the opportunity to find out more about his role. Since his visit I have received a letter from him. Below are some extracts of his letter.

"I have met some lovely children and staff whose hearts are only concerned with their pupils.... All working with each other to deliver an exceptional education to each individual child"

"Warwickshire is lucky to have a plethora of unsung heroes in one place"

We also had a Safeguarding audit by the NSPCC on the same day and have received some very positive feedback from this.

We are currently preparing for our end of term celebrations. As per our tradition, learners will be running a variety of stalls. One of the classes has decided to run be a tombola and therefore they would be very grateful if you could donate items for their stall. (As we are a school we cannot accept alcohol). We also have a class asking for any old plain intact Christmas decorations that pupils maybe able to decorate.

I look forward to meeting with many of you either at our next Parent's afternoon on the Thursday 12th December between 4:00pm and 6:00pm or on the last day of term where we will hold our celebration assembly, Family buffet and Fair.

Our Family Footings Team, Therapists and some of the Compassionate School's Team and myself are also in school every Thursday night between 5:30pm and 7:15pm if you would like to have a coffee and chat.

Kind Regards,

Nicola Wells.



BBC

Children in Need

On Friday 15th November 2019 we celebrated

Children in Need, we raised £71.32!



Book of the Week

The Midnight Hour

Authors: Benjamin Read and Laura Trinder

A feast of funny, fearsome, folklore-laced fantasy for readers of 8 to 12. [The Midnight Hour](#) (Chicken House), from storytelling partners

Benjamin Read and Laura Trinder, features bold Emily, who's lost both parents somewhere in the Midnight Hour, a dark Victorian London suspended for ever in time and inhabited by the mysterious Night Folk. As she encounters an embodied Library, a policeman with

superpowers and an appalling predator, Emily grapples with what it may cost to find and save her family. Anarchic humour, rich imagination and poetic writing, interspersed with elegant line drawings, add up to pure delight – with a stowaway hedgehog as a bonus.



HIGH SHERIFF VISIT



Quest Academy @MATQuest_ac · 23 Nov

We had such an amazing visit this week, from the High Sheriff of Warwickshire!



highsheriffwarwick 2019-20 @highsheriffwar1 · 21 Nov

Amazing visit to the brand new building that houses the Quest Academy @MacIntyre_ac @rugbybc @Warwickshire_CC-such dedication of staff and wonderful team working so closely with families delivering exceptional education-saw the mackerel dip being made!! Inspirational-thk you!



ATTENDANCE PROTOCOL

Evidence shows that there is a direct link between poor attendance and underachievement. Students not in school are more at risk of failing to achieve.

The law requires that parent/carers are responsible for ensuring that their children attend school.

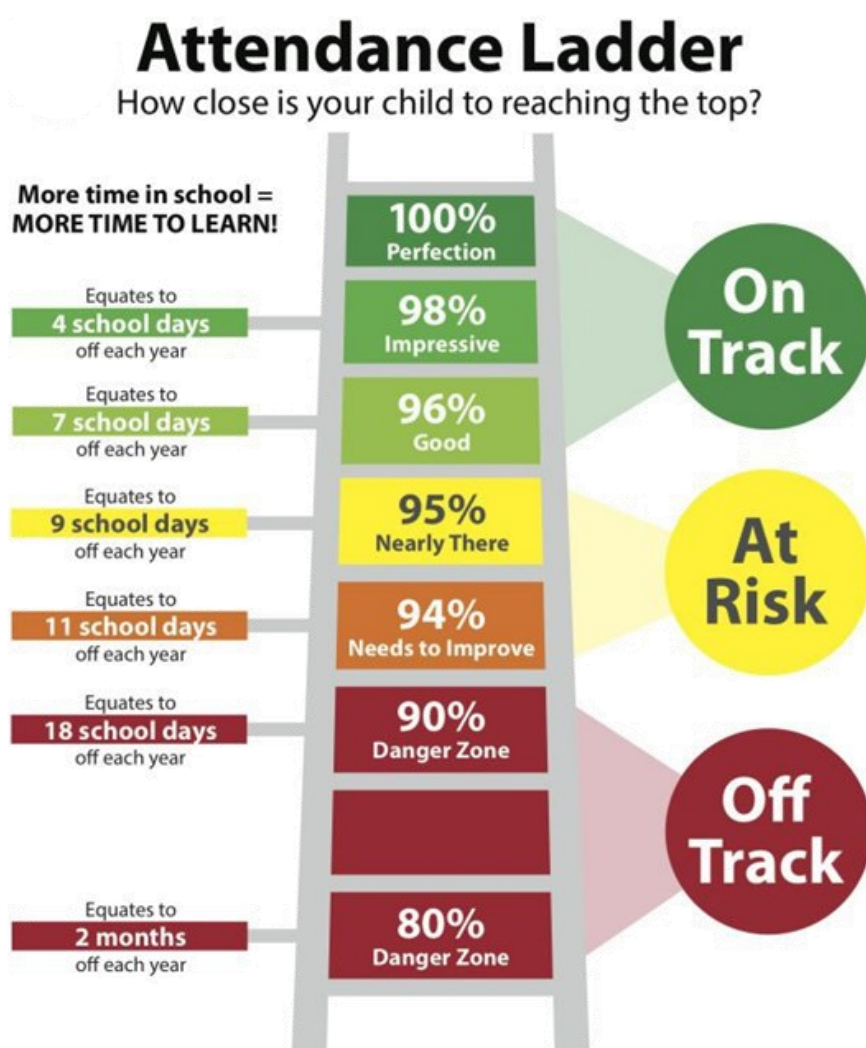
We expect your child to attend the Academy every day unless:

