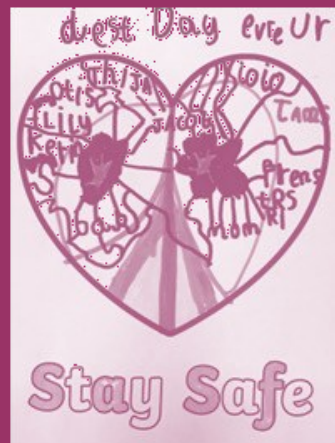
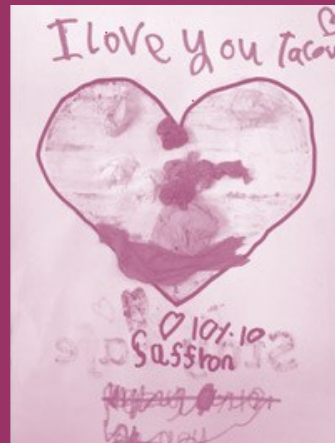




MacIntyre Academies
Quest Academy

MARCH 2021 EDITION 1 NEWSLETTER



“Quote of the week”

*“Our life is March weather,
savage and serene in one hour.”*
Ralph Waldo Emerson

WELCOME



Dear Parents/Carers,

Welcome to our fortnightly newsletter. It was wonderful to see all the learners back in school following our INSET training days this week.

As you are aware this week all learners were taught in their form classes focussing on:

- Transition
- Wellbeing
- Their new PDP targets (now summarised on their personalised "Ready for Life" road map).
- Activities linked to the national STEM week (science, technology, engineering and maths)

Last week we celebrated world book day. As you can see from the photographs on page 15 both learners and staff really enjoyed the opportunity to dress up as their favourite book character.

Photographs of work completed during our STEM week are on page 10. I hope that the photographs give you an insight about the different activities the learners were involved in throughout the week.

Finally, next week learners will be following stage 2 of the Alert Programme. If you would like to find out more about this please Harry, our Occupational Therapist has created a clip on our website.

Kind regards,

Nicola Wells.

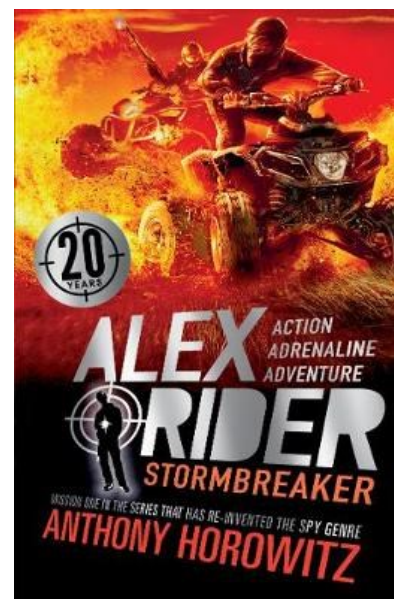
Book of the Week

Stormbreaker - Alex Rider

By Anthony Horowitz

The first action-packed adventure that started the number one bestselling Alex Rider series.

In the first book in the Alex Rider series, fourteen-year-old Alex is forcibly recruited into MI6. Armed with secret gadgets, he is sent to investigate Herod Sayle, a man who is offering state-of-the-art Stormbreaker computers to every school in the country. But the teenage spy soon finds himself in mortal danger.



ASYMPTOMATIC TESTING FOR HOUSEHOLDS WITH CHILDREN AT SCHOOL



NHS Test and Trace announced earlier this week, that all adults in households with school and college age children, without symptoms, can now access regular rapid coronavirus (COVID-19) testing. Test kits can either be collected or ordered online, as set out below. We cannot give test kits to household members as we will not receive enough home test kits for this purpose. Staff and learners will continue to receive their home test kits from us.

Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school, who do not have symptoms, can now access regular rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are different ways for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees.
- by collecting a home test kit from a local test site – anyone aged 18 or over can collect 2 packs of 7 tests.
- by ordering a home test kit online – please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most - <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

If you have any queries about the tests, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.

