



**This booklet shows what Quest is doing to develop a Communication Friendly Environment (CFE) where everyone is able to:**

- Listen
- Understand
- Express themselves



Doors are labelled so we know where we are.



Timetables are clearly displayed and referred to.

We use photos or symbols showing activities of the day.

Using now and next boards shows us what is happening next which can reduce feelings of anxiety.

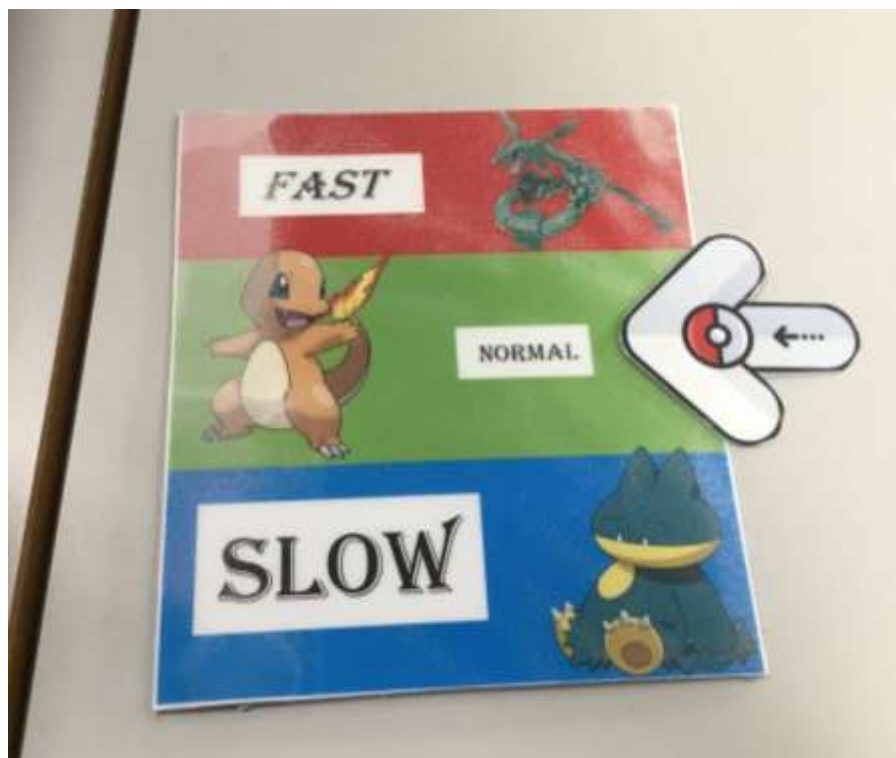


Writing is supported by visual prompts, objects, symbols and photos.

This is personalised to the class.



PowerPoints are used at the beginning of the day to tell learners about the day and any changes that may be happening.



There are personalised alert charts which help students to express how they're feeling and begin to self-regulate on their own or with assistance of staff.



There are areas within the classroom that can be used as a low distraction workplace.



There are clearly defined spaces/ areas for personal equipment and belongings.



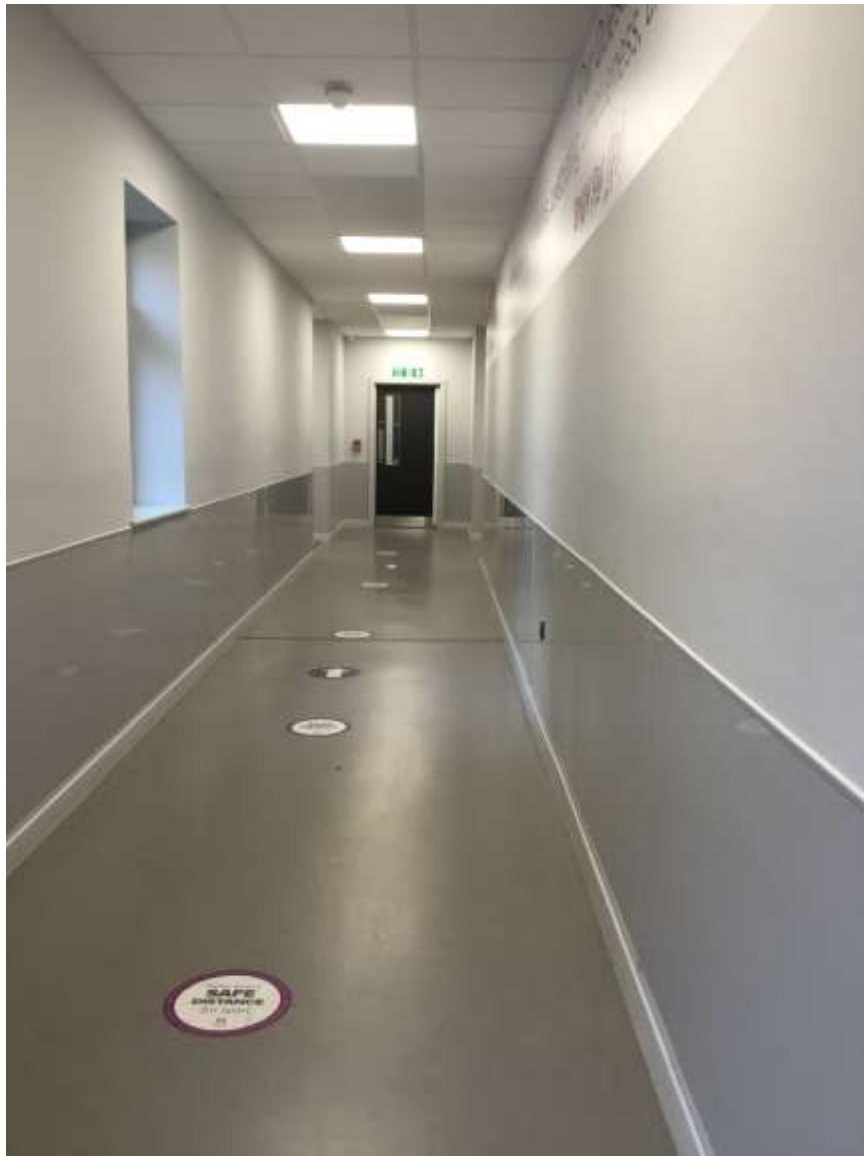


There is space on the tables for learners to work.

Trays help to keep personal things close and tidy.



Equipment is easily accessible and labelled.



Corridors have limited visual distractions and are low stimulating.



Each learner has their own space in the classroom so they have space to work.

Some people use boards to block out distractions.



Lighting can be dimmed and there are blinds to block out bright light.



Rocker chairs are available to help learners be able to rock safely. This can help improve listening and concentration.



Visuals are used to help people communicate.