



MacIntyre Academies
Quest Academy

JULY 2021 EDITION 2 NEWSLETTER

Due to the COVID Delta variant MacIntyre Academies Trust have implemented a new procedure with immediate effect: Visitors will not be allowed on site, unless they have had a negative result within the past 24 hours. *This is just for adults.



Last Day of Term: Friday 23rd July 2021

Quote of
the week

“We become what we think about.”
Earl Nightingale

WELCOME



Dear Parents/Carers,

I hope that you enjoy reading our last newsletter for this academic year. As you can see from the pictures learners thoroughly enjoyed taking part in our History days and our first ever Questival.

On Thursday you should have received your child's transition class pack to support them transition back to school in September.

On Tuesday 31st August there will be an opportunity for you and your child to come into school and tour the building so that learners can familiarise themselves with the building and meet some staff who are working in school. To book an appointment please contact the office. If you are unable to attend on this day for any reason please let the office staff know and we will do our best to organise another date.

As we are uncertain about restrictions in September, especially given the recent number of COVID 19 cases, Annual Reviews of EHCP progress will remain virtual for the Autumn Term through to Christmas. Many families have found this useful, and so to avoid the need to change where meetings will take place, especially as our meeting room may need to be used for COVID 19 testing, we will continue in this manner until the new year.

I thank you sincerely for all your support throughout the academic year and I wish you and your family a warm and sunny summer.

Kind regards,

Nicola Wells.

PARENTAL FEEDBACK FROM AN ANNUAL REVIEWS:

We are successful because...

....the mother of one of our learners is very pleased with the positive change in him since joining Quest. She said that he has matured and is very motivated to attend school. His anxiety has reduced and he knows that he is supported.

....the mother of one of our learners said that Quest Academy has been 'amazing' in supporting her son to develop and to be 'himself'.



QUEST TERM DATES FOR 2020 - 21:

SUMMER TERM 2021

Ends	Friday 23rd July 2021
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QUEST TERM DATES FOR 2021 - 22:

AUTUMN TERM 2021

INSET days (no learners on site)	Thursday 2nd and Friday 3rd September 2021
Starts	Monday 6th September 2021
Half term	Monday 25th October – Wednesday 3rd November 2021
Start of term	Thursday 4th November 2021
Ends	Friday 17th December 2021
Christmas holiday	Monday 20th December 2021 – Monday 3rd January 2022

SPRING TERM 2022

INSET day (no learners on site)	Tuesday 4th January 2022
Starts	Wednesday 5th January 2022
Half term	Monday 21st – Friday 25th February 2022
Trust INSET (no learners on site)	Friday 11th March 2022
INSET day (no learners on site)	Monday 14th March 2022
Ends	Friday 8th April 2022
Spring (Easter) holiday	Monday 11th – Friday 22nd April 2022

SUMMER TERM 2022

Starts	Monday 25th April 2022
Bank Holiday	Monday 2nd May 2022
Half term	Monday 30th May – Friday 3rd June 2022
Ends	Wednesday 27th July 2022



It's Your World Now!

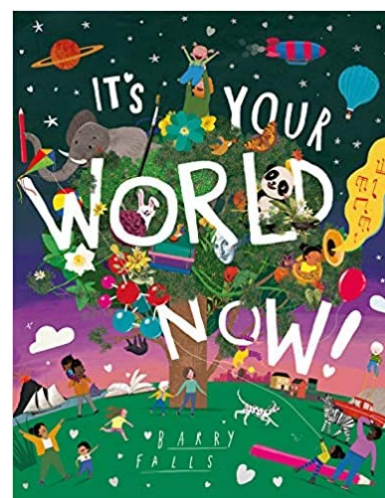
By Barry Falls

So go and play and live and learn.

It's your world now, this is your turn
to think and ask and make and do.

The world is magic, just like you!