Children of primary school age (and below) without symptoms are not being asked to take a test. Testing is voluntary, but strongly recommended to all who are eligible. Alongside the vaccine, washing hands, wearing face coverings, and maintaining social distancing, rapid testing plays a vital role in reducing transmission rates. Getting into the habit of regular testing as part of our everyday lives will help us all to play our part and do what we can to protect each other.

Many thanks,

Victoria Scranage

School Business Manager

NATIONAL AUTISTIC SOCIETY

World Autism Awareness Week

29th March - 4th April 2021

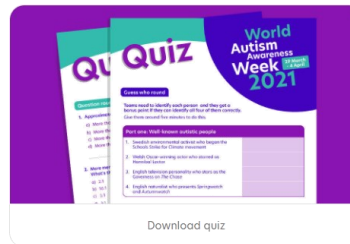
World Autism Awareness Week is back from 29th March to 4th April 2021.

<https://www.autism.org.uk/get-involved/raise-money/world-autism-awareness-week>

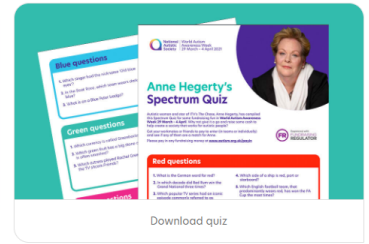
Here you'll find everything you need to help raise awareness and funds with family and friends. All our ideas - from workouts to gameathons - are perfect for home-based fundraising. So join the fun and help create a society that works for autistic people.

Try one of our quizzes with friends, family or colleagues.

1. Autism Awareness Quiz



2. Anne Hegerty's Spectrum Quiz



HEALTHY LUNCHBOX IDEAS

change 4 life

Lunchbox tips



Keep them fuller for longer

Base the lunchbox on foods like bread, rice, pasta and potatoes. Choose wholegrain where you can.



Mix your slices

If your child doesn't like wholegrain, try making a sandwich from one slice of white bread and one slice of wholemeal/brown bread.



Freeze your bread

Keep a small selection of bread in the freezer. Make lunchboxes more interesting by using different shapes, like bagels, pittas and wraps, and different types of bread, such as granary, wholemeal and multi-grain.



DIY lunches

Wraps and pots of fillings can be more exciting for kids when they get to put them together. Dipping foods are also fun and make a change from a sandwich each day.



Less spread

Cut down on the spread used and try to avoid using mayonnaise in sandwiches.



Cut back on fat

Pick lower fat sandwich fillings, such as lean meats (including chicken or turkey), fish (such as tuna or salmon), reduced-fat cream cheese, and reduced-fat hard cheese.



Ever green

Always add salad to sandwiches - it all counts towards your child's 5 A DAY.



Always add veg

Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A DAY. Adding a small pot of reduced-fat hummus or other dips may help with getting kids to eat vegetables.

It's **PURPLE DAY** so...

People everywhere are
Understanding the
Reality for
People
Living with
Epilepsy

26
March

epilepsy.org.uk #purpleday

MARCH 26
**WORLD
EPILEPSY
DAY**



Amazing Grace helps others

BY LUCIE GREEN
lucie.green@pmedia.co.uk
@RugbyAdv

A teenager from Crick who suffers from epilepsy is raising money to help other people with the condition.

Grace Branston, 13, has suffered with the condition since the age of four.

Her mother, Kaytie, said her daughter has been through so much, but she's a fighter who has never let her diagnoses get her down.

"Grace has faced many challenges through life," said Kaytie.

"At one point she wasn't able to go to school, they weren't able to have her in due to the training issues with Grace's emergency medication. Many different medications were tried and didn't work, so she was put on the ketogenic diet through Leicester



Grace Branston.

Royal Infirmary, which was extremely tough for her."

The diet didn't help and Grace's health declined.

Kaytie added: "She was only getting around a minute's rest between seizures at this point, morning and night, and we were back and forth to hospital to stabilise her."

"Grace was then referred to Birmingham Children's Hospital and they suggested trying a vagal nerve stimulator.

There were no guarantees but it was worth a shot to give her some sort of life back."

Her mother said the change in her daughter has been incredible.

Kaytie, who went on to have another son and daughter after a number of genetic epilepsy tests came back negative, said: "Grace is still heavily medicated alongside the device but she is able to enjoy life again."

Grace is doing a cake sale with her mum for the whole of March, inspired by Epilepsy Awareness Day on March 26. She has raised more than £500.

