



MacIntyre Academies  
Quest Academy

## MAY 2019 EDITION 1: NEWSLETTER



“Quote of  
the week”

*“I have not failed. I’ve just found  
10,000 ways that won’t work.”*

*Thomas A. Edison*

# WELCOME



Dear Parents/ Carers,

It was wonderful to see so many families at our open event on Saturday. The feedback we received about the building and outdoor space was very positive. If you were unable to attend the open day on Saturday and would like to tour the new site please contact the admin team, who will liaise with the contractors to see if a further date can be arranged.

We recently made some amendments to our school reward system. Pupils have responded positively to these changes and have enjoyed the different trips linked to achieving the new Platinum status. Names of the winners of the EMPATHY points draw can be found on page 5. Well done to all the pupils who achieved an EMPATHY point and /or who achieved the new Platinum reward status.

Finally, as you are aware we are encouraging pupils to complete learning challenges at home. Pupils who complete a learning challenge will be awarded an EMPATHY point for each completed challenge. The Learning Grids can be found on pages 8 and 9.

Kind regards,

*Nicola*



**Don't forget we have Family Forum event Thursday 23rd May, 12-2  
at Cawston Community Hall, Scholars drive, Cawston, Rugby, CV22 7GU.**



# EXAMS: KEY DATES



## SATs

Exciting news, some of our Year 6 pupils are being entered for SAT's exams in May.

These will take place on;

13<sup>th</sup> May – Spelling, Punctuation and Grammar

14<sup>th</sup> May – Reading

15<sup>th</sup> May – Maths

SATs are not something pupils need to worry about, they are simply an indicator of the progress your child has made at school so far and show what level your child is currently working to. If you require more information on SAT's please visit <https://www.gov.uk/government/publications/key-stage-1-and-2-national-curriculum-tests-information-for-parents>.

## GCSE Update

GCSE's are almost here! Our first exam is on 21<sup>st</sup> May for Maths paper 1. This will be the first of three Maths exams and two English Language. Not all pupils have been entered for all exams, so if you not sure, please feel free to contact me or the class Teacher. If you'd like to help your child prepare for their GCSE's there's lots of resources available online, such as the BBC's Bitesize website - <https://www.bbc.com/bitesize/levels/z98jmp3> or the TES has some fun revision games - <https://www.tes.com/teaching-resources/gcse-exam-revision/gcse-revision-games>.

### All GCSE subjects



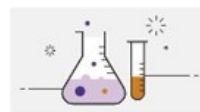
Art and Design



Biology (Single Science)



Business



Chemistry (Single Science)



Combined Science



Computer Science



Design and Technology



Digital Technology (CCEA)



Drama



English Language



English Literature



French



Geography



German



History



Home Economics: Food and Nutrition (CCEA)



ICT



Irish - Learners (CCEA)

Activate Wind

# REWARDS

We have made some minor adjustments to our reward system to ensure that everyone is a winner and given a fresh start each day!

All pupils will have the opportunity to access an enrichment activity on Friday depending on the amount of points they earn throughout the week, this will either be “*Platinum*”, “*Gold*”, or “*Silver*”.



**Lower:** (Friday to Thursday)

Platinum= 145– 130 / Gold = 129 – 120 / Silver 119 and lower

**Upper:** (Friday to Thursday)

Platinum= 165 – 148 / Gold = 147 – 131/ Silver 130 and lower

We have also placed more emphasis on our “EMPATHY” slips to highlight positive behaviour and interactions. There will be an empathy slip draw in each tutor room at the end of the week and the winner will get a £5 “love to shop” voucher.

Pupils are also given an opportunity to, “Make it right” in the last 10min of each lesson

<b>E</b>	Encouraging others	Support everyone at Quest
<b>M</b>	Make the right choice	Show positive behaviour
<b>P</b>	Perseverance	Keep trying when things are hard
<b>A</b>	Above and beyond	Doing more than you have been asked
<b>T</b>	Taking responsibility	You are in control of your behaviour
<b>H</b>	Honesty	Be truthful
<b>Y</b>	Yes I can attitude	Believe you can do it

as well as at the end of the day for up to 25min. This is to complete any outstanding work/ talk about incidents that may have occurred throughout the day and to just end the day on a positive.

