



MacIntyre Academies
Quest Academy

FEBRUARY 2025 EDITION 1 NEWSLETTER



End of Term

Friday 14th February

Half Term

Monday 17th - Friday 21st February

Learners Start Back

Monday 24th February



"The little-unremembered acts of kindness and love are the best parts of a person's life."

— William Wordsworth

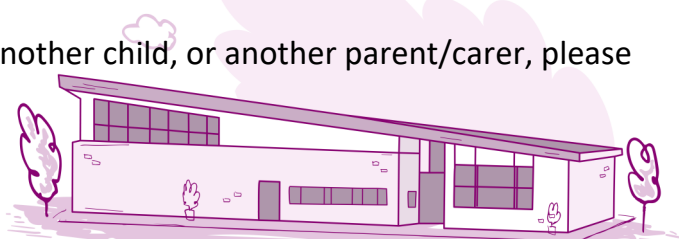
SAFE & RESPECTFUL CONDUCT ON SCHOOL GROUNDS

We kindly remind all parents and carers who drop off and collect their children to adhere to the 5mph speed limit when driving on school grounds. Please remain vigilant as staff, learners, and other parents/carers may be crossing the car park. We all share the responsibility to ensure the safety of everyone on the school site.

Additionally, please be mindful of the conversations you are having, especially with learners around, and ensure that appropriate language is used at all times while on school premises. We kindly ask for your cooperation, as access to the school site may be reviewed for those unable to follow these guidelines.

If you have any concerns regarding your own child, another child, or another parent/carers, please speak to a member of staff.

Thank you for your understanding and support in maintaining a safe and respectful environment.



We are successful because...

...the mother of one of our learners said that she is pleased with the 'great support' provided for her daughter by the Quest Academy staff team.

...the mother of one of our learners said that her daughter likes to attend school and is motivated to learn, which her mother identified as a big change.

...the mother of one of our learners said that she is pleased with the effective communication between the school staff team and his family. Her son has shared that he likes his new teacher and is very happy at Quest Academy.

...the mother of one of our learners said that his placement at Quest works well to meet her son's needs. She said that staff are friendly and that her son feels comfortable at school and has been really happy since going to Quest – he has regained his 'spark'.

DID YOU KNOW... VALENTINES EDITION

1. Valentine's Day is over 1,500 years old. It only became popular as a celebration of love in the 14th century, around 600 years ago!
2. King Henry VIII of England declared 14th February a holiday in 1537, it has stuck ever since.
3. Cupid is shown drawing his bow to inspire love, which is why he became an icon of Valentine's Day. Cupid was Venus' son – the goddess of love in ancient Roman mythology
4. The average UK pet owner spends around £200 million on Valentine's gifts for their pets each year
5. Valentine's Day is named after a Christian martyr, St Valentine.
6. Every year, over 25 million Valentine's cards are sent, just in the UK! Over one billion cards are sold worldwide, which makes it the second largest card sending occasion of the year, after Xmas.
7. It has been estimated that the UK spends around £880 million each Valentine's Day.
8. Men send mostly flowers and women send mostly cards on Valentine's Day
9. Each year 10% of all marriage proposals happen on the 14th February.
10. In Finland, Valentine's Day is called Ystävänpäivä, which translates into 'Friendship day'. It's all about celebrating your friends rather than your partner.

• Guess How Much I Love You

Written by Sam McBratney, Illustrated by Anita Jeram

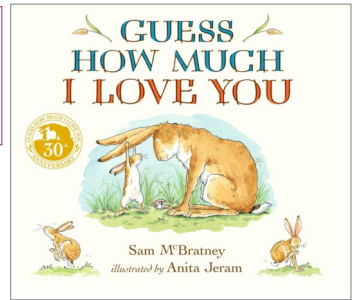
A beautiful board book edition of this much-loved classic that children will simply cherish - the perfect first Valentine's gift for a little loved one!

Sometimes, when you love someone very, very much, you want to find a way of describing how much you treasure them. But, as Little Nutbrown Hare and Big Nutbrown Hare discover, love is not always an easy thing to measure. The story of Little and Big Nutbrown Hares' efforts to express their love for each other has become a publishing phenomenon. This lovely board book edition is one that children will ask for time and again.