"I'm so proud of her," said Kaytie.

"We'd appreciate any donations or even if someone just wanted to send a bag of flour our way we'd be grateful."

Visit m.facebook.com/story.php?story_fbid=1534417223413730&id=100005364000445



World Epilepsy Day is 26th March #purpleday

One of our learners, Grace, has been raising money for Epilepsy Research, so far she has raised **£759!** WOW!

Due to lockdown her normal fundraising plans weren't able to go ahead so she committed to a month of baking yummy cakes. Offering up delights such as Lemon Drizzle, Coffee and Walnut, Victoria Sponge, Carrot Cake and Gluten Free Victoria Sponge.

To participate in this fundraiser with Grace, please let the family know via their donation link (shared on our [Quest Academy Family Group](#) on Facebook)

In return for your cake please make a donation to [#epilepsyresearch](#) Thank you.

CELEBRATING LEARNING

ALAN TURING

March 2021 - Spring 2 - Week 1 & 2

It's been a busy two weeks in Alan Turing as we get ready to welcome all our learners back next week! Since returning from half term, we have started to learn about improper fractions and mixed numbers, during our English lessons we are discovering how to use character descriptions and sentence structure to enable us to write a descriptive story. During creative curriculum we have started to design a PowerPoint detailing our hobbies and interests and during food tech we have made scrummy cookies and vegetable soup.

Today we have celebrated world book day and enjoyed seeing all our learners dressed in their costumes.



FLORENCE NIGHTINGALE

February & March 2021—Spring 2 - Week 1 & 2

Florence Nightingale have had a very creative month! They have developed their fine motor skills when painting pasta and creating chalk-based masterpieces. They also had a lot of fun finger painting and created some beautiful NHS Hearts.

We spoke about how it is ok to feel angry, but it is not ok to take their anger out on others.

However, mistakes are ok and they can apologise to someone they have upset to make it right. We made sorry cards for people they may have upset.

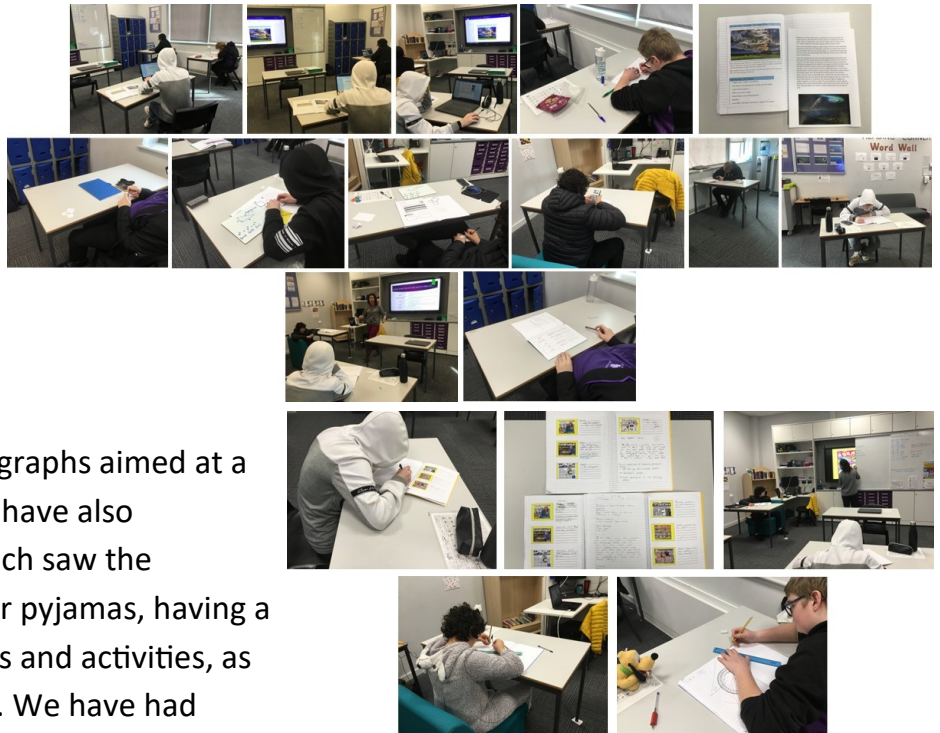
Florence Nightingale have also made use of their new dressing up area and played classic playground games (e.g. 'What's the Time Mr Wolf') to strengthen their friendships.



