



MacIntyre Academies
Quest Academy

APRIL 2024 EDITION 2 NEWSLETTER



“
Quote of
the week
”

“As long as you’re alive, you always have the chance to start again.”

— *Voltaire*



Waiting for Wolf

by Sandra Dieckmann

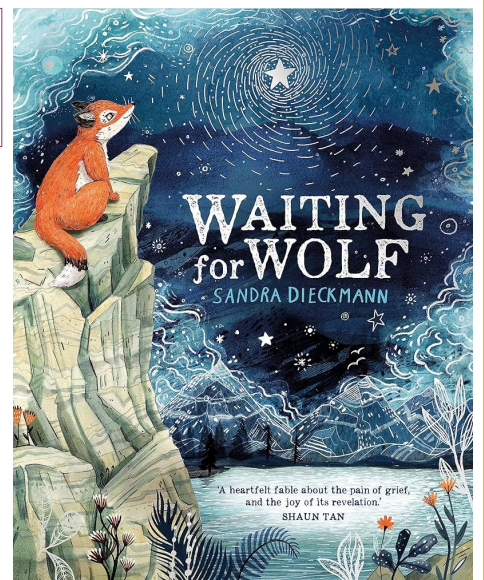
A beautiful and heartfelt picture book bringing comfort to children when a loved one dies.

Fox and Wolf spend all their perfect days together - talking and laughing for hours, swimming together in the big blue lake, and watching the stars come out, one by one.



Until one day, Wolf is gone.

A beautiful and moving picture book about learning to carry on after the death of a loved one, stunningly illustrated by an outstanding new picture book talent. Perfect for sharing, it will bring comfort to both children and parents.



Sandra Dieckmann's debut picture book, *Leaf*, was nominated for the Kate Greenaway Medal, longlisted for the Klaus Flugge Prize and shortlisted for both the Waterstone's Children's Book Prize and the AOI World Illustration Award. Sandra has written and illustrated three picture books, and has also illustrated the cover for Cerrie Burnell's *The Girl with the Shark's Teeth*.

We are successful because...

...the mother of one of our learners said that her daughter 'loves to go' to school, which is such a change since she joined Quest Academy. Her daughter has settled well and has made friends.

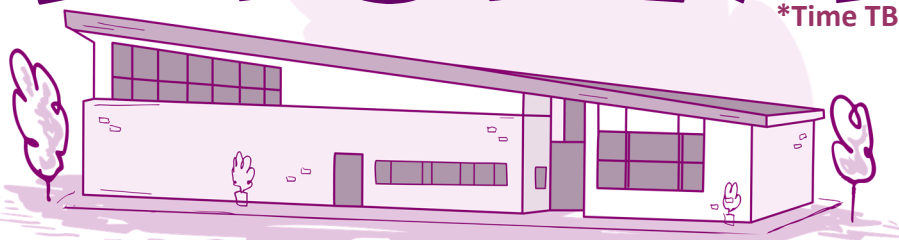
...the mother of one of our learners said that his class teacher understands and supports his needs effectively, which has led to him extending positive adult relationships and improving his ability to self-regulate.

Save the Date

FRI 19 JUL

QUESTIVAL

*Time TBC



Please be aware there will be no provision for learners to remain on site between the end of the school day and our parent event.

ACADEMIC YEAR 2023 - 2024

SUMMER TERM 2024

Bank Holiday (no learners on site)	Monday 6th May 2024
INSET day (no learners on site)	Tuesday 7th May 2024
Half term	Monday 27th May 2024 to Friday 31st May 2024
Learners Start Back	Monday 3rd June 2024
Ends	Tuesday 23rd July 2024

PARENT/CARER EVENINGS

for Year 3, 4, 5, 6, 7, 8, and 10 learners.

These events are designed to provide you with the opportunity to discuss your child's progress with their tutors and subject specialists. Your child's tutor will be in touch to arrange a time for you to meet.

