



MacIntyre Academies
Quest Academy

OCTOBER 2021 EDITION 1 NEWSLETTER



“
Quote of
the week
”

*“Start where you are. Use what
you have. Do what you can.”*

— Arthur Ashe

WELCOME



Dear Parents/Carers,

Next week will be our last week before the October half term holidays which start on **Monday 25th October** and end on **Wednesday 3rd November**. Learners return to school on **Thursday 4th November**.

On the last day of the October half term Louis, and his brother Jude will be travelling to Manchester to attend the Engage Awards. We wish Louis all the very best and look forward to hearing all about his experience when he gets back. I would also like to take this opportunity to say well done to his brother Jude, who recently wrote the most amazing piece of descriptive writing and read it out loud to a visitor. He read the piece with such dramatic effect we were both very scared!

Last week we had our first visit from Stephanie who is an expert in Autism and assesses schools nationally to see if they meet the standards to achieve Autism Accreditation. The feedback we received was very positive and confirmed that our self-assessment (that we have achieved 97% of the standards) is accurate. Following my discussion with Stephanie we have decided to apply for Advanced Autism Accreditation Status. Unfortunately, due to a backlog of assessments our final assessment cannot take place until October 2022. We will of course keep you updated about this. I would like to thank Ryan English, Science Lead, for leading on this and to staff who supported him in completing the self-assessment.

Finally, I would like to take the opportunity to thank staff for all their incredible hard work this half term. You may be aware that all schools nationally are struggling with staff absence, due to a combination of reasons linked to COVID and nationally shortages of supply staff. In response to this we have spent some time formulating a contingency plan for next week and for two weeks after the October half-term. I hope that we will not have to put our contingency plan in place but I feel that it is better for you to know in advance of the plans should we need.

I hope that you all have a relaxing and rewarding half term when it arrives.

Kind regards,

Nicola Wells

We are successful because... *The mother of one of our learners said that when her son talks about his class he 'sees a happy, fun, supportive team'. She said that she is pleased that her son can now transfer his learning into new activities.*

We are successful because... *the parents of one of our learners said that they are very pleased with the support for her and the close home/school liaison. They expressed that they are very pleased with the progress that this has promoted for their daughter to regulate her emotional and sensory responses, make use of safe spaces and to communicate her needs.*



QUEST TERM DATES FOR 2021 - 22:

AUTUMN TERM 2021	
INSET days (no learners on site)	Thursday 2nd and Friday 3rd September 2021
Starts	Monday 6th September 2021
Half term	Monday 25th October– Wednesday 3rd November 2021
Start of term	Thursday 4th November 2021
Ends	Friday 17th December 2021
Christmas holiday	Monday 20th December 2021 – Monday 3rd January 2022
SPRING TERM 2022	
INSET day (no learners on site)	Tuesday 4th January 2022
Starts	Wednesday 5th January 2022
Half term	Monday 21st – Friday 25th February 2022
Trust INSET (no learners on site)	Friday 11th March 2022
INSET day (no learners on site)	Monday 14th March 2022
Ends	Friday 8th April 2022
Spring (Easter) holiday	Monday 11th – Friday 22nd April 2022
SUMMER TERM 2022	
Starts	Monday 25th April 2022
Bank Holiday	Monday 2nd May 2022
Half term	Monday 30th May – Friday 3rd June 2022
Ends	Wednesday 27th July 2022

Book of the Week

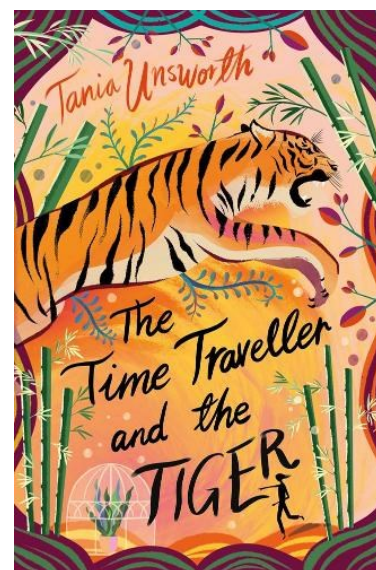
The Time Traveller and the Tiger

By Tania Unsworth

Face to face with the mightiest and most majestic predator in the jungle, **Elsie is in awe of the tiger's beauty. She's on a mission to have the adventure of a lifetime, save the tiger and change the future.**

With echoes of *Tom's Midnight Garden*, Tania Unsworth writes about transcendent friendships and conservation in the animal kingdom. Elsie is not looking forward to the long summer holiday with her creaky, old Uncle John. But then the unimaginable happens as Time unravels and Elsie tumbles back to 1940s India to

meet her Uncle John as a young boy on a tiger hunt. Can Elsie stop him from doing what he's already told her is a wrong he can never right? *The Time Traveller and the Tiger* is a multi-layered novel for 9-12 year-olds, rich in adventure, mystery, historical and conservation themes.