LEWIS HAMILTON

February & March 2021 - Spring 2 - Week 1 & 2

In English, learners have been practising their creative writing skills by writing a story inspired by a picture. We have had some amazingly detailed work produced, where learners have focussed on their vocabulary to make their writing more interesting. They have also been thinking about the target audience for different pieces of writing. They then used their learning to write their own paragraphs aimed at a specific audience. This week we have also celebrated World Book Day, which saw the learners attending school in their pyjamas, having a go at some book-themed puzzles and activities, as well as writing their own stories. We have had some very imaginative work produced!



In Maths, we have been studying Pythagoras' theorem, they worked really hard and are now confident independently working out the lengths of different sides of right-angled triangles and applying their knowledge to solve real-world problems. They have also been learning 4 different methods to construct triangles. They have all worked really hard on this topic and are now confidently able to construct different types of triangles independently. This has required learners to use their knowledge of shapes and angle facts, as well as demonstrate their skills using mathematical equipment, including rulers, protractors and compasses to draw and measure accurately.

In Science, we have moved onto our new topic, looking at health, disease and medicine. This week we have learned about different types of diseases and how our lifestyle can affect our health.

JK ROWLING

February 2021 - Spring 2 - Week 1

In English Learners have been working on poems for LGBTQ history month.

In PE they did some team bonding exercises and some sparing.

In Art they worked on Pablo Picasso faces.

In Food Tech the class had a choice of making pizza bread or soup, it all tasted very nice!



DALAI LAMA

March 2021 - Spring 2 - Week 2

This week Dalai Lama were watching and critiquing entrepreneurs on Dragon's Den in preparation for their Speaking and Listening element of their English qualification.

On World Book Day learners in Dalai Lama did some bearings work in Maths. They enjoyed identifying the characters they knew and asked about characters they didn't know, such as Oberon. Hartley was happy to spot Macbeth, as he is currently reading Macbeth the Graphic Novel. In Art, Andrew and Joe have



been working hard on their portfolios on Identity, with Andrew trying different techniques to make his self-portraits pop with colour and Joe has been honing his sketching techniques.



WINSTON CHURCHILL

March 2021 - Spring 2 - Week 2

Learners in Winston Churchill have now completed their portraits in the style of artist Julian Opie. Learners have enjoyed working on canvas and we are incredibly proud of the outcome, we can't wait to see them displayed with their other work from this project. Can you identify who is who?



LITERACY WORK FROM NATHAN

Reflected on the azure blue waters, a glowing aura of aqua dancing in the dotted night sky, well, dotted for the most part, by a huge band of dense stellar material conglomerate across the sky, bigger than the length of your arm. Clouds cradle the horizon like a distant snowy mountain range. Where one is standing, are green, volcanic peaks, with their slopes seemingly appearing to ripple across the landscape, with tints of orange where the iron-rich soil oxidises with the crisp, though volatile, air. Tropical ferns spread their kind all over the said volcanic peaks, with all kinds of exotic insects inhabiting these intricate leaves.

Vicky went camping. Her tent was constantly being blown away by the wind coming up from the rippled slopes from the peaks. It took her over 5 hours to set up her tent, after which she started to set up a fire. She got some berries and beans growing wild on the island for her supper, for which she had to walk around the island for another 2 hours, but she enjoyed this, the climate is beautiful, water springs and ponds are of incredible abundance, meaning she had absolutely no worries when it comes to water. This water has been filtered by flowing through rocks and heated by the deep volcanic activity below, which made this water exceptionally clean, cleaner than tap water!