First Event:	Second Event:
Date: Tuesday, <i>May 14th, 2024</i>	Date: Thursday, <i>May 16th, 2024</i>
Time: 16:00 - 18:00	Time: 16:00 - 18:00
Year Groups: Year 3, 4, 5, and 10	Year Groups: Year 6, 7, and 8

YEAR 11 EXAM DATES 2024

Date	Exam Board/ Subject	Time	Duration
Weds 8th May	AQA Art , Craft and Design	0900	3 hours and 20 minutes
Thurs 9th May	AQA Art , Craft and Design	0900	3 hours and 20 minutes
Fri 10th May	AQA GCSE Biology Paper 1	0900	1 hour and 45 minutes
Mon 13th May	AQA Maths Functional Skills Paper 1	0900	30 minutes
Mon 13th May	AQA Maths Functional Skills Paper 2	1300	1 hour and 30 minutes
Tues 14th May	AQA Art , Craft and Design	0900	3 hours and 20 minutes
Thurs 16th May	AQA GCSE Maths Paper 1	0900	1 hour and 30 minutes
Fri 17th May	AQA Chemistry Paper 1	0900	1 hour and 45 minutes
Thurs 23rd May	AQA GCSE English Language Paper 1	0900	1 hour and 45 minutes
Mon 3rd June	AQA GCSE Maths Paper 2	0900	1 hours and 30 minutes
Tues 4th June	NCFE Health & Fitness	0900	1 hour and 30 minutes
Thurs 6th June	AQA GCSE English Language Paper 2	0900	1 hour and 45 minutes
Fri 7th June	AQA GCSE Biology Paper 2	1300	1 hour and 45 minutes
Mon 10th June	AQA GCSE Maths Paper 3	0900	1 hour and 30 minutes
Mon 10th June	OCR Creative iMedia	1300	1 hour and 30 minutes
Tues 11th June	AQA GCSE Chemistry Paper 2	0900	1 hours and 45 minutes

Our exam contingency dates are:

- afternoon of Thursday 6th June
- afternoon of Thursday 13th June
- all day Wednesday 26th June

APPLY FOR HOME TO SCHOOL SEND TRANSPORT

Pupils aged 16 to 18



Help is available if you:

- are over school age and under 19 on the 31 August before your course begins
- live in Warwickshire
- have a maintained EHCP or can provide proof of learning difficulties or disabilities
- are attending a full-time course (540 guided learning hours per year/3 days+ per week)
- go to the nearest qualifying special school, 6th form, college offering the qualification/course*
- are unable to travel to school/college unless transport is provided
- have a journey of more than 3 miles from home to school/college. Or are unable to travel this distance because of your special educational needs and/or disabilities.
- pay the parental contribution towards transport.

*The nearest school/college that can provide education appropriate to your age, ability, and aptitude. Also taking into account any special educational needs that you have. Normally the school whose priority area you live in unless otherwise stated by the SEND Assessment and Review team.

You won't qualify for transport help if you are:

- applying for Higher Education courses for which you can apply for a mandatory grant.
- in full-time work or on an equivalent training scheme.

Parental contribution for the 2023/24 academic year

For those who pay full rate: • £870 per year • £87.00 per month x 10 payments

For those who pay the reduced rate:** • £435 per year • £43.50 per month x 10 payments"

** Students or families who receive one of the qualifying benefits listed below are considered to have a low income and will qualify for the reduced rate;

- Income Support
- Income-based Job Seekers Allowance
- the Guaranteed Element of State Pension Credit
- the Maximum Level of Working Tax Credit
- Employment and Support Allowance (Income-related)
- Child Tax Credit (below the relevant threshold of £16,190)
- support under Part VI of the Immigration and Asylum Act 1999
- Universal Credit (with an annual income of less than £7400)
- Payment can be made by card online or by monthly direct debit.

Please note: transport is provided for the start/end of the school day but adjustments may be made in exceptional circumstances.