A beautiful, moving and funny celebration of life that highlights the potential of each and every child. This is the perfect book to read out loud - helping children to appreciate the wonderful things that exist in the world, and the great things that they can do. It also allows them to understand some of the setbacks that may occur along the way. And the overall message is that whatever happens, you will always be loved by those closest to you.



SUMMER SAFETY



Over Summer your children may be out more than usual in the community. It is important to remember that there may be peers in the community who encourage criminal behaviours by offering things such as food or gifts and saying these are free. If a child accepts this they then owe these people something and are then coerced into criminal behaviours. Some signs to look out for may be;

- Going missing from home, staying out late and travelling for unexplained reasons.
- In a relationship or hanging out with someone older than them.
- Being angry, aggressive or violent.
- Being isolated or withdrawn.
- Having unexplained money and buying new things.
- Wearing clothes or accessories in gang colours or getting tattoos.
- Using new slang words.
- Spending more time on social media and being secretive about time online.
- Making more calls or sending more texts, possibly on a new phone or phones.
- Self-harming and feeling emotionally unwell.
- Taking drugs and abusing alcohol.
- Committing petty crimes like shop lifting or vandalism.
- Unexplained injuries and refusing to seek medical help. Carrying weapons

Be mindful that there are risks from strangers **online too** using apps such as Snapchat, Instagram, TikTok and Facebook or other online messaging services. Encourage your children to be share aware and think about what they send to other people.

Anna Stelfox

Safeguarding and Wellbeing Lead

LET'S TALK...SUMMER HOLIDAYS



While it's time for a well-deserved break from school, it is important that we continue to encourage the learners to practice and use their language skills.

Listed below are some fun games and activities that help to promote language at home.

Phone up a friend or someone in your family. Remember to say hello and goodbye and to tell them who is talking. Tell them what you have been doing that day and find out what they did too.

When on a walk you could play, **I Spy**. This game can encourage the development of observational and social skills, turn-taking abilities as well as building on vocabulary and understanding of language.

Read a new book. Choose a character in the book and talk about how they felt. See how many different feeling words you can think of.



On the way home from a trip out, take turns with your child to name as many things as you can think of that you saw during the day.

Together with your child, pick a **'word of the week'** and display somewhere visible like the fridge. Set a challenge to try and use that word correctly as much as you can during the week.

Take several photos of what you have done during one particular day. Then put them in order and tell someone back the story of what you did. Make sure you talk about each picture one by one.

Megan Flood,
Speech and Language Therapy Assistant

ROMAN WORKSHOP



NEW QUEST UNIFORM?



NEW DRONE PHOTOGRAPHS

We have had some fantastic drone photographs taken this week. We will be organising getting these out to families.



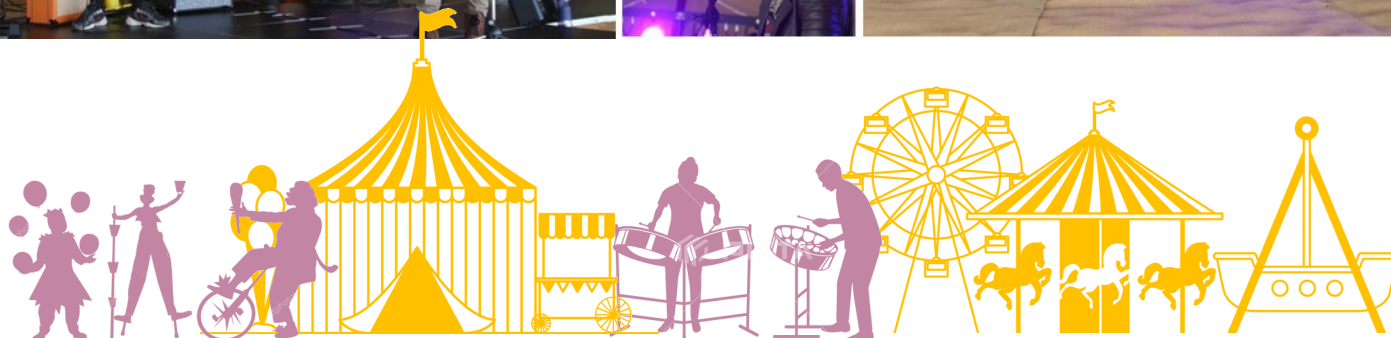
FALCONRY EXPERIENCE

What an amazing experience!