CAREERS ADVICE - POST 16



After Half Term, Year 11 learners are to be taken to local colleges and training providers during school hours so that they can gain a greater understanding of what Post 16 opportunities look like for them. They will be briefed prior to this taking place and will have plenty of time to ask questions both during and after the visits. The intention is to help them to make informed decisions about things that they know about. This will be looked at again in the forthcoming individual careers interviews in which Ginny Willis; our Careers Advisor will be able to build on this knowledge to create an Action Plan. The dates shown here are additional opportunities in which you may wish to take your child to access opportunities through Warwickshire College Group specifically. Information relating to other colleges and training providers will be made available once we have the information to share.

In-Person Open Events in November

- Tuesday 9 November 2021, 5.30-8pm - Royal Leamington Spa College
- Thursday 11 November 2021, 5.30-8pm - Warwick Trident College
- Saturday 13 November 2021, 10am-2pm - Moreton Morrell College
- Tuesday 16 November 2021, 5.30-8pm - Rugby College
- Thursday 18 November 2021, 5.30-8pm - Evesham College
- Thursday 18 November 2021, 5.30-6.30pm - Malvern Hills Centre for Digital & Cyber Technology
- Saturday 20 November 2021, 10am-1pm - Pershore College



Virtual (online-only) Open Events in January

- Tuesday 11th January 2022, 5.30-8pm - Royal Leamington Spa College
- Thursday 13th January 2022, 5.30-8pm - Warwick Trident College
- Thursday 13th January 2022, 5.30-6.30pm - Malvern Hills Centre for Digital & Cyber Technology
- Tuesday 18th January 2022, 5.30-8pm - Rugby College
- Thursday 20th January 2022, 5.30-8pm - Moreton Morrell College
- Tuesday 25th January 2022, 5.30-8pm - Pershore College
- Tuesday 25th January 2022, 5.30-8pm - Evesham College



Jamie Rynberk

Assistant Principal



WARWICKSHIRE
COLLEGE
GROUP

SAFEGUARDING



Squid Game (Netflix)

There has been a lot of media reports this week about Netflix's Squid Game. This is currently the most watched show in 90 countries and nearly all episodes of the '15' rated show contain violent and gruesome scenes.

Parents – scare or prepare?

Scary stuff in the media often creates a sense of alarm which can become self-fulfilling. Although it seems counter-intuitive, it is usually best not to name the frightening content.

You can further information about managing specific websites and challenges from LGfL here: <https://safeblog.lgfl.net/2018/11/parents-scare-or-prepare/>

More information from CEOP: <https://www.thinkuknow.co.uk/parents/articles/theres-a-viral-scare-online-what-should-i-do/>

LEARNER PHOTOGRAPHS

We will be having Tempest Photography come into Quest to take school photos on **Friday 23rd November 2021** at **9.30am**. www.tempest-photography.co.uk

We have been assured that the photographer has experience in special schools, and we look forward to seeing some smiley faces.

Many of our learners choose to wear a blazer one day and then a school jumper the next, they need to decide what to wear on the day. It would be lovely to see learners in all their correct Quest uniform.



FOREST SCHOOLS

Thomas and Samuel (from Helen Keller) have really enjoyed Forest School with Kirsty in the last couple of weeks, so we thought it would be nice to share some fantastic pictures!

Thomas took complete ownership of the hot chocolate making, taking drink orders, chopping wood for the fire, getting the kettle ready and then distributed the made drinks, which also included some for our guests from Rugby School.

We are incredibly proud of their achievements. After only a few weeks with us it lovely to see our new learners doing so well!



Please don't forget to send in wellies and alternative clothes for Forest School's.

QUEST 8 - MOKI CHALLENGE

Objectives

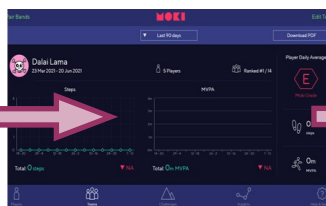
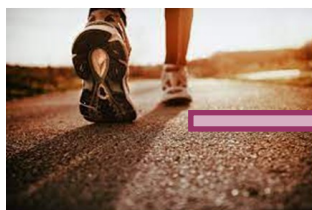
- To reflect on our Moki Band Challenge
- To determine where we have reached so far with our walking
- To research key information in a team approach
- To present what we have discovered so we can learn from each other

In Quest 8 we are continuing to look at the area of that is Experiences?



