



MacIntyre Academies Quest Academy

OCTOBER 2017 Newsletter 2



WELCOME



Dear Parents/Carers,

I would like to take this opportunity to thank everyone for their support since we opened the school and all the staff who have worked exceptionally hard to ensure that pupils have settled into school life.

Also, a particular well done to all of the pupils who have managed to attend school every day. At least 50% of our pupils have not been in full time education for more than a year and so this is a real achievement.

This term, pupils have spent the majority of their time with their class teacher and have been taught by specialist staff for PE and Food Technology. Next half term, pupils will also be taught science by a specialist teacher.

Now that we have had the opportunity to get to know the pupils better, and have a greater understanding of their individual needs, we have made a few amendments to the curriculum and timings of the day. (More information about the changes can be found within this Newsletter)



Last week, we welcomed a new member to our school.... a red clawed tortoise. He is very lively (for a tortoise!). We now need to decide what to call him.

All families should have now received an activation letter for ParentPay. If you have not received one please contact reception.

Wishing you all a very happy half-term holiday!

Kind regards,

Nicola



SAFEGUARDING AND WELLBEING



I wanted to introduce myself to you all as the Lead for Safeguarding and Wellbeing at Quest. It has been a pleasure getting to know our pupils and their families. My role includes attending meetings for children and visiting families. I am the Designated Safeguarding Lead at Quest along with Nicola Wells, Gareth Plant and David Wilson.



Another part of my role is overseeing attendance. As you are probably aware attendance is strongly linked to achievement in school. If, for any reason, your child is absent from school please ensure that you call the school first thing providing reasons for this absence. If it is a medical appointment we will need evidence of this brought into school or alternatively a picture may be sent to my mobile number or emailed across to quest.office@macintyreacademies.org

If you have any Safeguarding issues that you wish to raise, please contact me on the school telephone number or my mobile **07377990797**.

Safeguarding focus:-

Internet Safety



We have noticed that some pupils enjoy playing Agar.io online. This game invites players from all over the world and they can have inappropriate images in the circles on this game. This can be changed in the game settings by the “skins” being switched off. If your child is playing on this game please keep an eye on the imagery and we advise you change the game settings to avoid inappropriate pictures being viewed.

Anna

CALMING FOODS



SWEET

Bananas
Strawberries
Cantaloupe
Honeydew
Watermelon
Peaches
Pears
Plums
Berries
Grapes



SMOOTH & CREAMY

Yogurt
Hummus
Hard boiled egg
Applesauce
Cottage Cheese
Avocado
Oatmeal
Peanut butter
Spinach dip
Guacamole
Smoothies
Pudding



WARM

Soup
Hot Chocolate
Tea
Oatmeal



What a great start to the new school year, we've made a very positive start to Food Tech.



Next 1/2 term we will be learning about Fairtrade and we will be making flapjacks, curry, chili and banana cake. We will also be making some seasonal items to sell at planned parent events. I am collecting jam jars and need a compost bin and any garden equipment.

Donations would be gratefully received.

Have a great weeks holiday!

Cathy.



YEAR 10 PHOTOGRAPHY WORK



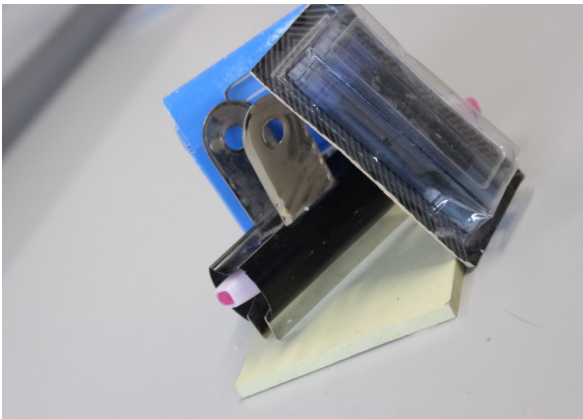
By Cameron



By Ollie



By Roman



By Nathan



By Tobi



By Seth



By Josh

A local tree-care company called iAXE have very kindly donated lots of wood chippings for our playground. These are now in place. *Thank you iAXE!*

<https://www.iaxetreecare.co.uk>



QUEST ACADEMY UNIFORM



After Half Term Pupils will be required to wear the correct uniform at all times.