When she got back and ate, she went down to the coast to explore a big cave. In this cave were several species of crustaceans, fish, and even reptiles, ranging from snakes, to geckos, to lionfish, to crabs. The cave smelt fresh, which might be because of the unique botanical flowers only found on the island, and the salt water splashing against the volcanic crystals breaking their way through the rocks. She swam into the abyss, with the only light source being bioluminescent worms and the sharp crystals reflecting these lights, albeit very faint. She swam with her Go-Pro and head-torch further and further until the cave walls narrowed down to such a point where it became nigh-on impossible to squeeze through it. Then all of a sudden... A great ton of rocks came crashing down from the ceiling, trapping her in the dark depths of the cave. With nothing but a camera and a torch, and no way out

Twelve miles off-shore, a catamaran carrying Julia Abbot and Mark Croft, two award-winning actors was cruising by the island. Julia spotted the island and suggested to Mark to stop by this island to view its beauty, because this island was unlike most other islands, with its unusual rugged landscape. With both captivated by the bizarre topography of the island, they headed towards the island. When they moored the catamaran to a tree on the beach, they headed off exploring the island. In awe with the nature present on the island, they decided to have a picnic on the slopes of the jagged peaks. They managed to find a relatively flat spot on the slopes to set up, shortly before they started eating and drinking the items they had brought with them on the boat. Suddenly, something caught Mark's eye. A bright orange tent in the distance, and, being the adventurers that they are, decided to investigate. After finishing their little picnic, they packed up and head over to the tent. When they arrived, they called to see if anyone was there, for which there was no reply. They looked around to see where the occupants could be. Assuming the owners had left their tent behind after leaving the island, they eyed the rest of the island to see where they could go next, when they caught a cloud of dust faintly rising from behind a small hill in the distance. Curious, they hiked over to investigate.

When they arrived at the site, they found a great big sinkhole in the ground. Mark decided to go down and have a look, but Julia was reluctant to do so, arguing that it was too dangerous, but succumbed to her curiosity, and went down too. While scavenging through the rocks and wondering what might have caused such an event, they saw a faint glow from in between the rocks. They tried to move the rocks and boulders in the way to investigate, when they started hearing a voice from behind the wall of rocks. The voice cried out for help, which the two attempted to do for the trapped Vicky. Vicky also attempted to aid the other two with moving the rocks, which they, with a great deal of time and effort, succeeded in doing, freeing Vicky from the dark cavern she had been stuck in. Mark and Julia brought Vicky back to the catamaran, where she was replenished with food and drink, and felt much better in the comfort of the boat, a stark contrast to the cold, dark, and damp cave which she had been trapped in for hours before.



HOME LEARNING FROM JACOB B.

Today Jacob chose to develop his skills at tidying his bedroom. He had chosen 4 tasks to complete through the day to show he can:

1. Tidy his bedroom
2. Recognise when his clothes need washing
3. Make his bed
4. Change his bed

Jacob's bedroom was a little untidy, had clothes over the floor and his bed needed changing ready to be freshly made.

Which order will Jacob do his tasks in?

After lots of discussion we decided to get the bed covers off the bed ready for washing. These could then go in the washing machine and be washed while the bedroom was being tidied.

Taking the covers off a double bed was harder than Jacob thought. There were lots of things to take off the bed – pillow covers, duvet covers, fitted sheets and protective cover. We mustn't forget Jacob's snuggly blanket.

Jacob did this all by himself and learnt a new trick. If we buttoned the duvet cover back up, none of the other bits will get stuck inside the duvet cover and not get washed or dried properly.

Jacob kept focused until the bed was completely stripped.

Into the washing machine everything goes. Jacob needed help filling up the ball which contained the washing liquid as it is a very big bottle. Jacob carefully placed the washing ball in the washing and selected the right program to wash bedding. We looked at how long the washing program would take to complete and made a note to check how it was going in an hour.



Back to tidying the bedroom. Look how tidy Jacob's room is! Jacob did this completely independently and even sorted out his washing ready for washing a little later. Look at the attention to detail. Jacob got dressed after he had tidied his room. The washing machine had finished.



Jacob moved the bedding to the Tumble drier. We looked at the different buttons and chose the right one for bedding. While the drier was on, Jacob gathered his dirty clothes and reloaded the washing machine. Jacob had a busy day and had learned that sometimes things may take a little longer than we had hoped or liked. Jacob can independently tidy his bedroom and takes pride in doing the job right.

He showed great determination in stripping the bed ready for washing and would need prompting in the future to make sure everything is taken off the bed. Loading the washing machine was nicely handled and he would be able to do this unassisted in the future. Filling the washing ball with liquid was too tricky due to the size of the bottle and guidance would be needed to determine which program to use.