What have we been doing?

As a class team, we want learners to walk from Lands End to John O'Groats, logging progress using their Moki Bands...



Where are we up to?

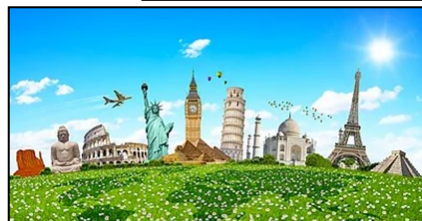
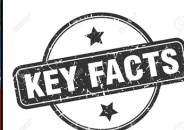
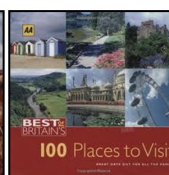
Using a map, class teams have helped learners to pin point where they have got to so far...



So what do we have to do?

Our little island is rich in history, tradition and skill, home to a huge variety of interesting things.

These include:



So what do we have to do?

- Our job is to work as a team... some people will work in pairs.
- The following jobs will be divided up amongst you:
 - ◆ Regional foods and dishes
 - ◆ Famous people from that town, living or dead
 - ◆ Famous landmarks and buildings
 - ◆ Places of interest to visit
 - ◆ Dialects, accents and phrases from that area
 - ◆ Famous battles that took place
 - ◆ Key historical facts
 - ◆ Any other interesting facts



So what could this look like, if you had “food?”

Bakewell

This market town in the Derbyshire Dales is famous for Bakewell pudding:

Ingredients

2 Whole Eggs	1tsp Almond Essence
4 Extra Yolks	2tbs Lemon Juice
180g Butter	1/4 tsp Ground Cinnamon
180g Castor Sugar	1/4 tsp Ground Nutmeg
100g Ground Almonds	6-8 Tbs Raspberry Jam or Preserve

Buy ingredients online [Change supermarket](#) **Save recipes** [Recipe box](#)
[Add to Ocado basket](#) [Save your recipes, Meal Plan and more](#) [Save recipe](#)

Powered by **Whisk**



Method

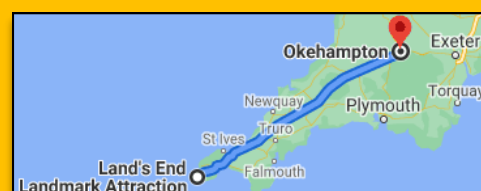
1. Preheat the oven to 180 C / Gas 4, then separate 4 yolks into a bowl and add two more whole eggs. Beat slightly.
2. Add the melted butter and caster sugar and mix well. Finally, stir in the ground almonds, almond essence, lemon juice and spices.
3. Line a dish about 9" X 7" with a sheet of puff pastry (shop bought or home made)
4. Spread in the bottom of the pastry a layer of preserve about 1/8" thick.
5. Pour the mixture over the preserve into the pastry lined dish.
6. Put into the preheated oven on a middle shelf for 40 - 45 minutes.
7. When cooked and browned on top, remove from oven, sprinkle over some extra sugar to give it a glaze and allow to cool.
8. Enjoy your delicious dessert! Traditionally enjoyed with custard or cream.



Remember...



Since this Challenge began, our classes have recorded steps well into the 100,000's!! On 12.10.21 **Lewis Hamilton Class** reported they had walked a total of **134.3km** which is the equivalent from Land's End to Okehampton in Cornwall.



PIZZA WHEELS (YEAST DOUGH)

Ingredients

250g strong white flour
1 x 5ml spoon salt
1 x 5ml spoon sugar
1 x 7g packet fast action dried yeast
150ml warm water
1 x 15ml spoon oil

Filling

1 small ball mozzarella cheese or 50g Cheddar cheese
1 small onion
3 mushrooms
1 small tomato
A handful of fresh basil
1 small jar tomato pizza sauce or 2-3 x 15ml spoons tomato purée

Equipment

Weighing scales, measuring spoons, baking tray, grater, sharp knife, chopping board, mixing bowl, sieve, mixing spoon, measuring jug, flour dredger, rolling pin, spreading knife.