- They are too ill to attend.
- They have a medical appointment that can only be made in Academy hours.
- Other extreme circumstances where permission has been agreed by the Principal.

Unauthorised absence will be input if your child is absent and we have not been notified or the absence explained.

We do not authorise holidays during term time. If you require your child to be absent from the Academy for extreme circumstances you will need to write to the Principal.

- We will contact you on the first day of absence, at home or work, if you have not previously informed us of the reason.
- Any parent who takes their child on a leave of absence without the Principals authorisation will be sent an attendance letter 1. If the absence is 5 days or over this may result in a Fixed Penalty notice.



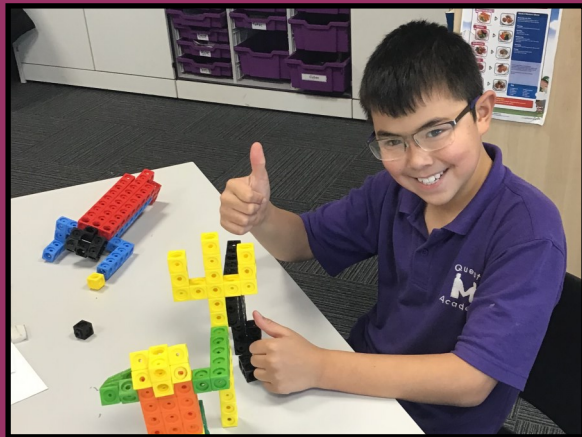
For every day your child is absent from school, **over 6 hours** of instructional time is lost.

NO PENS DAY WEDNESDAY

Wednesday 14th November 2019

This year we fully embraced and celebrated No-Pens-Day Wednesday. This is a national initiative that encourages schools to put down their pens and to run a day of speaking and listening activities. Many classes spent the whole day doing activities such as debates, functional skills, model making and playing verbal description games.

The day was a great success. Learners thought it was a great idea and enjoyed the range of activities. It also raised staff awareness around the importance of verbal communication skills. If you would like to get involved, have a go at some of the activities below.



Amy Wilkins,

Speech and Language Therapist for Quest Academy.

NO PENS DAY WEDNESDAY

Primary Talk Homework

You can support your child's speech, language and communication development anytime and anywhere. Here are some ideas to get you started.



No Pens Day
Wednesday

Describing I spy

- Try playing I spy, but with more of a language focus.
- Instead of saying what the object begins with, describe the object.

E.g. "I spy something we eat, it can be red or green, it's round and it's a fruit... it's an... apple."

- You can take turns in this game so that you all have the chance to be the describer and the guesser.



Talking books

- Talk about the book that your child is reading.
- Rather than just reading the words, talk about the story; what's happening, who the characters are, what they're doing, feelings about the characters etc.
- This is a really good way to make sure that your child understands what they are reading.



Questions, questions...

- Your child should be developing their understanding of 'how' and 'why' questions, so these are great questions to use in a conversation.
- Maybe you could talk about something you're watching on TV, or something that happened during their day?
- Asking about 'why' and 'how' things happened are a great way to keep the conversation going and support your child with using their language to problem solve.



Family memories

- Have a look at an old family picture or a favourite object.
- You could ask everyone in the family to choose their favourite picture or object and talk about it.
- Tell your child the story around an old picture – children often love to hear about when their parents were younger.
- Encourage your child to ask questions about the picture or the story to get a conversation going.



Primary Talk Homework

You can support your child's speech, language and communication development anytime and anywhere. Here are some ideas to get you started.