Work that is not completed will be sent home as another opportunity to for the pupil to catch up with their learning. Where a pupil continues to struggle with their learning we will work with parents/carers collaboratively to resolve any underlying issues.

This initiative is to empower our young people and give them a fresh start at the beginning of each day.

# EMPATHY POINTS

Pupils who won the class Empathy slips on **Friday 3rd May** were:

## Lower School

JK Rowling - Lauren  
Winston Churchill - Shane  
Rosa Parks - Matthew P.  
George Eliot - Kieran

## Upper School

Gandhi - Zakk  
Alan Turing - Hartley  
Dalai Lama - Charlie S.  
Marie Curie - Tobi

Pupils who won the class Empathy slips on **Friday 10th May** were:

## Lower School

JK Rowling - Owain  
Winston Churchill - Rylan  
Rosa Parks - Matthew P.  
George Eliot - Kody

## Upper School

Gandhi - Harvey MW.  
Alan Turing - Stevie  
Dalai Lama - Alex  
Marie Curie - Josh G.

## LOWER SCHOOL TOPIC WORK TRIP: BRITISH MOTOR MUSEUM

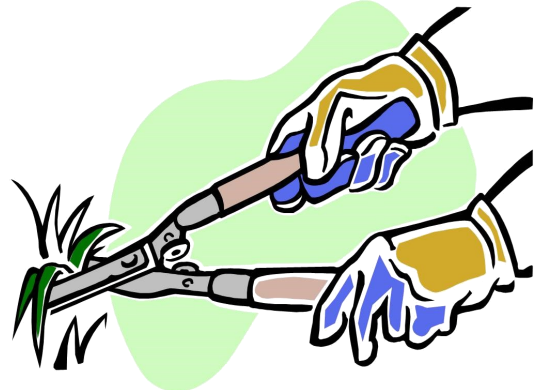


During Topic sessions, pupil will be learning about the History of British Transport and how it has changed over the years. The trip will take place on **Thursday 16<sup>th</sup> May**.

Pupils will be able to look around the Museum and also take part in an interactive workshop on Forces and building a toy car.

# Donations are greatly Appreciated!

As we get closer to the 'big move' to the new school we would like to encourage parents/carers and local business to raise funds or volunteer to do projects around school. If you are or know a landscape gardener we would love to hear from you!

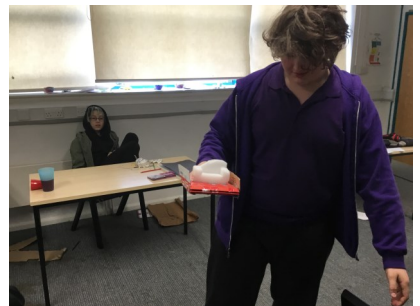




## CLASS: GEORGE ELIOT



These are some photos of George Eliot's PE session where they have enjoyed using our new hockey sticks!



These are some photo's of their Forest School session where they all designed boats from recycled material and foliage. All of the student's received empathy points for designing a boat that successfully floated on water for 10 seconds.

Kody (silver boat-337) won additional empathy points for best design, well done Kody!

## EXAMS: KEY DATES

### SATs

13<sup>th</sup> May – SATs SPAG  
14<sup>th</sup> May – SATs Reading  
15<sup>th</sup> May – SATs Maths

### GCSE

21<sup>st</sup> May – Maths GCSE paper 1  
4<sup>th</sup> June – English Language GCSE  
6<sup>th</sup> June – Maths GCSE paper 2  
11<sup>th</sup> June - Maths GCSE paper 3

# ALERTING FOODS

Alerting Foods for Oral Sensory Input that help to wake up a child's senses, attention, and focus through proprioceptive and oral motor input

## CHEWY

Dried fruit  
Dates  
Beef Jerky  
Fruit Leather  
Sausage Sticks  
Bagels  
Cheese  
Celery