Transport may be provided as a: • bus pass • train pass • private hire vehicle (taxi)

Apply for transport assistance for students aged 16-18 with SEND

https://wcc.flexiroute.net/app_form_SEN_16_18.html


Looking After Your **WELLBEING ONLINE**

We all know that taking care of our minds and bodies is essential to keep us feeling happy and healthy. The thing is, we spend so much of our time online these days that it's also important that we remember to look after ourselves in the digital world, too. Our poster has got some simple but useful tips for supporting your wellbeing while you're gaming, on social media or just using the internet.




National
Online
Safety®

#WakeUpWednesday

 @natonlinesafety

 /NationalOnlineSafety

 @nationalonlinesafety

 @national_online_safety

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HELP TO REDUCE EXAM TIME STRESS

It's Stress Awareness Month and Warwickshire County Council is sharing tips and information to help people find ways to manage stress and improve their wellbeing.

Continuing the theme this week, the council is focusing on young people who may be preparing for summer examinations and offering help to manage the pressures they may face around exams and in considering their plans for the future.

Warwickshire's Education Service works closely with 250 schools across the county, and has links with the county's colleges, to help children and young people get the most from their education. In recognition of how pupils may be feeling as they prepare for summer examinations and leaving school, the service is sharing some advice for young people and their families to help them through what can be a challenging time.



Tips for young people to prepare for exams

- Plan revision around an easy to follow and realistic timetable – aim for 2-3 hours a day broken into manageable chunks with lots of downtime and some rewards.
- Set a plan that works for you and remember people learn in different ways! Make your own revision materials. Instead of just trying to memorise notes, try making flash cards, voice recordings or mind maps... you could even write a song or poem.
- Organise your workspace. Where you work is important, if you're in a stressful environment, it is inevitable that the stress will rub off on you. Find somewhere light and calm where you can spread out and get organised.
- Look after your physical health – take some exercise, get fresh air, drink lots of water and get plenty of sleep.
- Eat! We don't perform well when we're hungry, so no matter how nervous you are, eat a balanced breakfast. Avoid sugary foods like chocolate, this will give you a sudden burst of energy but may cause you to crash during the exam. If your exam is in the afternoon, make sure you eat a decent balanced lunch before that too.
- Limit screen time, particularly at night-time, try to put phones and tablets down and come off-line 45 minutes before bed.
- Continue to keep some time aside to do the things you enjoy, such as sport, hobbies and seeing your friends. It is good to take time to reward yourself for your time spent revising.
- Talk to other people you trust about how you're feeling such as friends, family and teachers. They can support you and work with you through any concerns.
- Reflect on all you've learned to try and sum up all you've been doing so far and how you will be able to demonstrate knowledge.
- Remember not to be too hard on yourself. Be the best you can be, that's all you can do. If it doesn't work out, remember that it's not the end of the world.

There are lots of options, support, guidance and advice for young people and their families in the run up to exams, around results and making decisions about the future. It's important to remember that when results are published if you don't do as well as you expected, there are various options you can explore. Speak to the adults you trust for their perspective and ask teachers and other professionals for advice.

Warwickshire County Council's Director of Education, Johnny Kyriacou, said: "Preparing to take exams and move into the next stage of life can be a difficult time for young people. Change is hard and the pressures of studying and achieving their goals may feel overwhelming. I encourage families to reach out for support and do what they can to optimise health and wellbeing at this time.

"After the exams and the end of the summer term, young people will be looking to their futures. My advice to a young person who is leaving school and worried about a new school, college, university or the workplace, is to try and focus on the positive points and what you might be looking forward to. Everything will be different, and you will meet new people, which can be daunting, but you've done it before and can do it again. Find out as much as you can about what you will be doing next so you are armed with information and understand what to expect. Most importantly, remember who you are doing it for – you!"



Learners do not need to bring in their own balls, we have them available. If they do, they will have to be handed in on arrival like tech.