EMPATHY POINTS

Encouraging others

Making the right choices

Perseverance

Above and beyond

Taking responsibility

Honesty

Yes, I can do attitude

em·pa·thy

[em-puh-thee]

1. the psychological identification with or vicarious experiencing of the feelings, thoughts, or attitudes of another.

2. the imaginative ascribing to an object, as a natural object or work of art, feelings or attitudes present in oneself:

By means of empathy, a great painting becomes a mirror of the self.

Congratulations to all of the pupils who were awarded **EMPATHY POINTS!**

The overall winner in the draw was **Tyler A.**

Pupils who received Empathy draw entries last week were:

William B.	5	Isaac P-B	2
Haydn H.	2	Kian G.	7
Finley	16	Adam G.	1
Scott W.	13	Martin P.	3
Charlie C.	3	Mathew B.	3
Daniel S.	6	Rylan M.	6
Ramaar P.	8	Sacha A.	6
Tyler A.	6	Shane G.	7

Also, a special mention to the **Year 10's** who did particularly well in collecting a large number of Empathy Points this week.

Family Footings Update!



Hello,

Isn't it madness, we are at the end of our first half-term already! It's been an absolute pleasure getting to know you all (and of course our pupils).

In October, we were lucky enough to be given some free tickets to Circus Starr and many of our pupils were able to experience a fantastic night's entertainment. Those who went said it really was superb!

On the 3rd November, we will be holding our first Parent Forum which will take place at Cawston Community Hall from 12.30pm-1.30pm. It's a chance for you to meet other parents and discuss your ideas for the school moving forward. Please let me know if you can make it!

Don't forget you can get in touch on 07809 612566 or email
sarah.geddes@macintyreacademies.org

Best wishes,

Sarah

Careers



We can all remember our school days, where we never imagined leaving, however, we all know it comes to an end and we have to make a decision about what happens next.

My role is to support our pupils in accepting that school isn't forever, and at some point they will need to go out into the real world. There is statutory guidance that all schools must adhere to and MacIntyre have embraced this by employing me. I am here to ensure we work together to prepare the children to have as much exposure to employers, and understand where different education and training choices could take them in the future, so that they develop skills employers want.

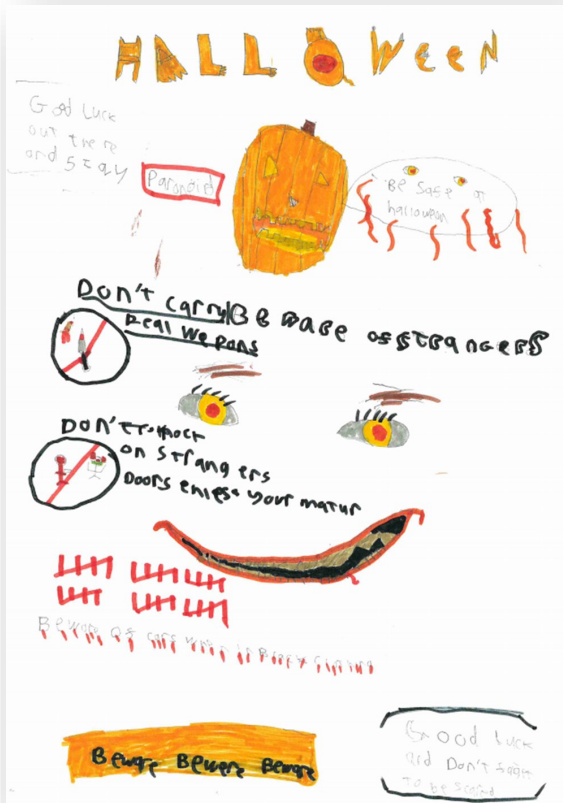
This term, I was able to get to know some of the children and assess their interests, likes and dislikes. Next term, I would like to work more closely with parents and carers. Therefore, if you wish to volunteer as an employer by offering work tasters, work experience, or simply be part of some of the lessons introducing the 'Day in the Life' please let me know, you can email me at dawn.willden@macintyreacademies.org