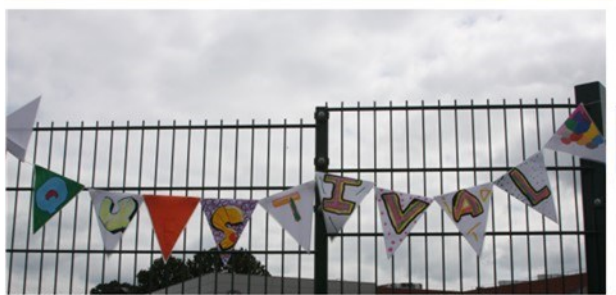


QUESTIVAL

Our first ever annual “**Questival**” (for learners) has just taken place! It was a fantastic celebration for the end of the academic year, with a steel band, circus workshops, fairground attractions, performances from learners, tasty treats, enterprise memorabilia and much, much more!!!



QUESTIVAL



WW2 WORKSHOP - IN THE WORDS OF Y10...

- **Callum:** I experienced how to throw a grenade and the aim was to get it into the gun turret of the tank. I successfully got it in! Also we learnt to carry our TA Beccy on the stretcher, then we had to take her through the obstacle course and I found it funny when we tipped her off the stretcher!
We did an army march properly and we tried on hats from the world war. I found the obstacle course fun and tough at the same time.
- **Riley:** We had a World War II day at school. There were three people, they were in costume as characters from World War II. They had a bag of pretend grenades made of rubber, we took turns throwing them into an imaginary tank turret made of sand bags. It was difficult and we only got one on target in our whole group!
They taught us how to stand and walk properly as if we were doing basic army drills. We had hats to wear and they gave us wooden guns to hold. We had an obstacle course to do, we had to work as a team to make it round as quickly as possible. It was tiring.
We had to carry a stretcher with our TA Beccy, on it around the obstacle course. At the end, we tipped her off the stretcher because she always takes our phones off us!
Anyone that enjoys history, especially WWII would have enjoyed this activity.
- **Nathan:** We did a WWII workshop. Three guests dressed in character showed us stuff. They were dressed as an ARP, an officer, and a vintage lady. We did grenade throwing where we had to throw a grenade into a sand bag pit. We also did some army drills, which included marching, how to hold a rifle, and saluting.
We did a 'confidence course' where we had to go under tarpaulin and barbed wire, over a barbed wire obstacle and hit a sack as if we were bayonetting it. We set a record on the course! Then we had to carry a stretcher with our TA Beccy on it around the course. She looked scared. Finally, one of the guys demonstrated the air raid siren which was very loud.
- **Zakk:** We had a WW2 workshop. We learnt how to stand properly and march properly, like they do in the army. I didn't enjoy this because it wasn't very active and I didn't know what most of the command words meant. We also did an obstacle course where we had to crawl under some tarpaulin and then barbed wire. We had to jump over something and stab a sandbag with our imaginary bayonets. It was challenging because we had to work as a team and some people were slower than others. I just wanted to rush ahead and finish, but we had to help our teammates. We set a record for the course of 25 seconds.
We made our TA Beccy get on a stretcher so we could carry her through the obstacle course.

It was
payback for
her taking
our phones
everyday
and the
payback
was sweet!



We bumped her around a lot and at the end we tipped her off the stretcher. We learnt how to salute captains, but I was a civilian, so I didn't have to salute anyone. Callum had to salute everybody because he had the lowest rank in the army. After we learned how to salute, they showed us the portable air-raid siren. It was very loud. They used it when ever bombs were coming. The best part of the workshop was the obstacle course, but I found it difficult to learn all the command words for the marching drill. The only one I can remember is "at ease".