Jacob was unable to put the clean covers on his bed. As it is a double bed he struggled. He was happy to put the pillowcases on but got frustrated when they didn't go quite right. Once the clean covers were on, Jacob was able to make his bed with very little support.

Tasks:

1. Tidy his bedroom - **Secure**
2. Recognise when his clothes need washing – **Developing**
3. Make his bed - **Developing**
4. Change his bed - **Emerging**



S.T.E.M. WEEK

British Science Week is a ten-day celebration of science, technology, engineering and maths that takes place between **5th -14th March 2021!** This year's theme is promoting '**innovation and creativity**'.

This STEM week learners have looked at really interesting examples of famous inventions/ creators around this year's theme of 'innovation and creativity'. They have been part of a whole school activity around the annual British Science Week poster competition. There will be a whole school judging panel and successful entries will be uploaded to the BSW site where members of the British Science Association will shortlist entries, and a panel of judges will select a winner in each category. There are prizes to be won and the two runners up in each category will be uploaded to BSW's Facebook page where the public will decide on a fifth 'popular vote' winner. They have had opportunities to complete projects around 'innovation and creativity' and also smashing stereotypes in science.

Kim Baggott

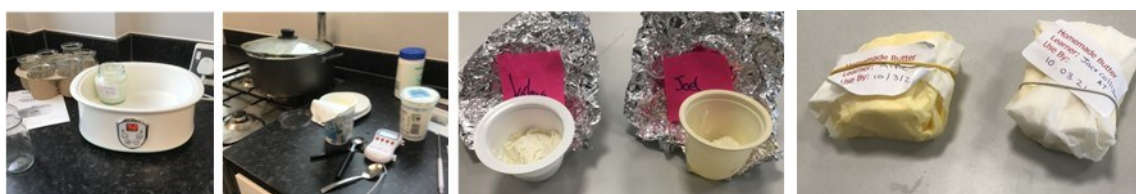
Science Lead



Albert Einstein class doing their Coke and Mentos Experiment.



Alan Turing class making butter, yogurt & cheese with Cathy.



S.T.E.M. WEEK



Helen Keller Class making butter.



Albert Einstein Class cooking up a storm.



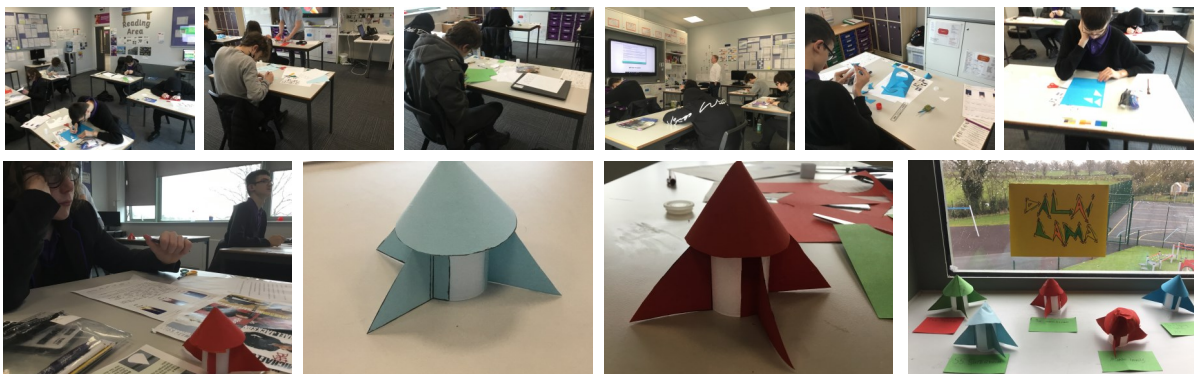
Florence Nightingale Class having a fabulously creative week.



Rosa Parks Class getting their 'shake on'



Jonah Lomu 1 doing their Coke and Mentos Experiment.



Dalai Lama Class busy experimenting.