Finally, there is a great opportunity to visit the Skills Show held at the NEC. Pupils are given the opportunity to volunteer or visit to gain skills and knowledge. They will be given a uniform and certificate to prove they volunteered, great for a future CV!
<http://www.thenec.co.uk/whats-on/the-skills-show/>

Thank you,

Dawn

HAPPY HALLOWEEN

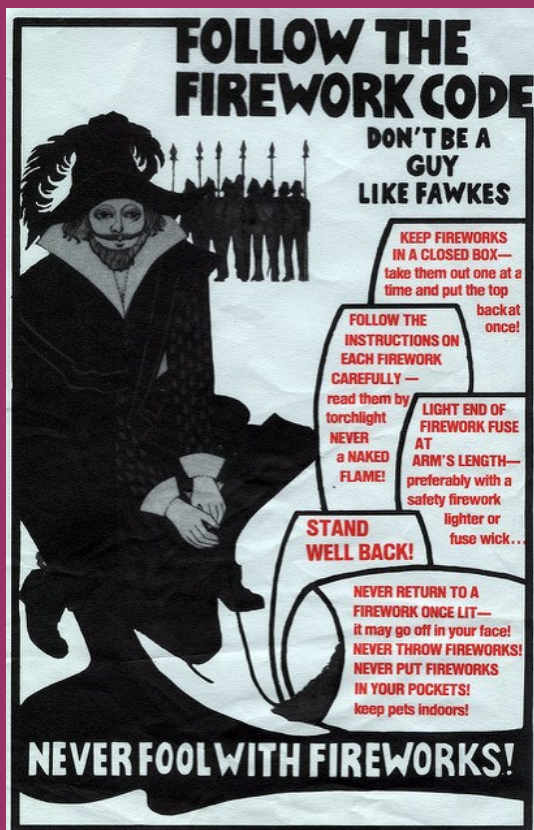


Posters by
Josh S. and
Alex G.
in Year 9



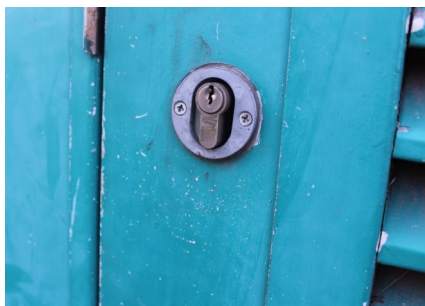
REMEMBER, REMEMBER THE 5TH NOVEMBER....

Remember, Remember
The Fifth of November
Gunpowder, Treason & Plot
We see no Reason
Why Gunpowder Treason
Should ever be Forgot.

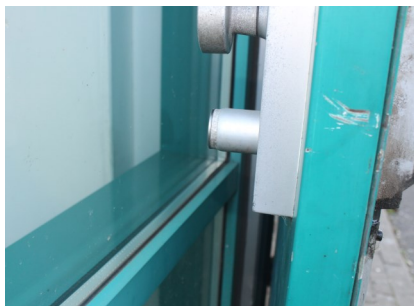


CAN YOU TELL WHAT IT IS OR WHERE IT IS?

(ANSWERS WILL BE IN THE NEXT NEWSLETTER)



A) _____



B) _____



C) _____



D) _____



E) _____



F) _____



G) _____



H) _____



I) _____

Photography by Josh G. Year 10

SAFEGUARDING

Keeping children safe in school is every school's priority.

As part of our Visitors' Policy, we require all visitors to sign in at reception and read and sign our Visitor's Code of Conduct.

Please, therefore, do not take offence when our office staff ask you to adhere to our procedures. Should any parent /carer feel unable to comply, we will be unable to let you past the reception.