- **Jack:** On Tuesday, three people came to Quest to talk about WW2. They dressed as a British Army Officer, a soldier, and a lady with clothes from that time. We did some activities: grenade throwing, marching, going through an obstacle course and listening to an air-raid siren. We learned how to carry a gun and how to march following orders. My favourite thing was to run through the obstacles, under a tarpaulin and under some barbed wire made out of string. It was a good day, but I already knew a lot about WW2.

WW2 WORKSHOP - WHAT A FANTASTIC EXPERIENCE FOR OUR LEARNERS!



2021 RESULTS DAY!



All Year 11 pupils are invited into school to collect
their results on

Thursday 12th August between 11am and 12pm.

Laura-Jane Boshell (Exams Officer), Ben Makins (SENCO) and members of SLT
will be on site to talk through your results and next steps.



Certificates

Although results are issued via a results slip on Thursday 12th August, certificates
aren't printed by the exam board until November.

We will be in contact with parents/careers in due course to make arrangements.

Any unclaimed certificates will be stored securely at school for 12 months only.

We look forward to seeing you!



THINGS TO REMEMBER

Tomorrow is a new day

Making mistakes is part of life

Saying 'no' is okay

Not everyone has to like you

Beauty & strength come from within

PARENT REVIEW



Louis and Jude went on a cycling adventure at [Leicester Wheels for All!](#)

The boys struggle to ride bikes (even with stabilisers) as they find them too wobbly, pedalling is hard uphill and they cannot steer and brake at the same time. So they tried some trikes and karts!

Although initially worried Jude quickly went on the track and did a full circuit with a hand-pedal cycle. Louis got on well with trikes and karts (particularly the recumbent ones as he couldn't pedal the regular ones). They both got on really well with these <https://www.kmxkarts.co.uk/Recumbent-Trikes/KMX-Kidz/KMX-K-3-Chlds-Sports-Trike.aspx>

Apart from not following the rules (cycling the wrong way round the track) and Louis running Jude over because he couldn't understand that trikes are wider at the back than front...it was a fabulous experience!



I'm also in contact with Wheels for Wellbeing

<https://wheelsforwellbeing.org.uk/> in a work-capacity, and

possibly carrying out some research with them. Please let me know if any of the above is of interest as I'm incorporating this into my work at De Montfort University and it would be wonderful if Quest were involved.

Many
thanks,
Marie
(Jude and
Louis' Mum).



LEWIS HAMILTON CLASS HAVE BEEN BUSY MAKING SOME HEALTHY & TASTY MEALS



INTERNATIONAL FRIENDSHIP DAY

This year **International Day of Friendship** falls on **Friday 30th July**
(also known as **World Friendship Day**)

Sharing the human spirit through friendship

Our world faces many challenges, crises and forces of division — such as poverty, violence, and human rights abuses — among many others — that undermine peace, security, development and social harmony among the world's peoples.

To confront those crises and challenges, their root causes must be addressed by promoting and defending a shared spirit of human solidarity that takes many forms — the simplest of which is friendship.

Through friendship — by accumulating bonds of camaraderie and developing strong ties of trust — we can contribute to the fundamental shifts that are urgently needed to achieve lasting stability, weave a safety net that will protect us all, and generate passion for a better world where all are united for the greater good.

Background

The International Day of Friendship was proclaimed in 2011 by the UN General Assembly with the idea that friendship between peoples, countries, cultures and individuals can inspire peace efforts and build bridges between communities.

The resolution places emphasis on involving young people, as future leaders, in community activities that include different cultures and promote international understanding and respect for diversity.

To mark the International Day of Friendship the UN encourages governments, international organizations and civil society groups to hold events, activities and initiatives that contribute to the efforts of the international community towards promoting a dialogue among civilizations, solidarity, mutual understanding and reconciliation.

