



MacIntyre Academies
Quest Academy

SEPTEMBER 2018 EDITION 1: NEWSLETTER



WELCOME



Dear Parents /Carers,

Welcome to our first edition of our fortnightly newsletter for this academic year. If you are a new parent/ carer I hope that you will find our newsletters informative as well as enjoyable to read. We also love to celebrate students' successes. If your child has done anything outside of school which you think we should celebrate please contact our office.

I would also like to take this opportunity to thank families for ensuring that your child is wearing the correct uniform. The pupils look really smart. I feel that it is important for pupils to wear the school uniform correctly as it helps to promote a feeling of belonging and a sense of pride in their school. In addition, it helps pupils to prepare for the "world of work".

I am aware that some families whose children recently joined the school were led to believe that wearing the school PE hoodie was part of the everyday school uniform. I am sorry for this miscommunication. As it is important that all pupils feel treated fairly I would appreciate it if you would ensure that your child has the correct uniform by October 15th . We have a limited supply of blazers/ jumpers to purchase from school. Otherwise you will need purchase the required items from Webb Ellis in Rugby. If you would like to discuss this further please do not hesitate to contact your child's form tutor or any member of the SLT: Jo Godding, Gareth Plant or myself.

I would also like to make you aware that we will have a photographer coming into school on Wednesday 3rd October. The purpose of their visit is to take a range of photographs for our website and prospectus. There will also be the opportunity for individual photos of your child should you wish for this to happen. Our admin team will send out more information about the day nearer the time. Please be rest assured that if you have informed the school that you do not want your child to have their photograph taken the photographer will be made aware of this.

Finally, as some of you are already aware Quest would like to admit 6 Year 3 and 6 Year 4 pupils from September 2019 which will increase our pupil numbers (PAN) to 100. As part of the process we will need to go out to consultation. There will be an open event on October 5th at Cawston Community School from 2.00pm – 4:30pm. There will also be an online questionnaire available to complete on our website from 1st October.

Kind regards, *Nicola*

UNIFORM

If you would like to purchase new uniform, we have a limited stock of polo shirts, jumpers and blazers available in school. Please see stock level and prices below.

If we don't have the size or you require PE uniform, these can be ordered directly from Webb Ellis in Rugby. You can call and order over the telephone on **01788 567777** or email directly Christine@webb-ellis.co.uk.

Blazer Size	Quantity In Stock at Quest	Price
28" / 6	1	£34.99
30" / 8	1	£34.99
32" / 10	1	£34.99
34" / 12	1	£34.99
36" / 14	2	£34.99
38" / 16	2	£36.99
40" / 18	2	£36.99



DON'T FORGET IT'S NON-UNIFORM DAY EVERY FRIDAY!

V-Neck Jumper Size	Quantity In Stock at Quest	Price
40" / 102cm	1	£21.99
42" / 107cm	2	£21.99

Polo Shirt Size	Quantity In Stock at Quest	Price
9 - 10 Years	2	£11.99
11 - 12 Years	1	£12.99
S	3	£13.99
XL	4	£13.99

Compulsory uniform:

- ♦ **Purple** polo shirt with white Quest logo
- ♦ **Black** V-neck jumper or blazer (one or both)
- ♦ Standard **black** school trousers
- ♦ **Black** school shoes, or completely **black** trainers (no logos or entirely black logos)

PE hoodies are to be worn only for sports based activities and not as part of daily uniform.





Quote of
the week

*Nothing is impossible,
the word itself says
“I'm possible”*



Audrey Hepburn



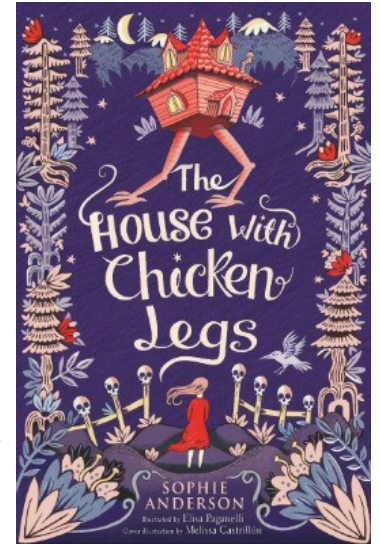
THE HOUSE WITH CHICKEN LEGS

Sophie Anderson (author)

Melissa Castrillon (cover design/artwork)

Elisa Paganelli (illustrator)

A spellbinding adventure, bound-up with traditional folk and fairy tales, *The House with Chicken Legs* transports readers to a world of spells and spirits bound by ancient rules and one girl who longs to break free.