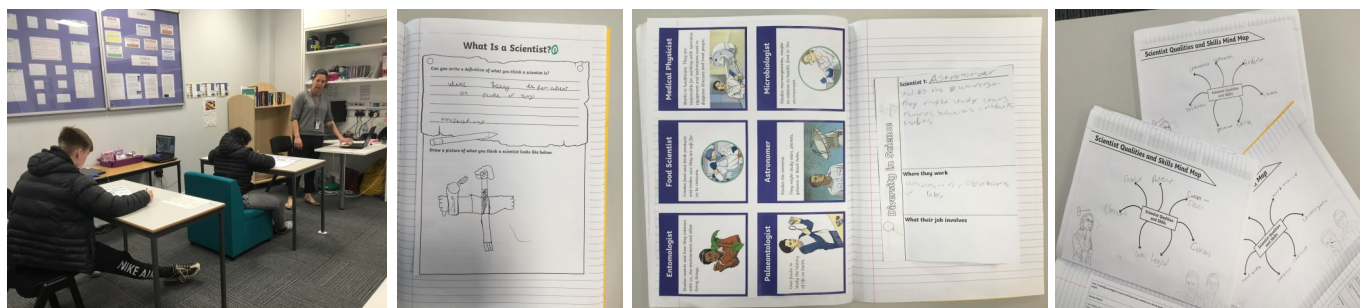
S.T.E.M. WEEK



Shakespeare Class busy in the kitchen.



Lewis Hamilton Class—Smashing Stereotypes and busy experimenting.



QUEST TERM DATES FOR 2020 - 21:



SPRING TERM 2021	
Last Day of Term	Thursday 1st April 2021
Spring (Easter) holiday	Friday 2nd April 2021 - Friday 16th April 2021
SUMMER TERM 2021	
Starts	Monday 19th April 2021
Bank Holiday	Monday 3rd May 2021
Half term	Monday 31st May 2021 - Friday 4th June 2021
Ends	Friday 23rd July 2021

WE'RE AN NTP SCHOOL!

What is the National Tutoring Programme, Tuition Partners?

The National Tutoring Programme (NTP) is providing subsidised high-quality tutoring for schools in England. Schools will select those pupils who they think will benefit most from this additional support. Your child's school has partnered with an NTP Tuition Partner and your child has been selected to receive the opportunity of additional academic support with a dedicated tutor, at no cost to you.

How does tuition help children learn?

- Research supports tutoring as an effective way to help children improve academically. Children who receive high-quality tutoring may make more progress in their learning than children who do not receive this; this could be as much as 4-5 months' extra progress over the course of a year.
- Tuition will be closely linked to your child's day-to-day teaching, with ongoing feedback between the tutor and your child's classroom teacher.
- Tutoring is in the subject in which your child could most benefit from additional support, with clear, personalised targets set.



How and when will my child receive tuition?

- Your child's school will confirm whether tuition will be one-on-one (your child and their tutor only) or if there will be another one or two children joining the same session. This will be decided by the school based on what is most appropriate for the children involved. Your child's school will also confirm the length of sessions and how often the sessions will take place. Your child will receive 15 hours of tuition in total, which may be once a week or more frequently, but will be planned consistently from the start. Usually, tuition will take place during or immediately after the school day. Your child will be tutored in school, with teacher supervision. The external tutor will come into school in person or tutor your child online.
- Your child may be learning remotely from home due to Covid-19. In this case, your child's school and the Tuition Partner will work with you to arrange tutoring online at home under your supervision. This will only be arranged where the school thinks this would be beneficial and if you consent to this. If it is not suitable, your child will be able to continue their planned tuition when they are back in school.

What can I do to support my child with their tuition?

- Encourage your child to see this as a positive opportunity to receive more personalised support and improve their knowledge and skills.
- If your child is learning at home:
 - ◆ remind them of their tuition session date and time.
 - ◆ encourage them to attend their tutoring sessions - it is important for pupils to attend all planned sessions for the tutoring to have as much impact as possible. Let your child's school or tutor know in advance if there is an unavoidable delay or cancellation.
 - ◆ make sure that you are familiar with the tutoring code of conduct and safeguarding information – this will be provided to you by your school's Tuition Partner.
 - ◆ support them to set up for the session, including testing the online connection before the session starts and if possible, set them up to work in an area where they will be able to concentrate on the session.
 - ◆ for younger pupils you will need to remain present for the session; for an older pupil you should be within earshot.