No Pens Day
Wednesday

Family Quiz

- Use the questions in the next box for a family quiz.
- These questions are great conversation starters – encourage your child to ask you the questions and to ask further questions based on the answers you give.
- You can either use them as direct questions or play a game where other members of the family need to guess what the answer is before seeing if it's right.

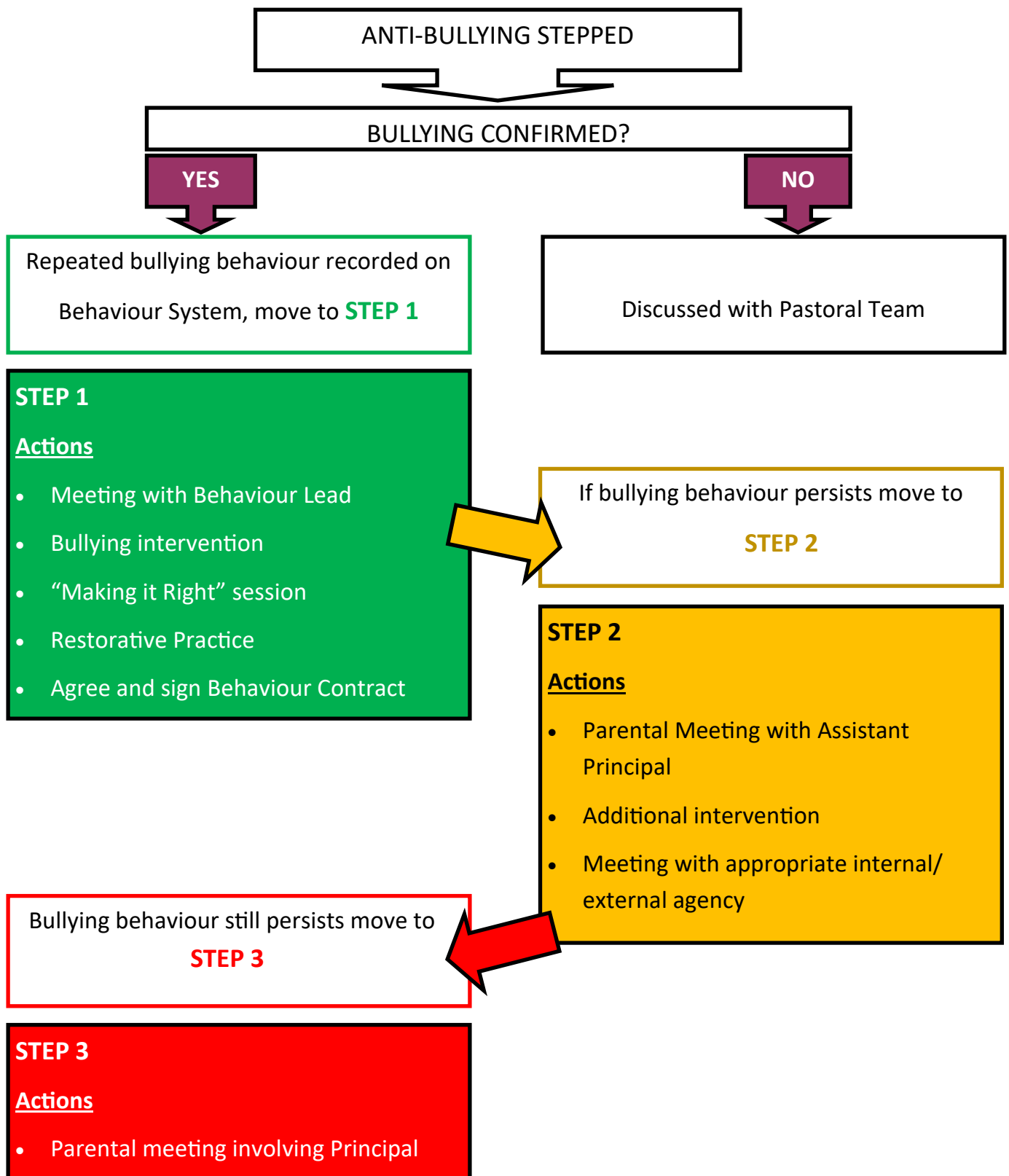
Questions

- What was your favourite childhood toy/game?
- Who was your best friend when you were really young?
- Who was your best friend as a teenager – why?
- Who is your favourite pop star/band? Why do you like them?
- What was the first piece of music you bought – was it a record, tape, CD, download...?
- What's your favourite sport? Do you prefer playing or watching it?
- What's your favourite film and why?
- Can you think of a really funny or happy memory?
- What's your favourite food?
- If you were an animal, what kind of animal would you be and why?
- If you could choose to visit any country in the world where would you go?
- Tell me something you think I won't know about you?
- When and where were you born?
- If you won the lottery, what would be the first thing that you'd do with the money?
- If you could take one thing to a desert island, what would it be and why?