## SOUR, TART AND SPICY

Pickles  
Greek Yogurt  
Lemon or lime  
Kiwis  
Grapefruit  
Salsa



## CRUNCHY

Pretzels  
Chickpeas  
Peppers  
Cucumber  
Nachos  
Sunflower seed  
Dried veggie chips  
Banana chips  
Crackers  
Carrots  
Popcorn  
Rice cake  
Apples  
Toast



## COLD

Ice Lollies  
Smoothies  
Frozen Yogurt  
Sherbet  
Milk  
Frozen Berries



## LOWER SCHOOL OPTIONAL HOME LEARNING SUMMER 2019

### THEMES: TRANSPORT/ CONFLICT AND RESOLUTION (WORLD WARS)

Here is your choice of Home Learning tasks. From the activities below, you need to choose 4 to complete over the whole term. The expectation is that you will put in care and effort and complete it to the best of your ability. You can present your work in an appropriate style of your choice – a poster, model, booklet, diagram, leaflet etc. and it may be word-processed or completed by hand. We look forward to seeing your work!

Upon completion of 4 activities you will be rewarded with an EMPATHY point for each to go into a separate home learning draw to win a **£10 voucher!**

#### Manga High

Children have a log in and can access the Maths games at home.

They can choose three games, record their best scores and bring these in as evidence.

Children are not expected to spend more than 20 minutes a week on this.

#### Food Tech

Create a healthy two course meal – based from a country of your choice.

Evidence: recipe and photographs via email from parents

#### Bug Club

Children have a log in and books are set for their reading level. Children are not expected to spend more than 30 minutes a week on this.

#### PE

Walk, cycle or play a sport for club or fun.

Evidence: email from parents or photographs.

#### Free Choice

What else are you interested in? The choice of task and the way you do it is up to you. How creative can you be?

#### Art

Research an artist from a different country, find images of their work and try recreate your own in the same style.

OR

Create a picture of a mode of transport.

#### Music

Create your own musical instrument, using recycled household products (craft).

Evidence: Bring in or email photographs or video of the instrument.

#### Topic

Write your own newspaper report based on any historical mode of transport.

Evidence: Bring in or email completed newspaper article.

#### Life skills

Produce a poster on Road Safety, how to cross a road safely.

You could take pictures of the stages of crossing a road including yourself!



## UPPER SCHOOL OPTIONAL HOME LEARNING SUMMER 2019

### THEMES: TRANSPORT/ CONFLICT AND RESOLUTION (WORLD WARS)

Here is your choice of Home Learning tasks. From the activities below, you need to choose 4 to complete over the whole term. The expectation is that you will put in care and effort and complete it to the best of your ability. You can present your work in an appropriate style of your choice – a poster, model, booklet, diagram, leaflet etc. and it may be word-processed or completed by hand. We look forward to seeing your work!

Upon completion of 4 activities you will be rewarded with an EMPATHY point for each to go into a separate home learning draw to win a **£10 voucher!**

#### Maths Manga High

Children have a log in and can access the Maths games at home.

They can choose three games, record their best scores and bring these in as evidence.

Children are not expected to spend more than 30 minutes a week on this.

#### Geography:

Plan the route from home to school at the new site. Can you find the quickest route?

Can you find the shortest route?

Present however you chose and give a reason for why you have used that route.

#### English Lexia:

Children have a log in and activities are set for their reading level. Children are not expected to spend more than 30 minutes a week on this.

#### Life Skills:

Plan a family activity. This could be a trip to the zoo, cinema, park or anywhere you choose!

Write a plan showing timings, costs and maybe even a route plan.

#### Free Choice

What else are you interested in? The choice of task and the way you do it is up to you. How creative can you be?

#### Food:

Plan a sensory garden for the new school.

#### Wellbeing:

Keep a sleep diary and research ways to improve your sleep habits.

#### Science:

Complete a research task to answer the question... Who invented the steam engine?

#### History:

Make a factfile about World War 2. What will you include? How can you make it interesting?

## WHAT IS GROWTH MIND SET AND WHAT CAN YOU DO...

# growth mindset

## what is it?

We used to think that our intelligence was fixed – meaning we were either smart or we weren't. Scientists have proven again and again that simply is not true. Our brain acts like a muscle – the more we use it, the stronger (and smarter) our brain becomes.