National
Tutoring
Programme

 nationaltutoring.org.uk
 @NTPProgramme



WCG COLLEGE - VIRTUAL OPEN EVENTS



ROYAL LEAMINGTON SPA
COLLEGE



RUGBY
COLLEGE



MORETON MORRELL
COLLEGE



WARWICK TRIDENT
COLLEGE

Discover your future at a Virtual Open Event

Choose from a range of post-16 courses and apprenticeships in fantastic facilities: Agriculture, Animal Welfare, Art and Design, Childhood Studies, Digital and Cyber Technologies, Engineering, Hair and Beauty, Motor Vehicle and much more!



MORETON MORRELL
COLLEGE

TUESDAY 16 MARCH
5.30-8pm



ROYAL LEAMINGTON SPA
COLLEGE

THURSDAY 18 MARCH
5.30-8pm



RUGBY
COLLEGE

TUESDAY 23 MARCH
5.30-8pm



WARWICK TRIDENT
COLLEGE

THURSDAY 25 MARCH
5.30-8pm

WHAT WILL BE AVAILABLE ONLINE?

- College tour videos
- Subject intro videos
- Live Q&As with expert tutors and staff
- Links to more info about our courses
- Search for a course and apply online

NEW
Digital Support
Services T Level
Book now
to find out more

Book now: wcg.ac.uk/openevents



BE CHALLENGED | BE INSPIRED | BE EXTRAORDINARY



EVESHAM
COLLEGE



PERSHORE
COLLEGE



MALVERN HILLS
CENTRE FOR DIGITAL
& CYBER TECHNOLOGY

Discover your future at a Virtual Open Event

Choose from a range of post-16 courses and apprenticeships in fantastic facilities: Animal Welfare, Construction, Digital Support Services, Engineering, Esports, Hair, Barbering and Beauty, Horticulture and much more!



PERSHORE
COLLEGE

MONDAY 29 MARCH
5.30-8pm



MALVERN HILLS
CENTRE FOR DIGITAL
& CYBER TECHNOLOGY

TUESDAY 30 MARCH
6-7pm



EVESHAM
COLLEGE

WEDNESDAY 31 MARCH
5.30-8pm

WHAT WILL BE AVAILABLE ONLINE?

- College tour videos
- Subject intro videos
- Live Q&As with expert tutors and staff
- Links to more info about our courses
- Search for a course and apply online

NEW
Digital Support
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Book now
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BE CHALLENGED | BE INSPIRED | BE EXTRAORDINARY

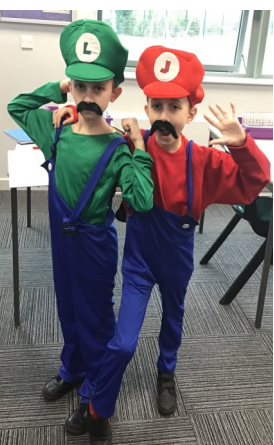
ONLINE
ONLY EVENT

ONLINE
ONLY EVENT

WORLD BOOK DAY

We have a plea?!?!

Please can we ask for any old/ outgrown fancy dress costumes to be donated to Play Therapy. They would be greatly received and loved by our learners. Please send them in to the school office.



SAFEGUARDING & FAMILY FOOTINGS



- **Daisy** is responsible for lower school families and is available on;
daisy.howden@macintyreacademies.org Work mobile 07504001918



- **Joan** is responsible for upper school families and is available on;
Joan.goodrich@macintyreacademies.org Work mobile 07377990796



- If you have any higher level Safeguarding concerns or questions please contact **Anna** on anna.stelfox@macintyreacademies.org Work mobile 07377990797.

We are available to help families with things like accessing family support, Early Help, Child In Need Meetings, Child Protection Meetings, taxi queries, support working with other professionals such as CAMHS, general safeguarding questions and much more.

Quest Contact details:

Quest Academy
Anderson Avenue
Rugby
Warwickshire
CV22 5PE

E: quest.office@macintyreacademies.org

T: 01788 593 112

How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will email the member of staff to let them know that you have called.

Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.



Please can we remind parent/carers to call school on **01788 593 112**, before 9am if your child may be late or is unwell.

You will also need to contact the taxi company to let them know.