My house has chicken legs. Two or three times a year, without warning, it stands up in the middle of the night and walks away from where we've been living. It might walk a hundred miles or it might walk a thousand, but where it lands is always the same.

Marinka dreams of a normal life, she dreams of standing still, but her house has chicken legs and a will of its own and moves on without warning.

For governing Marinka's world is the powerful and feared Baba Yaga. To some she is a witch, to others the Goddess of Death who guides spirits between this world and the next and she is also Marinka's grandmother.

Marinka longs to change her destiny and sets out to break free from her grandmother's footsteps, but her house has other ideas...

Based on the Slavic fairy tales she was told by her own Prussian grandmother, Sophie Anderson's debut is both a powerful reimagining of ancient storytelling and an entrancing new story of one girl's search for freedom and her own calling. Accompanied by beautiful internal illustrations by Elisa Paganelli, it is a celebration of the power of storytelling to weave new spells and keep magic alive for every new generation.

REPORTING AND PARENT'S AFTERNOONS

Every Child will have...

- Full Summary Report
- Progress Report
- Parents Afternoon

AUTUMN TERM

- ⇒ Monday 3rd December 2018 – Year 11 Full Summary Report
- ⇒ Thursday 13th December 2018 – Parents afternoon – Year 11 and New Starters (Sept) (*share results and summary report)
- ⇒ Wednesday 12th December 2018 – Progress reports home for pupils Y5-Y10

SPRING TERM 2019

- ⇒ Thursday 21st March
 - Lower school progress check (Y5-Y7)
 - Upper school full summary reports (Y8-Y10)
 - Whole school Parent's afternoon

SUMMER TERM 2019

- ⇒ Friday 28th June
 - Year 9 (Options) and 10 progress check report
 - Year 11 afternoon for pupils staying on in the Sixth Form
- ⇒ Friday 5th July – Lower school full summary reports

Consultation Meeting re admitting Year 3 and 4 for 2019 - Friday 5th October, 2.00pm - 4.30pm

OPEN DAYS

AUTUMN TERM	SPRING TERM	SUMMER TERM
Tuesday 30 th October	Tuesday 19 th February Thursday 25 th February	Tuesday 28 th May

FAMILY DAYS – KEY DATES

AUTUMN TERM	SPRING TERM	SUMMER TERM
Settling in day October 25 th 12-2 at Cawston Community	Family day (no pupils) - Thursday 14 th February 12-2	Family day (no pupils) Thursday 23 rd . May 12-2
Friday 21 st December – Quest Family Day	Friday 12 April – Quest Family Day	Friday 19 th July – Quest Family Day

Dates to be confirmed ;–

Living with teenagers

Understanding Autism

HOLIDAY CLUBS

AUTUMN TERM	SPRING TERM	SUMMER TERM
Thursday 1 st November Thursday 3 rd January	Wednesday 24 th April – Friday 26 th April	Wednesday August 21 st - Friday August 23 rd Monday August 26 th – Wednesday August 28 th

SAFEGUARDING



I wanted to introduce myself to you all as the Lead for Safeguarding and Wellbeing at Quest. My role includes attending meetings for children such as Child In Need, Looked After Children or Child Protection meetings and visiting families. If you have any meetings with Social Care approaching or any Safeguarding issues you wish to discuss please get in touch with me via the Office number 01788 593 112. The other Designated Safeguarding leads at the School are: Nicola Wells, Gareth Plant, Lee Martin, Jo Godding and David Wilson.

Thanks,

Anna Stelfox

QUEST ACADEMY: DESIGNATED SAFEGUARDING TEAM

STAYING
SAFE

If you are worried about something that is happening to you or someone else,
whatever the problem, we are here to listen to you.

You can talk to any member of staff. This is our Safeguarding Team, led by Nicola Wells who is the designated Safeguarding Lead:



Nicola



Gareth



Jo



Lee



Anna



David

For more information about staying safe online visit

www.thinkuknow.co.uk



CONGRATULATIONS

Congratulations to Kieran who has once again won 1st prize for best allotment at Rugby in Bloom (this is the 3rd year running he has won!).

Kieran shares an allotment with his Grandad Ken and spends many hours and days digging, weeding and planting throughout the year even in the cold and rain to grow his vegetables. Kieran has grown

everything from lettuces and tomatoes in the summer to carrots, runner beans and potatoes in the Autumn.