### IS YOUR MINDSET FIXED?

A person with a fixed mindset may do these things:

- avoid challenges
- give up easily
- ignore feedback
- become threatened by other people's success
- try hard to appear as smart or capable as possible

### WHAT DOES A GROWTH MINDSET LOOK LIKE?

A person with a growth mindset may do these things:

- embrace challenges
- give their best effort
- learn from feedback
- become inspired by other people's successes
- believe their intelligence can change if they work hard



## WHAT IS GROWTH MIND SET AND WHAT CAN YOU DO...

# growth mindset

## ways to help your child

### TALK ABOUT IT

Talk with your child about his or her day, but guide the discussion by asking questions like:

- Did you make a mistake today? What did you learn?
- What did you do that was difficult today?

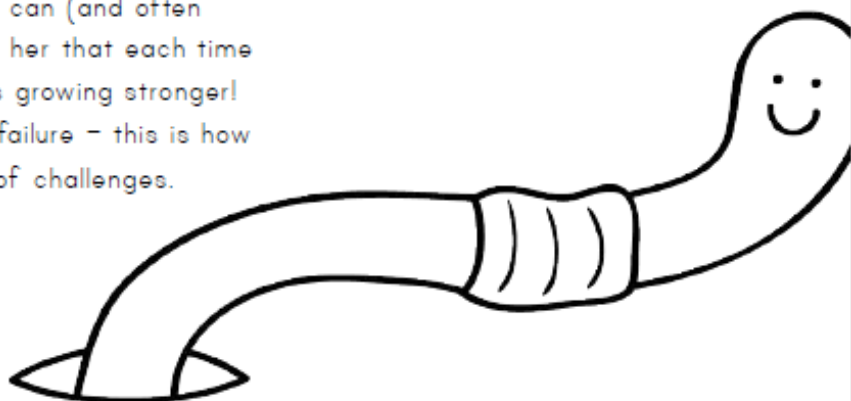
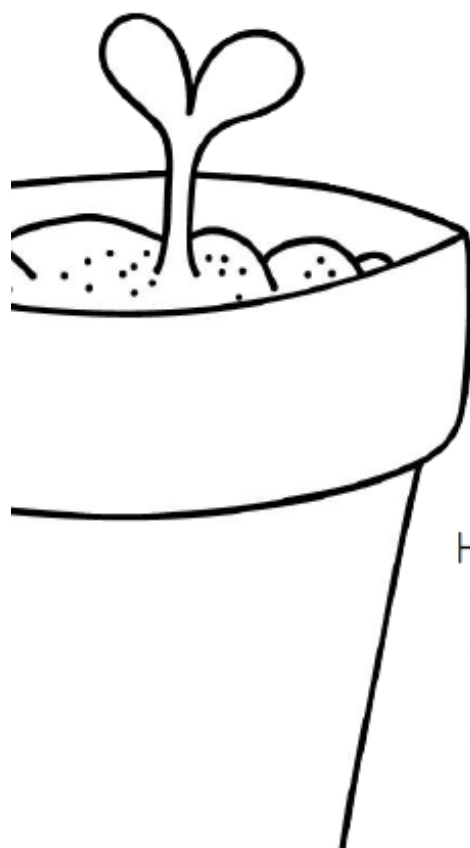
### ENCOURAGE FAILURE (say what?!)

Your child needs to know that failure can (and often does) happen and it is **okay!** Remind her that each time she fails and tries again, her brain is growing stronger! Don't step in to prevent your child's failure - this is how she learns to persevere in the face of challenges.

### PRAISE THE PROCESS

Instead of saying, "You're so smart!" praise effort, goal setting, persisting through challenges, or being creative. You can say something like:

- "Wow! You must have worked really hard on this!"

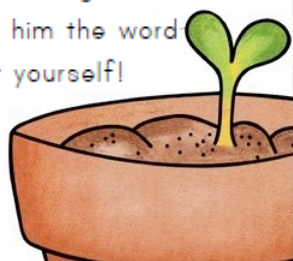


### THE BRAIN CAN GROW!

Remind your child that his or her intelligence is not fixed. Remind her that when things are difficult, her brain grows if she persists through the challenge. Each time she learns something new, her brain is making new connections. Your child needs to know this is possible!