Reading age



Age 0 - 3



• Love from the Moomins

Written and Illustrated by Tove Jansson

Love is . . . Loud

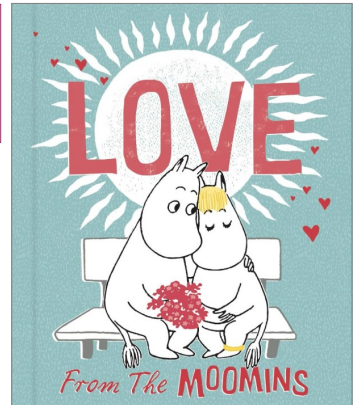
Love is . . . Quiet

Join The Moomins for a celebration of love. This delightful little book features all of your favourite Moomin characters and whimsical illustrations by Tove Jansson. The perfect gift for Valentine's Day, or any other day you want to say 'I love you!'

Reading age



Age 3 - 5



• Diary of a Wimpy Kid: The Third Wheel (Book 7)

Written by Jeff Kinney

THE ONE WITH THE VALENTINE'S DANCE

Greg Heffley's school is holding a Valentine's Day dance, and it's turned his world upside down.

It's everyone for themselves as they scramble to find a date for the big day, and Greg's determined NOT to be left partner-less. His best friend, **Rowley**, doesn't have any prospects either but that's a small consolation...

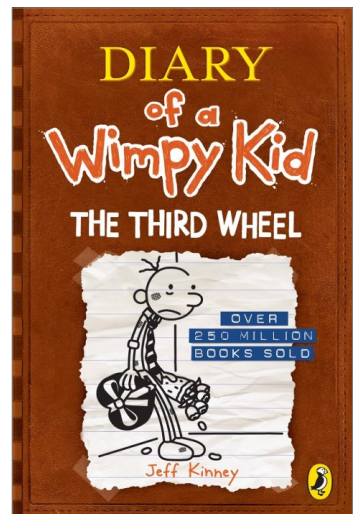
To make matters worse, his Uncle Gary has moved in and is taking over the whole house.

Will Greg be lucky in love and get his home back?

Reading age



Age 7 - 10



• Love Frankie

Written by Jacqueline Wilson, Illustrated by Nick Sharratt

GROWING UP. FALLING IN LOVE. COMING OUT.

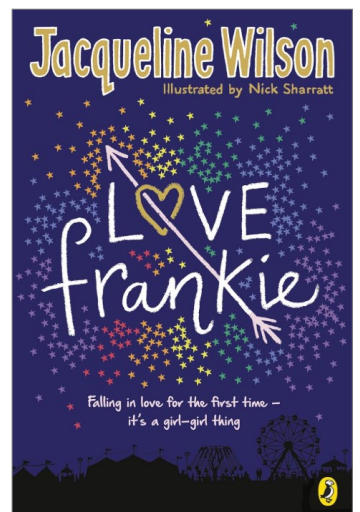
Frankie is nearly fourteen and teenage life certainly comes with its ups and downs. Her mum is seriously ill with MS and Frankie can feel herself growing up quickly, no thanks to Sally and her gang of bullies at school.

When Sally turns out to be not-so-mean after all, they strike up a friendship and are suddenly spending all of their time together. But soon Frankie starts to wonder about the feelings she has for Sally. She doesn't want Sally to just be her friend. She wants her to be her girlfriend. But does Sally feel the same?

Reading age



Age 10 - 12



EXAM DATES 2025

Date	Exam Board/ Subject	Time	Duration
Tues 6th May	AQA Art , Craft and Design	0900	3 hours and 20 minutes
Weds 7th May	AQA Art , Craft and Design	0900	3 hours and 20 minutes
Thurs 8th May	AQA Art , Craft and Design	0900	3 hours and 20 minutes
Mon 12th May	AQA Maths Functional Skills Paper 1 (Non Calculator)	0900	30 minutes
Mon 12th May	AQA Maths Functional Skills Paper 2 (Calculator)	1300	1 hour and 30 minutes
Tues 13th May	AQA GCSE Biology Paper 1	0900	1 hour and 45 minutes
Thurs 15th May	AQA GCSE Maths Paper 1 (Non Calculator)	0900	1 hour and 30 minutes
Mon 19th May	AQA Chemistry Paper 1	0900	1 hour and 45 minutes
Tues 20th May	NCFE Health & Fitness	1300	1 hour and 30 minutes
Thurs 22nd May	AQA GCSE Physics Paper 1	0900	1 hour and 45 minutes
Fri 23rd May	AQA GCSE English Language Paper 1	0900	1 hour and 45 minutes