Method

1. Preheat the oven to 200 °C or gas mark 6.
2. Grease or line two baking trays.
3. Prepare the filling ingredients:
 - drain and dice the mozzarella cheese (if using);
 - grate the Cheddar cheese (if using);
 - peel and dice the onion;
 - wipe, or peel, and finely chop the mushroom;
 - chop the tomato;
 - roughly chop the basil.
4. Sift together the flour, salt and sugar into a mixing bowl.
5. Stir in the yeast.
6. Add the oil and enough warm water to mix into a soft dough.
7. Knead the dough for 5-10 minutes on a lightly floured work surface.
8. Roll out the dough into a rectangle.
9. Spread the pizza sauce, or tomato purée, over the base.
10. Sprinkle the filling ingredients over the pizza base.
11. Roll up from the long end sealing the filling inside.
12. Cut into 4cm slices.
13. Place flat on the baking tray. Cover and allow to prove for 20 minutes.
14. Bake for 15-20 minutes, until golden brown.
15. After baking, place on a cooling rack.



Top tips

- Why not add some different fillings? Try slices of ham, spinach, chopped black and green olives, capers, tuna or sweetcorn.
- You may wish to make a calzone, which is a folded pizza. Roll and shape the dough into a round disk. Rest half of the dough base on a greased baking tray. Place sauce, toppings and cheese on half of base (which is on the tray). Brush water around the edge of the circle. Fold over the remaining half to form a semi-circle. Fold back the edges with your fingers and place in a pre-heated oven.

Food skills

Weigh.	Measure.	Chop & slice.	Grate.	Sift.	Stir & mix.
Knead.	Prove.	Roll out.	Spread.	Bake.	

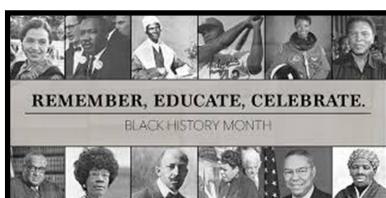
BLACK HISTORY MONTH



Runs Friday 1st October - Sunday 31st October

How did Black History Month Start?

- The story of Black History Month begins in Chicago during the summer of 1915. An alumnus of the University of Chicago with many friends in the city, Carter G. Woodson traveled from Washington, D.C. to participate in a national celebration of the fiftieth anniversary of emancipation sponsored by the state of Illinois. Thousands of African Americans travelled from across the country to see exhibits highlighting the progress their people had made since the destruction of slavery.
- Black History Month is an annual celebration of achievements by African Americans. It's a time where people recognize their central role in U.S. history. Since 1976, every U.S. president has officially designated the month of February as Black History Month. Other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history.



<https://www.youtube.com/watch?v=pj5jSfJMNyQ>

Thank you to Teaching Assistant, Nadia, for sharing this information.

NATIONAL POETRY DAY

Thursday 7th October 2021.

National
POETRY
Day 7 October
2021

IF you can keep your head when all about you
Are losing theirs and blaming it on you,
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or being lied about, don't deal in lies,
Or being hated, don't give way to hating,
And yet don't look too good, nor talk too wise:

IF

If you can dream - and not make dreams your master;
If you can think - and not make thoughts your aim;
If you can meet with Triumph and Disaster
And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools:

If you can make one heap of all your winnings
And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings
And never breathe a word about your loss;
If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And so hold on when there is nothing in you
Except the Will which says to them: 'Hold on!'

If you can talk with crowds and keep your virtue,
'Or walk with Kings - nor lose the common touch,
if neither foes nor loving friends can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And - which is more - you'll be a Man, my son!

Rudyard
Kipling





Adult and Community Learning

Family Learning

Soothing Sacks

Wellbeing for Families

Free 5 week online course

Wednesday 3rd November 7.00pm-8.30pm

During this period of change and uncertainty many children are experiencing heightened levels of anxiety and stress and this is impacting on their health and wellbeing.

This 5 week course is designed to give parent/carer/practitioners the knowledge and skills to support their children and boost their happiness and wellbeing

Resources will be provided to create a wellbeing toolkit.

If you would like to attend, use the QR code or link below and choose Adult & Community Learning - Family Learning:

<https://www.warwickshire.gov.uk/adultlearningandtrainingcourses>

If you require any further information please email:

katrinamcdade@warwickshire.gov.uk

cherylneil@warwickshire.gov.uk

catherinewest@warwickshire.gov.uk



DATES FOR DIARY

Year Group	Vaccines to be given	Date
	Nasal Flu Programme	12/11/2021
All Year 9	Td/IPV & Men ACWY	27/01/2022
All Year 8	HPV 1	25/03/2022
All Year 9	HPV 2	25/03/2022
All years	Mop up Session	19/07/2022

MENUS 2021 - 2022

MONDAY WEEK 1 W/C 06/09, 27/09, 18/10, 15/11, 06/12	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
TUNA MAY SANDWICH	SLICED TURKEY BAP	CHEESE BAP	HAM SANDWICH	EGG & CRESS BAP
BACON BAP	CHEESE & TOMATO PIZZA	LOVES JOES BURGER	CHICKEN POPPER MINI BAGUETTE	FISH FINGER BAP
VEGGIE FINGER SUB	VEGAN HOT DOG	HOT PASTA POT	BBQ JACKFRUIT PIZZA	VEGGIE FINGER BAP