ACADEMIC YEAR 2024 - 2025

Autumn Term 2024

Monday 2 September 2024 – **School Closed** – INSET Day (QUEST)

Term Time: Tuesday 3 September 2024 to Friday 25 October 2024

Half term: Monday 28 October 2024 to Friday 1 November 2024

Monday 4 November 2024 – **School Closed** – INSET Day (QUEST)

Term Time: Tuesday 5 November 2024 to Friday 20 December 2024

Spring Term 2025

Monday 6 January 2025 – **School Closed** – INSET Day (QUEST)

Term Time: Tuesday 7 January 2025 to Friday 14 February 2025

Half term: Monday 17 February 2025 to Friday 21 February 2025

Term Time: Monday 24 February 2025 to Friday 11 April 2025

Friday 14th March 2025 – **School Closed** - INSET Day (TRUST)

Summer Term 2025

Monday 28 April 2025 – **School Closed** – INSET Day (QUEST)

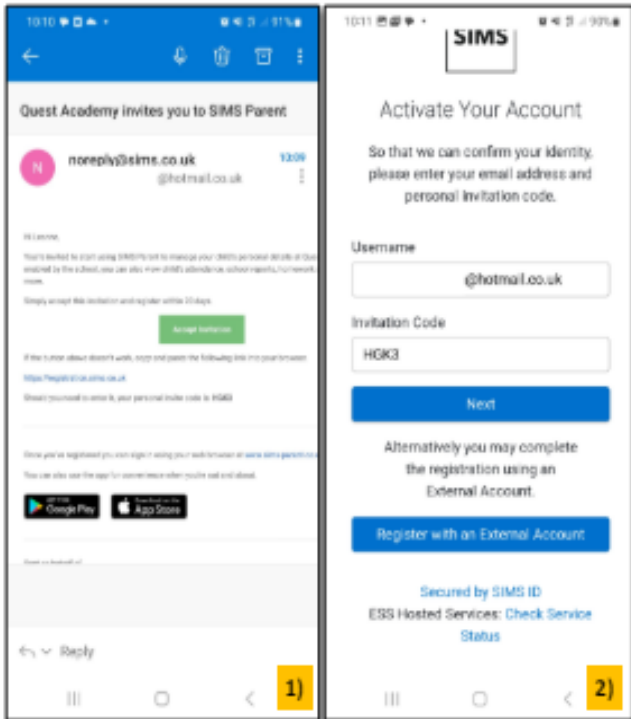
Term Time: Tuesday 29 April 2025 to Friday 23 May 2025

Half term: Monday 26 May 2025 to Friday 30 May 2025

Term Time: Monday 2 June 2025 to Friday 18th July 2025

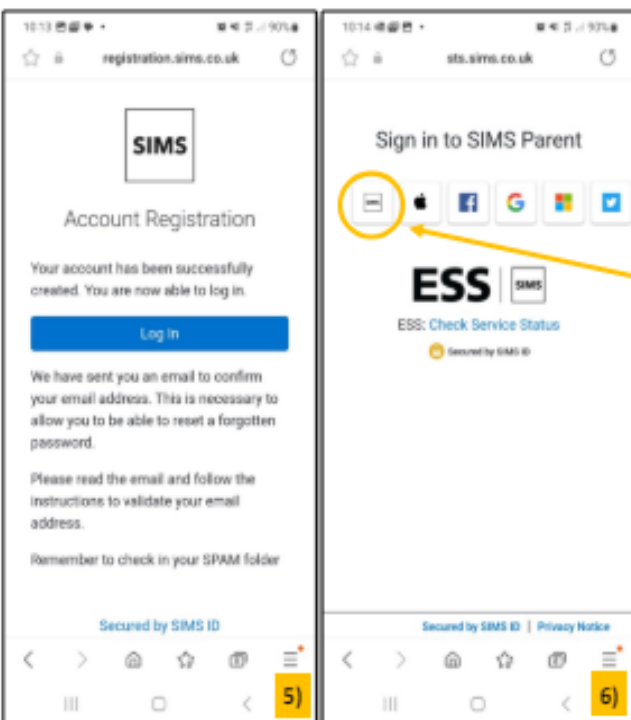
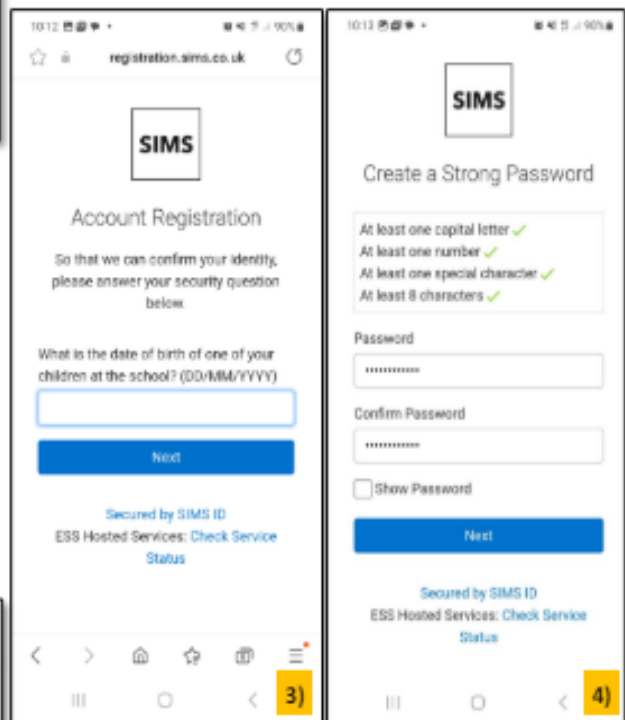
Monday 21st July 2025 – **School Closed** – INSET Day (QUEST)