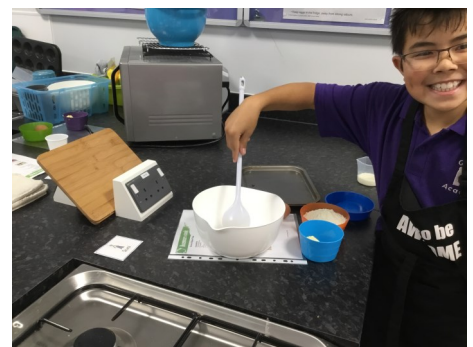
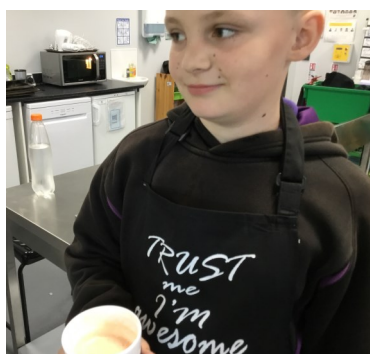
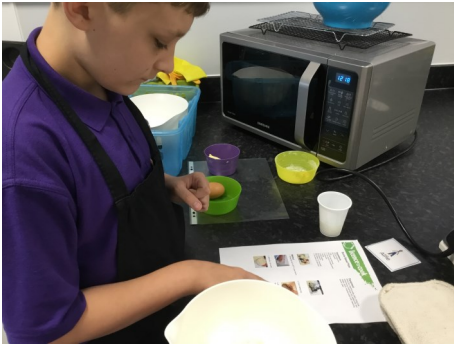


QUEST ANTI-BULLYING STEPPED APPROACH

During Anti-Bullying Week learners took part in a range of activities. We also created a noticeboard to display some of the work learners created.



FOOD TECH IN TERM ONE



SAFEGUARDING

WORRIED ABOUT A CHILD?

From birth



STOP... THINK...

IS IT THE CHILD'S BEHAVIOUR/PLAY?

Does the child appear:

- to be happy?
- to be safe?

Are you worried:

- about what the child is saying or how they are saying it?
- about what the child is doing or how they are doing it?

IS IT THE CHILD'S APPEARANCE?

Is the child:

- dressed for the weather?
- clean and healthy looking?
- energetic?
- free from discomfort or pain?

IS IT THE WAY THE CHILD INTERACTS WITH THEIR PARENT/CARER?

Does the child:

- use the adult as a safe haven?
- look to the adult for reassurance?
- respond willingly to the adult?

Does the adult:

- listen to the child?
- behave with warmth and affection to the child?
- encourage the child?

IS IT THE WAY THE ADULT IS BEHAVING?

Is the adult :

- prioritising the needs of the child above their own?
- aware of the child's safety, well being and feelings?

Are you worried:

- about the way the adult looks?
- about the way the adult is behaving?
- about what the adult is saying to the child?
- about what the adult is saying about the child?

ACT

If you are concerned, follow the Warwickshire Safeguarding Board flowchart and share your concerns with your Designated Safeguarding Lead or telephone the MASH on 01926 414144 (Out of Hours: Emergency Duty Team 01926 886922)