He is hoping once we move to our new site that he will be involved in setting up and keeping maintained our garden.

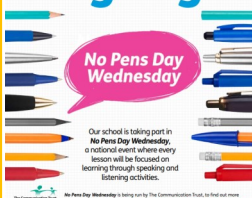


SCHOOL PHOTOS

Wednesday 3rd October is School Photo Day at Quest Academy! A letter will be sent out separately to this newsletter to ask for parental/carer permission for us to take an official School Photograph, as we appreciate some parents that may have said no photo's previously would still like a personal memento of their child's time at Quest.



We're putting down our pens and picking up our language!



Wednesday 3rd October is also 'No Pen's Day'. No Pens Day Wednesday encourages schools and settings to put down their pens and to run a day of speaking and listening activities.

No Pens Day Wednesday

Our Quest; working together; nurturing individuals; celebrating uniqueness; unlocking potential; ready for life.

Our Values

Honesty	Aspirational	Team Work	Respect	Positivity	Compassion
To promote, through example, the importance of honesty in everything we do.	To strive for the highest standards in all aspects of our work.	To work collaboratively to achieve excellence within our school.	To empower pupils to be responsible citizens within the school, local and wider community.	To empower and inspire pupils to become confident individuals and successful learners.	To use person centred approaches in our work; putting families, pupils and staff at the heart of everything we do.

Quest Three Year Development Plan

Curriculum , Teaching and Learning	Leadership and Management	Personal development, safety, behaviour and Welfare	Pupil Outcomes	Stakeholder Engagement and Communication	Staff Development and wellbeing
<p>Strategic Outcomes To continue to develop our personalised holistic curriculum. To create and develop excellence in teaching, learning and assessment</p> <p>Key Targets To use our quality assurance procedures to ensure the holistic curriculum and teaching and learning is relevant and making an impact on pupils' outcomes.</p>	<p>Strategic Outcomes To inspire and empower all stakeholders to be good managers and leaders in their roles.</p> <p>Key Targets Ensure all staff are aware of staffs' areas of responsibility To use our SDP and QA documents to support and evaluate our work. To enable pupils to have the necessary leadership skills and attributes needed for life.</p>	<p>Strategic Outcomes To support and enable pupils to be responsible for their own and others safety, behaviour and well-being.</p> <p>Key Targets For pupils to have individualised Personal Development Plans, risk assessments and Positive Behaviour Support Plans to support them achieve their potential. For pupils to close the gaps in their progress across all areas of the holistic curriculum.</p>	<p>Strategic Outcomes To inspire and empower pupils so that they make at least good progress from their starting points in all areas of the holistic curriculum.</p> <p>Key Targets To set challenging and aspirational targets for our pupils. For pupils to work towards achieving and excelling age related norms. To ensure interventions support pupils' rates of progress.</p>	<p>Strategic Outcomes To support and engage families with their child's education and well being. To communicate and work with stakeholders effectively within the school, local and wider community.</p> <p>Key Targets For stakeholders to work collaboratively so that pupils achieve at least good outcomes in all four areas of the holistic curriculum. To uphold our school values in everything that we do.</p>	<p>Strategic Outcomes To develop professional excellence in and with our colleagues</p> <p>Key Targets Ensure that our induction programme supports staff work effectively and efficiently. For staff to follow the CPD pathway programme.</p>

TERM DATES 2018- 19

♦ September – December (Autumn Term 2018)

Half Term: Monday 29th October – Friday 2nd November

INSET Day: Friday 23rd November (no school)

Last Day of Term: Friday 21st December

♦ January – April (Spring Term 2019)

INSET Day: Monday 7th January (no school)

Start of Term: Tuesday 8th January

Half Term: Monday 18th February – Friday 2nd February

INSET Day: Monday 18th March (no school)

Last Day of Term: Friday 12th April

♦ April – July (Summer Term 2019)

Start of Term: Monday 29th April

Bank Holiday: Monday 6th May (no school)

Half Term: Saturday 27th May – Friday 31st May



Quest Contact details

Quest Academy,

St David's Way,

Bermuda Park,

Nuneaton

CV10 7SD

E: quest.office@macintyreacademies.org

T: 01788 593 112



How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will e-mail the member of staff to let them know that you have called.

Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

Please can we remind parent/carers to call school on **01788 593 112**, before 9am if your child may be late or is unwell.