DATA COLLECTION - SIMS PARENT

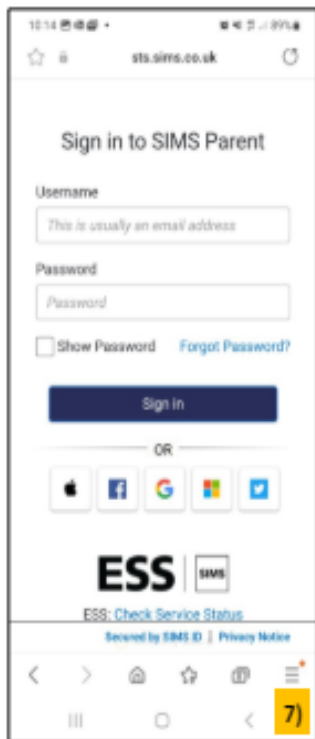


- 1) Click the **Accept Invitation** button in the invitation email from noreply@sims.co.uk. If you cannot find this email, please check your SPAM/Junk folder before contacting your school.
- 2) The **Activate Your Account** screen will then be displayed. The **Invitation Code** field will already be filled in with the unique code from your email. Enter your email address as **Username** and click the **Next** button.

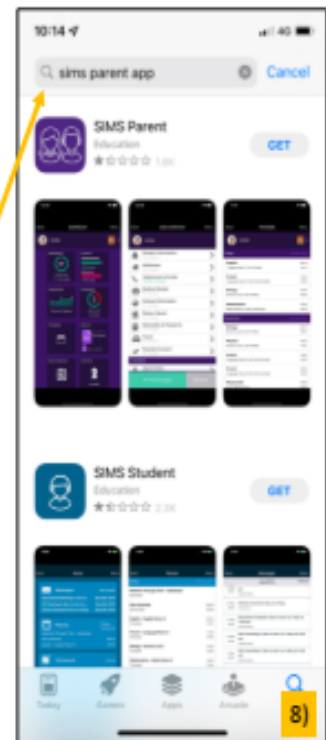
- 3) At the **Account Registration** screen, answer the security question and click the **Next** button. This is for security purposes only. This information will not be used in the SIMS Online Services system.
- 4) At the **Create a Strong Password** screen, create a password for the new account you are creating and click the **Next** button.