Half Term

Monday 26th — Friday 30th May

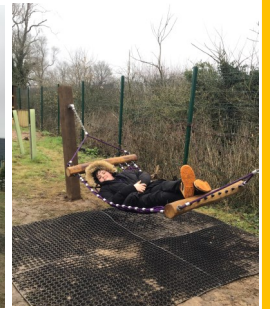
Weds 4th June	AQA GCSE Maths Paper 2 (Calculator)	0900	1 hours and 30 minutes
Fri 6th June	AQA GCSE English Language Paper 2	0900	1 hour and 45 minutes
Mon 9th June	AQA GCSE Biology Paper 2	0900	1 hour and 45 minutes
Mon 9th June	OCR Creative iMedia	1300	1 hour and 30 minutes
Mon 10th June	AQA GCSE Maths Paper 3 (Calculator)	0900	1 hour and 30 minutes
Mon 10th June	AQA GCSE Chemistry Paper 2	1300	1 hour and 45 minutes
Tues 11th June	AQA GCSE Physics Paper 2	0900	1 hours and 45 minutes

Exam contingency dates are:

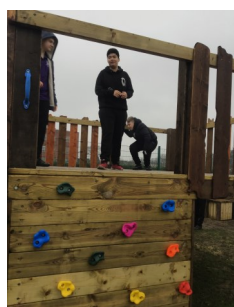
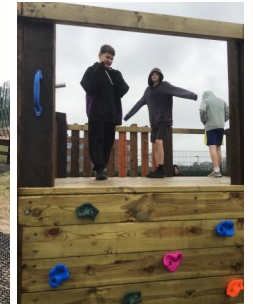
- Wednesday 11th June 2025 Contingency afternoon session in the event of national or significant local disruption to examinations in the UK
- Wednesday 25th June 2025 Contingency day in the event of national or significant local disruption to examinations in the UK



NEW FOREST SCHOOL AREA!!!

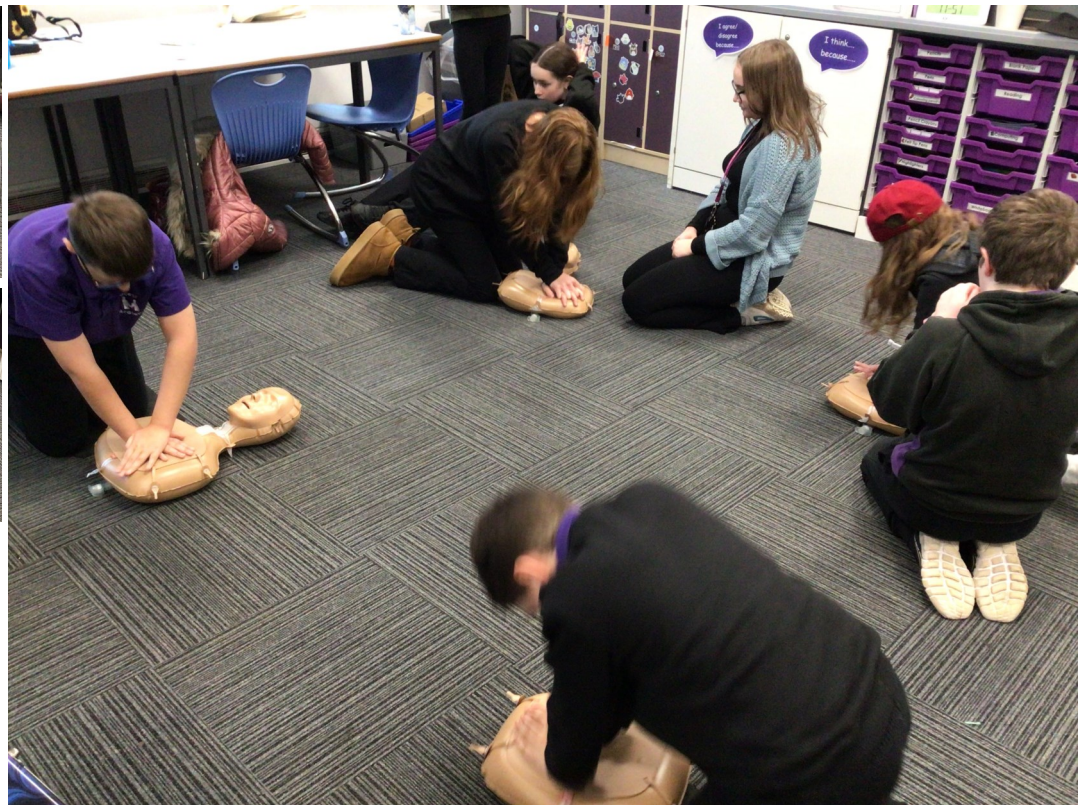
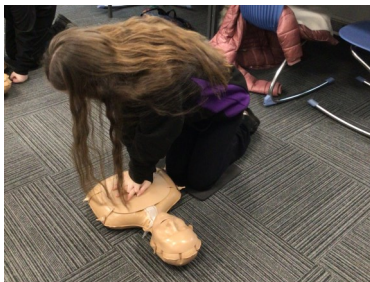
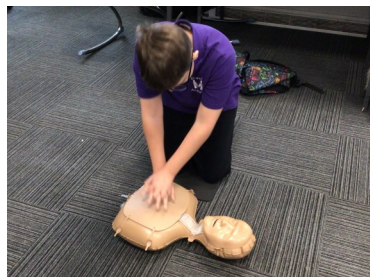
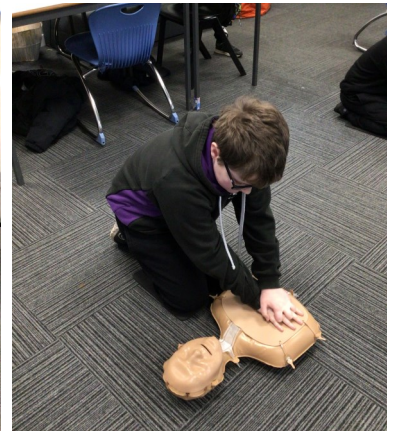