Warwickshire Safeguarding

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	Child's behaviour/ feelings	Child's appearance	Interaction with parent/carer	Adult's behaviour
Baby (0-1 year)	Insecure Frustrated Watchful Wary Rocking Head banging Flinching Fearful Excessive attention seeking	Unexplained sores or bruises Pale Dirty Smelly Not dressed for weather	Frustrated No eye contact No smiles Baby does not seek carer's attention by crying etc Baby apprehensive or mistrustful	Leaves baby to cry for long periods Rough handling of baby Complains about the baby Seems excessively irritated with baby Seems unable to cope with baby Scared of partner/spouse Drug or alcohol misuse
Toddler (2-4)	Sexualised language Very hungry No speech at all Loner – plays alone No distress at being left May not want to go home No experience with sharing Very clingy Aggressive Excessive attention seeking Not able/willing to explore surroundings	Unexplained sores or bruises Pale Dirty Smelly Not dressed for weather	Hits parent/carer Withdrawn Demand attention/ alternatively may not seek out carer Child trying to care for the adult Lack of boundaries Over controlling boundaries Child apprehensive or mistrustful	Rough handling of toddler Not aware what toddler is doing/where they are Seems excessively irritated with toddler Seems unable to cope with toddler Highly critical of child in front of him/her Scared of partner/spouse Drug or alcohol misuse
School age (4- 11)	Masturbation in public Sexualised language and play Very hungry No friends Difficult to control School avoidance Self harm Limited/ no speech Not interacting with environment Low self esteem	Pale Smelly Dirty Untreated head lice Inadequate clothing Thin/obese Unexplained bruises/ injuries Unexplained possessions (mobile phones, money)	Withdrawn Child acting as carer Over protective parent Angry/ aggressive/ violent Child apprehensive or mistrustful Hostile	Rough handling of child Not aware of activities or whereabouts of child Highly critical of child in front of him/her Worried about their own problems/issues Scared of child Scared of partner/spouse Drug or alcohol misuse
Adolescent (12-18)	Promiscuous Risk taking/ drugs, alcohol Self harm Loner Angry Depressed School avoidance Low self esteem Feelings of inadequacy Out of control	Pale Dirty Smelly Unexplained bruises/ injuries Unexplained possessions (mobile phones, money)	Blaming Aggressive Over protective parent Young person acting as carer Young person apprehensive or mistrustful	Scared of young person Scared of partner/spouse Highly critical of young person in front of him/her Rough handling of young person Inappropriately reliant on young person for everyday issues Drug or alcohol misuse Not aware of activities or whereabouts of young person

For further information see www.safeguardingwarwickshire.co.uk choosing the 'Report It' option



©September 2019

QUEST CHRISTMAS CELEBRATION & FAIR



We would like to invite all of our families to our Christmas celebration and fair festivities on **Friday 20th December 2019**. Our learners are currently working hard to prepare their class stalls and short video presentation, and would love for you to share in the wonderful progress the school has made since moving into our new building.

The programme of festivities is as follows:

9.30-10.00 Celebration Assembly (families only due to space)

10.00-10.30 Presentation from Dr Anna May (Clinic Psychologist) - principles of PACE

10.30-10.45 Tea & Coffee

10.45-11.45 Christmas Fair & Buffet

Learners will be going home at 12.00 on this day so should you wish to take your child/young person with you please make sure you inform the transport/taxi company of this so that they are aware and the class/office team in advance.

Each class is running a stall and will be grateful of any donations of the following:

Clean empty jars

Sweet donations

Soft toys

Tombola items: old but good condition toys, boxes of chocolates, books, bubble bath/toiletries, **no alcohol please.**

Please ensure you label any donations with your child/young person's class so that they can be passed on appropriately.

Yours Sincerely,

Peter Murkett

Teacher/Community & Enterprise Lead



ROAD SAFETY WEEK

For Road Safety Week we had a visit from Zoo Lab.

During this session learners learnt about the different animals and about road safety.



CURRENT VACANCIES AT QUEST ACADEMY

MacIntyre Academies Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. All positions will require an enhanced Disclosure and Barring Service check and registration with the DBS Update Service together with all other relevant recruitment checks including obtaining references.



Facilities Assistant/Maintenance Assistant/Caretaker

Closing Date – 29th November 2019

Actual Salary £16,980.99 to £20,695.58

Interviews to be held w/c 2nd December 2019

Hours of work: 38 hours per week, 52 weeks per year

<https://macintyrecharity.current-vacancies.com/Jobs/Advert/1806962?cid=1347&s=False&t=Maintenance-Assistant---Caretaker&l=Rugby>

TERM DATES FOR 2019 - 20:

Autumn Term 2

Thursday 7th November - Friday 20th December

Thursday 12th December - Parents Afternoon 4-6pm

Christmas Holiday

Monday 23rd December - Friday 3rd January

Spring Term 1 - Monday 6th January - Friday 14th February

February Half Term - Monday 17th February - Friday 21st February

Spring Term 2 – Monday 24th February - Friday 3rd April



The early May bank holiday in 2020 will move from Monday 4 May to Friday 8 May to mark the 75th anniversary of VE Day.

Warwickshire school term dates have been updated to reflect this, with Monday 4 May 2020 now designated a normal school day.

Quest Contact details

Quest Academy,
Anderson Avenue,
Rugby
Warwickshire
CV22 5PE

E: quest.office@macintyreacademies.org

T: 01788 593 112



How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will e-mail the member of staff to let them know that you have called.

Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative

Please can we remind parent/carers to call school on 01788 593 112, before 9am if your child may be late or is unwell.