MONDAY WEEK 2 W/C 13/09, 04/10, 01/11, 22/11, 13/12	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHEESE BAP	CHICKEN SANDWICH	HAM BAP	TUNA MAY SANDWICH	CHEESE BAP
MEATBALL SUB	LOVES JOES BURGER	CHEESE & TOMATO PIZZA	CHICKEN POPPER MINI BAGUETTE	FISH FINGER BAP
BBQ JACKFRUIT PIZZA	HOT PASTA POT	VEGAN HOT DOG	HOT PASTA POT	VEGGIE FINGER BAP

MONDAY WEEK 3 W/C 20/09, 11/10, 08/11, 29/11	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHEESE SANDWICH	TURKEY SANDWICH	TUNA BAP	CHICKEN BAP	CHEESE BAP
LOVES JOES BURGER	CHEESE & TOMATO PIZZA	CHICKEN POPPER MINI BAGUETTE	HOT DOG	FISH FINGER BAP
HOT PASTA POT	VEGAN HOT DOG	VEGGIE FINGER SUB	HOT PASTA POT	VEGGIE FINGER BAP

REGULAR ASYMPTOMATIC TESTING



It is vital that staff and learners continue to test twice weekly (Sunday & Wednesday evenings) in order to identify asymptomatic cases of Covid-19.

If your child has had three tests on site, lateral flow tests will be periodically sent home from school.

Tests can also be ordered from the Governments website:

<https://test-for-coronavirus.service.gov.uk/order-lateral-flow-kits/condition>



Well done to Cathy (our Food Tech extraordinaire) for organising a little staff Macmillan Coffee Morning , £46.30 was raised! Thank you to all involved.

The total raised for the charity this year is currently £3,400,340, this is enough to fund 63 Macmillan nurses this could fund for a year

JOB VACANCY

Teaching Assistant

Actual Salary £14,034.95 - £16,752.62

Term-Time only, 35 hours per week.

We are looking to appoint someone who:

- Has a passion for making a difference and is willing to go to the extra mile.
- Has a compassionate approach.
- Is an exceptional administrator.
- Is ambitious for the future on pupils behalf.
- Understands the importance of working together with stakeholders.
- Shares the same vision and values as the school.
- Views change as an opportunity to build upon the school's current successes.
- Is innovative and willing to try out new ideas.
- Has high expectations of themselves and others.



The Role

Reporting to the Class Teacher or in their absence the Higher Level Teaching Assistant you will be responsible for the support and delivery of teaching and learning at key stages 2, 3, 4 and post 16. You will model best practice and provide effective communication surrounding lesson requirements. You will also work closely with internal and external stakeholders to successfully contribute to the delivery of the vision, ethos, aims and objectives of the academy; in turn, enabling successful learning and achievement by young people and sustained improvement in their spiritual, moral, social, cultural, mental and physical well-being in preparation for the opportunities, responsibilities and experiences of adult life.

Previous experience is not required to apply for this role, however, you must be an effective, confident communicator and able to keep accurate records such as the recording of learning outcomes with excellent attention to detail. You will demonstrate an approach of facilitation and reflective practice within the role.

MacIntyre Academies Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. All positions will require an enhanced Disclosure and Barring Service check and registration with the DBS Update Service together with all other relevant recruitment checks including obtaining references.

How to apply

Full details of this vacancy can be found on the school's website:

www.thequestacademy.org or email quest.office@macintyreacademies.org

SAFEGUARDING & FAMILY FOOTINGS



- **Stevie-Jayne** is responsible for lower school families and is available on;
Stevie.JayneFarrell@macintyreacademies.org Work mobile 07504001918



- **Joan** is responsible for upper school families and is available on;
Joan.goodrich@macintyreacademies.org Work mobile 07377990796

We are available to help families with things like accessing family support, Early Help, Child In Need Meetings, Child Protection Meetings, taxi queries, support working with other professionals such as CAMHS, general safeguarding questions and much more.

Quest Contact details:

Quest Academy
Anderson Avenue
Rugby
Warwickshire
CV22 5PE

E: quest.office@macintyreacademies.org

T: 01788 593 112



How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will email the member of staff to let them know that you have called.

Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

Please can we remind parent/carers to call school on **01788 593 112**, before 9am if your child may be late or is unwell.

You will also need to contact the taxi company to let them know.



Putting children and families *first*

