Daily Reading Programme

We must thank Greenshaw Learning Trust for the permission to use this resource.

Every morning a video will be released on the playlists Years 7-11, for students to continue reading a new text. Students across all the school will read the same book (watch the same video) for 15 minutes a day. The relevant playlists are below. Once students have watched the video each morning, they will follow the steps below to answer 10 questions about the text they've heard that day.

- •*Videos will be released by 8.30am every morning.
- George Eliot playlist (The House with Chicken Legs, Sophie Anderson) <u>https://www.youtube.com/playlist?list=PLfWw_AneGN0yuTC75X7vLcDwX0IBqKhwW</u>
- Gandhi playlist (The Fastest Boy in the World, Elizabeth Laird) <u>https://www.youtube.com/playlist?list=PLfWw_AneGN0zE5pDLS4SmIPNRQBCEP_OW</u>
- Lewis Hamilton playlist (The Middle of Nowhere, Geraldine McCaughrean) <u>https://www.youtube.com/playlist?list=PLfWw_AneGN0zwPv_-HAyMH1SjjHEyTyvH</u>
- Lewis Hamilton and Dalai Lama playlist (Orange Boy, Patrice Lawrence) <u>https://www.youtube.com/playlist?list=PLfWw_AneGN0y6LHaXUcfvgKtIEBcMrpmQ</u>

Steps for students:

- 1. Copy the relevant link above for the correct year group.
- 2. Paste the link into the internet address bar.
- 3. Watch the video.
- 4. After watching, copy the link in the title of the video (or also listed in description below).
- 5. Paste into the internet address bar.
- 6. Answer 10 questions.
- 7. Repeat daily

Additional information:

- Students should not be upset if the score given at the end is only 5/10, this is because there is no right answer for the 5 longer questions at the end.
- 'QUEST' doesn't appear on the list of schools they need to select other and please type this in manually
- Students are welcome to also follow the programme for another year group. For example a year 9 student may wish to also follow the year 10 playlist. We recommend parents checking the suitability of the material on a child by child basis, as some books have sensitive content.