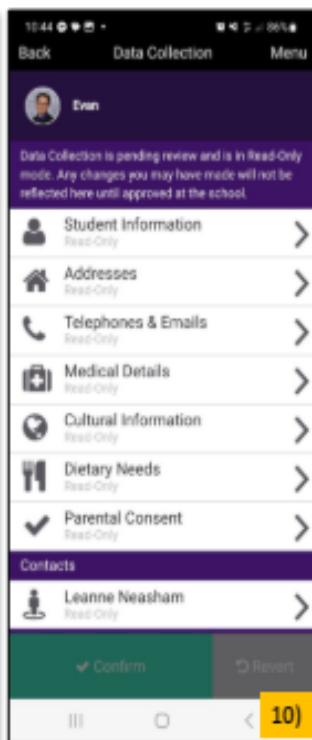
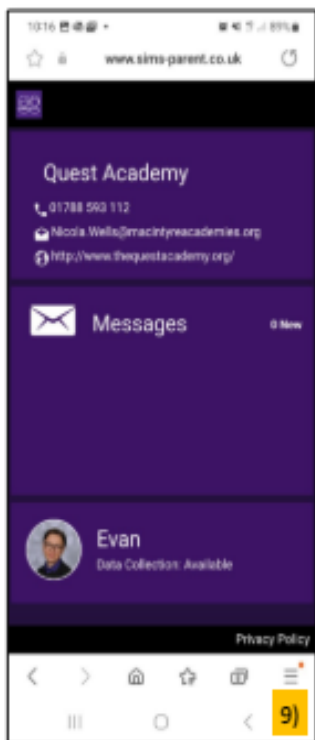
- 5) Once your account has been registered, you can **Log in**.
- 6) Select the SIMS tile.



- 7) Sign in using your newly created username (i.e. your email address) and password, then click the **Sign in** button.



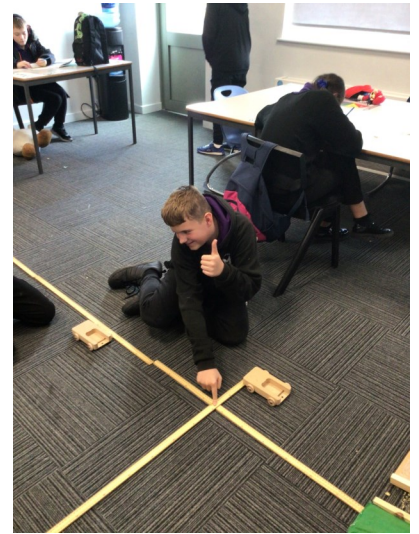
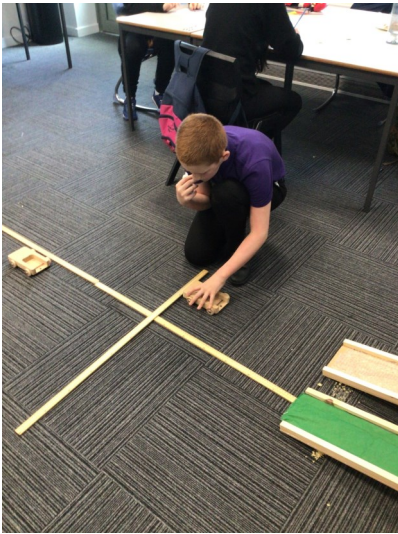
- 8) Now you have completed all the above you can download the 'official' **free** app from the from your GooglePlay or the AppStore. This means you wont need to go via your internet browser to access in the future.



- 9) Once on the app click your learners name, this will take you through to the Data Collection homepage.
- 10) You can then navigate down these options and edit if required. Whilst your review is pending, you will not be able to make further changes.

ROSA PARKS CLASS

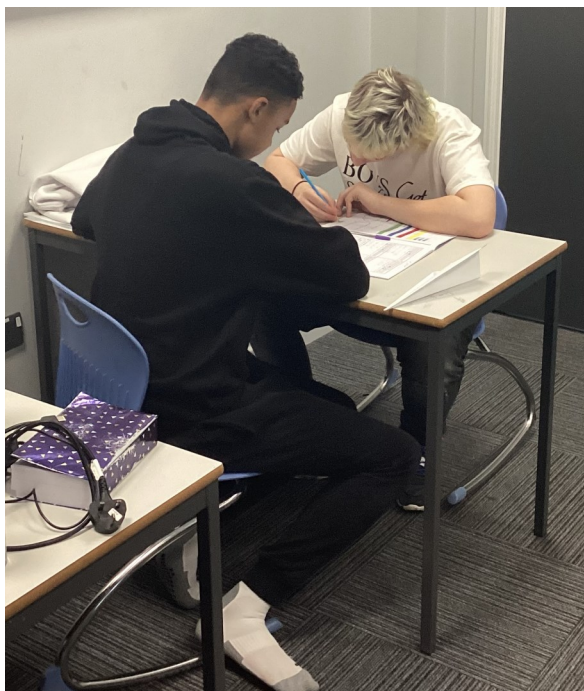
This week in Rosa Parks we have been learning about Friction and experimenting how the different materials can effect the distance the car travels.