Year 5/6 Timetable

		1		2		3		4					
		9:00 - 9:30	9:30 - 10:30		10:30 - 10:45	10:45 - 11:45	11:45 - 12:15	12:15 - 1:00	1:00 - 1:15	1:15 - 2:00	2:00- 2:15	2:15-3:00	3:00 - 3:30
		30	60		15	60	30	45	15	45	15	45	30
M	PSHCE - (BV & PB)	Forest School				Lunch	Topic	Break	Topic	Break	P L	Review Time	
T		Literacy			Numeracy		Topic		Sci / PE (PPA CED)				
W		Literacy			Numeracy		Topic		Art/FT (PPA CED)				
T		Literacy			Numeracy		Topic		Topic				
		9:00 - 9:30	9:30 - 9:45	9:45 - 10:15	10:15 - 10:30	10:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:15 - 1:30	2:00- 2:15	2:15-3:00	2:30 - 3:00
		30	15	30	15	90	30	30	30				
F		Celebration Assembly	Mentoring		Enrichment / Reflection	Lunch	PSHCE	Review Time	Staff Training				

Year 7 Timetable

	1	2	3	4	5	6					
	9:00 - 9:30	9:30 - 10:15	10:15 - 11:00	11:00 - 11:15	11:15 - 12:00	12:00 - 12:30	12:30 - 1:15	1:15 - 2:00	2:00 - 2:15	2:15 - 3:00	3:00 - 3:30
	30	45	45	15	45	30	45	45	15	45	30
M	PSHCE (BV & PB)	Maths	English	Break	Computing (BM)	Lunch	Topic (SW)		Break	P L	Review Time
T		Maths	English		Food Tech (CW)		Science (KB)	Topic (BM)			
W		Maths	English		Art (SW)		Topic (BM)				
T		Maths	English		Topic (BM)		PE (MB/BM)				
	9:00 - 9:30	9:30 - 9:45	9:45 - 10:15	10:15 - 10:30	10:30 - 12:00		12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 3:00	
	30	15	30	15	90		30	30	30		
F	PSHCE (BV & PB)	Celebration Assembly	Mentoring	Break	Enrichment		Lunch	PSHCE	Review Time	Staff Training	

Year 8 Timetable

	1	2	3	4	5	6					
	9:00 - 9:30	9:30 - 10:15	10:15 - 11:00	11:00 - 11:15	11:15 - 12:00	12:00 - 12:30	12:30 - 1:15	1:15 - 2:00	2:00 - 2:15	2:15 - 3:00	3:00 - 3:30
	30	45	45	15	45	30	45	45	15	45	30
M	PSHCE (BV & PB)	Maths	English	Break	ART (SW)	Lunch	Topic (KD)		Break	P L	Review Time
T		Maths	English		Computing (BM)		Topic (SW)				
W		Maths	English		Food Tech (CW)		Science	Topic (KD)			
T		Maths	English		Science		PE (MB)				
	9:00 - 9:30	9:30 - 9:45	9:45 - 10:15	10:15 -	10:30 - 12:00		12:00 -	12:30 -	1:00 -	1:30 - 3:00	
	30	15	30	15	90		30	30	30		
F	PSHCE (BV & PB)	Celebration Assembly	Mentoring	Break	Enrichment		Lunch	PSHCE	Review Time	Staff Training	

Year 9 Timetable

	1	2	3	4	5	6					
	9:00 - 9:30	9:30 - 10:15	10:15 - 11:00	11:00 - 11:15	11:15 - 12:00	12:00 - 12:30	12:30 - 1:15	1:15 - 2:00	2:00 - 2:15	2:15 - 3:00	3:00 - 3:30
	30	45	45	15	45	30	45	45	15	45	30
M	PSHCE (BV & PB)	Maths	English	Break	Food Tech (CW)	Lunch	PE (Yr 9 & 10) MB/DW		Break	P L	Review Time
T		Maths	English		Art (SW)		ASDAN (KD)				
W		Maths	English		Computing (KD)		Food Tech (KD)	Science (KB)			
T		Maths	English		Digital Media (KD)		Science (KB)	Topic (KD)			
	9:00 - 9:30	9:30 - 9:45	9:45 - 10:15	10:15 - 10:30	10:30 - 12:00	12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 3:00		
	30	15	30	15	90	30	30	30			
F	PSHCE (BV & PB)	Celebra- tion Assembly	Mentoring	Break	Enrichment	Lunch	PSHCE	Review Time	Staff Training		