The International Day of Friendship is an initiative that follows on the proposal made by UNESCO defining the Culture of Peace as a set of values, attitudes and behaviours that reject violence and endeavour to prevent conflicts by addressing their root causes with a view to solving problems. It was then adopted by the UN General Assembly in 1997.

“When the world is so complicated, the simple gift of friendship is within all of our hands.” — Maria Shriver



HOLIDAY ACTIVITIES AND FOOD (HAF) PROGRAMME

The Department for Education (DfE) has made funds available to every local authority in England to coordinate free holiday provision, including healthy food and enriching activities. The programme covers the summer, and Christmas holidays in 2021. The funding is for children who receive benefits-related free school meals (Reception to Year 11).

Our local approach – booking and accessing the programme activities

If your child is eligible to take part in this programme, we would like to make you aware of it so that you can take advantage of the activities available.

Warwickshire holiday activities are advertised on WCC (Warwickshire County Council) Children and Families webpages <https://www.warwickshire.gov.uk/HAF>

HAF activities will be identifiable by a HAF logo.



Action for parents

You should have received your HAF code by text message, if not please contact hafprogramme@warwickshire.gov.uk. Available activities can be found here <https://www.warwickshire.gov.uk/HAF>

Activities identified by the HAF logo can be booked using the code below.

Contact your chosen holiday activity provider direct to make a booking.

Use the code above as payment for the activity.

Please note that you are entitled to 16 activities per child if you book any more than 16 you may be charged for the additional bookings.

If you would like your child to attend a HAF activity, and you are not able to find a suitable activity please contact the Family Information Service 01926 742274 who may be able to support you to find something suitable.

Please note:

In addition to the HAF (Holiday Activities and Food) programme, Warwickshire County Council will separately be providing the Covid local support grant to eligible families for the summer holidays.

Further Information

For any queries regarding the HAF programme please email hafprogramme@warwickshire.gov.uk.

Kind regards, Warwickshire HAF Programme Team



REGULAR ASYMPTOMATIC TESTING

It is vital that staff and learners continue to test twice weekly (Sunday & Wednesday evenings) in order to identify asymptomatic cases of Covid-19. If your child has had three tests on site, lateral flow tests will be periodically sent home from school. Tests can also be ordered from the Governments website:

<https://test-for-coronavirus.service.gov.uk/order-lateral-flow-kits/condition>



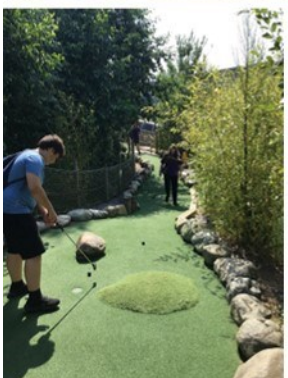
AMAZING 'CREATIVE CURRICULUM' DISPLAY BY JK ROWLING CLASS



AN IMPRESSIVE SCIENCE EXPERIMENT WITH HELEN KELLER CLASS



OUT AND ABOUT WITH WINSTON CHURCHILL CLASS



DATES FOR DIARY

Year Group	Vaccines to be given	Date
All Years 7-11	Nasal Flu	20/10/2021
All Year 9	Td/IPV & Men ACWY	27/01/2022
All Year 8	HPV 1	25/03/2022
All Year 9	HPV 2	25/03/2022
All years	Mop up Session	19/07/2022

**EVERY
SCHOOL DAY
COUNTS**

ATTENDANCE



At Quest Academy, we seek to ensure that all our learners receive a full time education which maximizes opportunities for each learner to reach his or her true potential: we feel that good attendance (95% or above) and good punctuality too are a vital part of this and we want all learners to strive towards this. Government statistics have proven that children with poor attendance are 47% less likely to meet their potential examination results compared to learners with good attendance. We have a desire to strive towards 100% attendance for all of our learners and expect all parents / carers to actively support us in ensuring that their children are in school, safe, at all times. We also aim to hold all parents / carers that give low priority to good school attendance accountable. Should you wish to discuss please contact Joan .