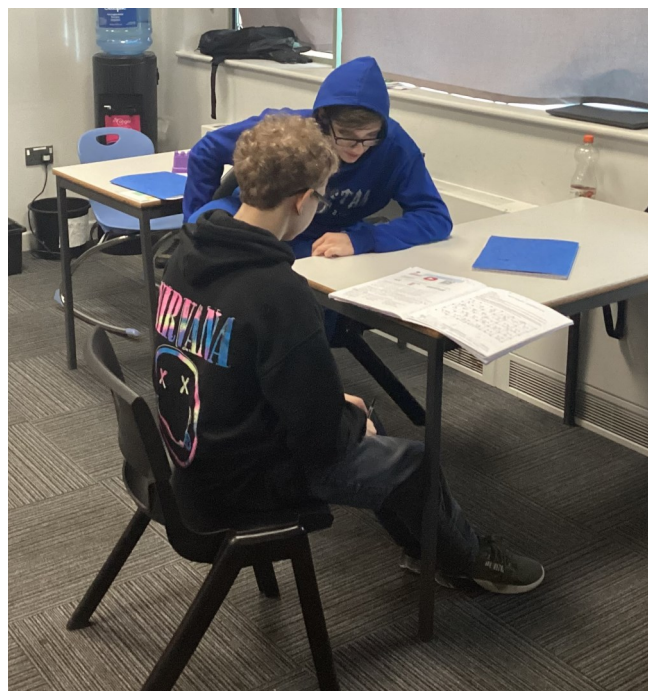
GEORGE ELIOT CLASS

Peer Support in action:

Elliot supporting Jacoby with his maths work.



McKenzie supporting Rhys with his maths work.



EVERY SCHOOL DAY COUNTS

Attendance: At Quest Academy, we seek to ensure that all our learners receive a full time education which maximizes opportunities for each learner to reach his or her true potential: we feel that good attendance (95% or above) and good punctuality too are a vital part of this and we want all learners to strive towards this.

Government statistics have proven that children with poor attendance are 47% less likely to meet their potential examination results compared to learners with good attendance.

We have a desire to strive towards 100% attendance for all of our learners and expect all parents/ carers to actively support us in ensuring that their children are in school, safe, at all times. We also aim to hold all parents / carers that give low priority to good school attendance accountable.

Lateness: Pupils must attend registration on time to be given a present mark. Registration starts at 8.50am until 9am. Arrival after the start of morning registration will be given an 'L' code. After 9.30am a 'U' code (unauthorised absence) will be given.

Quest Contact Details:

Quest Academy
Anderson Avenue
Rugby
Warwickshire
CV22 5PE

E: quest.office@macintyreacademies.org

T: 01788 593 112



How to contact members of staff: Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will email the member of staff to let them know that you have called.

Reporting pupil absence and lateness: Please can we remind parent/carers to call school on **01788 593 112**, before 9am if your child may be late or is unwell. You will also need to contact the taxi company to let them know. If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

PRIVACY NOTICE

MacIntyre Academies collects and uses pupil information which complies with General Data Protection Regulation (GDPR). This is Europe's framework for data protection laws – it replaces the previous 1995 data protection directive, which UK law has previously been based upon.

Please note that limited personal data is used and stored as per the MAT Retention Policy.

You can read the full details of our [Privacy Notice](#) in the policy. This includes more details of our legal basis for the use of specific information.