Year 10 Timetable

	1		2		3		4		5		6	
	9:00 - 9:30	9:30 - 10:15	10:15 - 11:00	11:00 - 11:15	11:15 - 12:00	12:00 - 12:30	12:30 - 1:15	1:15 - 2:00	2:00 - 2:15	2:15 - 3:00	3:00 - 3:30	
	30	45	45	15	45	30	45	45	15	45	30	
M	PSHCE (BV & PB)	English	Maths	Break	Science (KB)	Lunch	PE (Yr 9 & 10) MB / DW		Break	P L	Review Time	
T		English	Maths		Science (KB)		Option 1 - Food Tech (CW) or Arts (DW)					
W		English	Maths		Opt 2 - PE (MB)		Opt 2 - PE (MB)					
T		English	Maths		Art (SW)		ASDAN (DW)					
	9:00 - 9:30	9:30 - 9:45	9:45 - 10:15	10:15 - 10:30	10:30 - 12:00		12:00 - 12:30	12:30 - 1:00	1:00 - 1:30	1:30 - 3:00		
	30	15	30	15	90		30	30	30			
F	PSHCE (BV & PB)	Celebration Assembly	Mentoring	Break	Enrichment		Lunch	PSHCE	Review Time	Staff Training		

RESTATE WITH RESPECT

The target is to allow pupils the opportunity to change an inappropriate message or response to one that is socially acceptable. This might relate to the vocabulary used or their tone or volume of voice.

- Some pupils respond with words or a tone of voice that maybe interpreted as disrespectful by others. Often pupils are unable to recognise the importance of the paraverbal features (the vocal part of speech), such as tone of voice, inappropriate volume or cadence (CPI).
- They are unaware of the impact this can have on another person.
- There may be a tendency to use swearing and inappropriate language with the intention of shocking the listener or as a response to stress.



Suggested Script

Your tone of voice sounded rude. Please restate with respect

Using bad language is not necessary. Please restate with respect

Hints and Tips

Remember that behaviour is communication and rudeness might indicate that something is wrong. Once a pupil has restated respectfully, the adult should praise them and then move on, there should not be the need to reprimand them.

A TYPICAL DAY AT HORSE RIDING

WRITTEN BY ADAM G.

The jobs:

- 1) Getting on all the safety equipment.
- 2) Tidying up all the stables and cleaning them out.
- 3) Filling the hay nets and sawdust bags.
- 4) Poo picking (the worst job!)
- 5) Filling up the feed bowls.
- 6) Cleaning the saddles (this is my favourite job).



So, first I arrive with Sarah and whoever else comes with us. Then we walk down to get on our safety equipment, this includes a safety hat, boots and florescent yellow hi-vis. We then do the jobs listed above. Then onto the horse riding itself, so far we are walking up and down the road. Tommy or Hank are the two main horses I ride, they are both black and white, and are both big horses that you have to stand on a block to get up to them. Then we move onto the school area where we walk around and trot. I've even tried cantering too!

That's mostly it to be honest, a fantastic afternoon at horse riding.



Quest Contact details

Quest Academy,
St David's Way,
Bermuda Park,
Nuneaton
CV10 7SD
E: quest.office@macintyreacademies.org

T: 01788 593 112

Reporting pupil absence and lateness:

If your child is sick or will not be in school on time please ring reception on the above telephone number. You will also need to contact the taxi company to let them know.

How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will e-mail the member of staff to let them know that you have called.