### HELP THEM CHANGE THEIR DIALOGUE

The way your child talks to himself makes a huge impact on his mindset. If he says, "This is too hard!" help him change that to "I can't do this yet, but I will keep trying." Give him the word say when he is feeling defeated by modeling it yourself!





# WE WOULD LIKE TO INTRODUCE JOAN!

My name is Joan Goodrich and I have joined the Quest Academy team as a Family footings Facilitator.

I have 16 years' experience as a PSA –Parent Support Advisor in main stream schools. My role has been monitoring attendance, investigating PA (Persistent absentees) students and working with parents, opening and attending various meetings such as, early help assessments, CIN (Child in Need), LAC (Looked After Child) and CP (Child Protection) meetings when required. I am also DSL (Designated Safeguarding Lead) trained.

I look forward to working with all staff and students at Quest Academy. Thank you for making me feel so welcome and helping me settle in these last few days.

I hope to engage with and support parents and students with their needs and I am very excited about the move to the new build in August.

*Joan*



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at Cawston Community Hall, Scholars drive, Cawston, Rugby, CV22 7GU.**

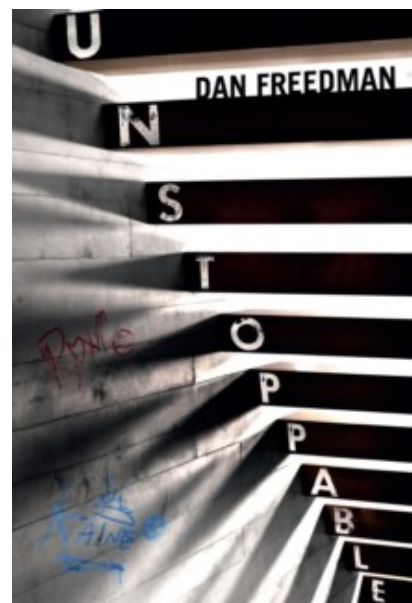
## Book of the Week

### **Unstoppable**

By Dan Freedman

Secrets and lies . . . secrets and lies . . . Fourteen-year-old twins, Kaine and Roxy, used to be close, but now they can hardly bear to be in the same room.

Roxy hates the way her brother behaves - Kaine might be brilliant at football but he's always in trouble and cares nothing about his family. And Kaine despises the way his supposedly-perfect sister, dominates their parents in her ambition to reach Wimbledon. But the twins are both hiding dangerous secrets of their own, secrets that could destroy everything they are working towards - and both Roxy and Kaine's survival hangs precariously in the balance. Gripping, twisting, and real, this book is UNSTOPPABLE.



## TERM DATES 2018 - 19:

**Spring Term 2** - Last Day of Term: Friday 12<sup>th</sup> April

**April Half Term** - Monday 15<sup>th</sup> April - Friday 26<sup>th</sup> April

**Summer Term 1** Monday 29<sup>th</sup> April - Friday 24<sup>th</sup> May

**Bank Holiday: Monday 6<sup>th</sup> May (no school)**

**May Half Term: Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May**

**Summer Term 2** Monday 3<sup>rd</sup> June - Friday 19<sup>th</sup> July



## TERM DATES FOR 2019 - 20:

**Autumn Term 1** - Monday 9<sup>th</sup> September - Friday 25<sup>th</sup> October

**October Half Term** - Monday 28<sup>th</sup> October - Wednesday 6<sup>th</sup> November

**Autumn Term 2** - Thursday 7<sup>th</sup> November - Friday 20<sup>th</sup> December

**Christmas Holiday** - Monday 23<sup>rd</sup> December - Friday 3<sup>rd</sup> January

### Quest Contact details

Quest Academy,  
St David's Way,  
Bermuda Park,  
Nuneaton  
CV10 7SG

E: [quest.office@macintyreacademies.org](mailto:quest.office@macintyreacademies.org)

T: 01788 593 112



### How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will e-mail the member of staff to let them know that you have called.

### Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

**Please can we remind parent/carers to call school on 01788 593 112, before 9am if your child may be late or is unwell.**