FREE SCHOOL MEALS

- If your child is eligible for Free School Meals (FSM) please apply via the online application form using this link www.warwickshire.gov.uk/freeschoolmeals
- For learners currently on our FSM list you do not need to reapply - (new learners will need to let Warwickshire Council know they have transferred).

TAXIS / ESCORT IN VEHICLES

For Learners who are transported to and from Quest Academy via taxis with an escort, you will need to apply to your local Specialist Transport. To apply for Home to School Travel Assistance for Pupil's with Special Educational Needs & Disabilities (SEND) please select your correct county below:

- [Warwickshire](#)
- [Northamptonshire](#)
- [Coventry](#)



If you need any further assistance please contact Joan, in the Family Footings team

Joan Goodrich

UNIFORM



Our uniform is a black blazer with purple tape on the collar and lapels, a black V-neck sweat-shirt with purple stripe, and a purple polo with embroidered Quest Academy logo. In addition to the logo items we expect children to wear black trousers and plain black shoes or trainers; for those with sensory issues soft black trousers are allowed although we prefer tailored trousers. Similarly smart tailored black shorts will be acceptable in summer.



For PE learners wear a black t-shirt with purple side panels and white piping with an embroidered logo, a black hoodie with purple side panels and embroidered logo and black shorts with purple panels with white piping and logo, comfortable sports shoes – pumps or trainers. Quest Black jogging bottoms for outdoor PE are allowed too. If you would like to purchase new uniform, we have a limited stock of polo shirts, jumpers and blazers available in school. Please contact the school regarding stock level and sizes. If we don't have the size or you require PE uniform, these can be ordered directly from Webb Ellis in Rugby. You can call and order over the telephone on **01788 567777**, email directly Christine@webb-ellis.co.uk or visit their <http://www.webb-ellis.co.uk/schools/>

***If you are struggling with uniform please contact Family Footings.**



WORLD EMOJI DAY 2021

Was celebrated this year on **Saturday 17th July**

Once known as the emoticon, the little symbols that started humbly as little happy or sad faces have exploded from there. Faces, people, occupations, celebrities, vegetables, animals, minerals, cartoons — there may not quite be an emoji for everything yet, but graphic designers the world over are apparently working around the clock to fix that problem. And while emojis are certainly used for various silly purposes, various clinical psychologists have learned that they actually play a vital role in human communication.

As it turns out, people (particularly English speakers) have an extremely hard time detecting tone (particularly sarcasm) when they are reading language, as opposed to hearing it (particularly when they are reading email). Anyone who has ever seen a family Thanksgiving break down over an email where a joke was misread is intimately familiar with this problem. The emoji and the convenient visual clue it offers for the tone of a message have likely saved dozens of relationships between humans.

Which is probably why emojis are getting their own day of celebration! “Emojis are fast becoming one of the most common ways we communicate,” noted Vyv Evans, the father of the financial services emojis, at Bangor University in Wales.



SAFEGUARDING & FAMILY FOOTINGS



- **Stevie-Jayne** is responsible for lower school families and is available on;
Stevie.JayneFarrell@macintyreacademies.org Work mobile 07504 001 918



- **Joan** is responsible for upper school families and is available on;
Joan.goodrich@macintyreacademies.org Work mobile 07377990796



- If you have any higher level Safeguarding concerns or questions please contact **Anna** on anna.stelfox@macintyreacademies.org Work mobile 07377990797.

We are available to help families with things like accessing family support, Early Help, Child In Need Meetings, Child Protection Meetings, taxi queries, support working with other professionals such as CAMHS, general safeguarding questions and much more.

Quest Contact details:

Quest Academy
Anderson Avenue
Rugby
Warwickshire
CV22 5PE

E: quest.office@macintyreacademies.org

T: 01788 593 112

How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will email the member of staff to let them know that you have called.

Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

Please can we remind parent/carers to call school on **01788 593 112**, before 9am if your child may be late or is unwell.

You will also need to contact the taxi company to let them know.