The learners were able to play on the new Forest School equipment this week! They were all very excited to have a go even through the cold and rainy weather!

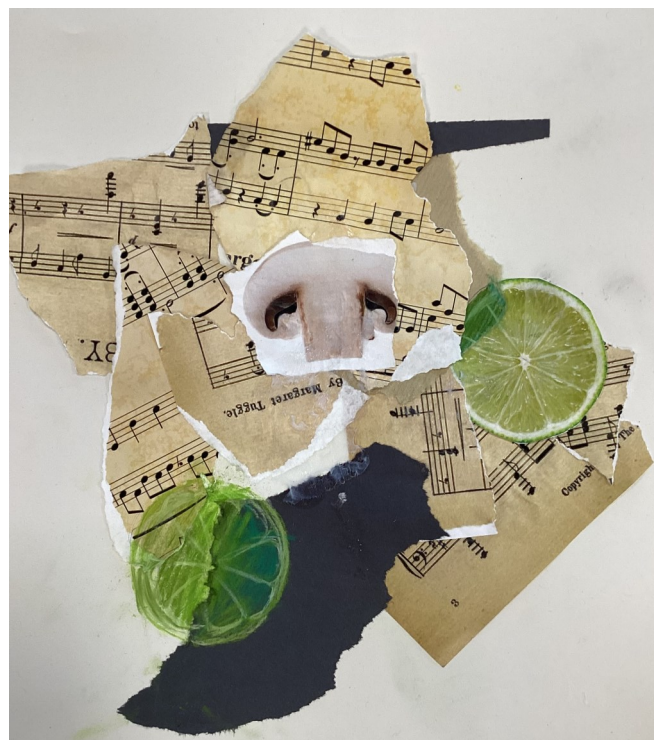


ROSA PARKS CLASS LEARNING CPR

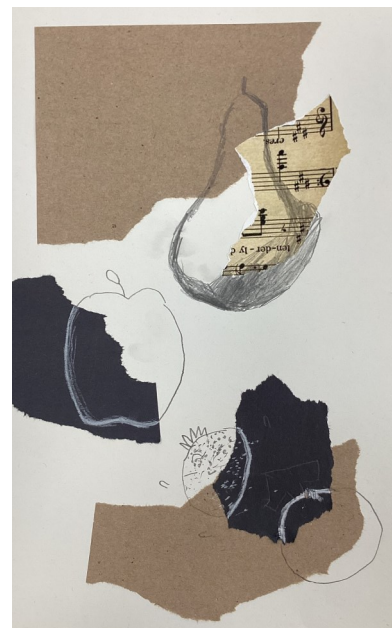
Rosa Parks class have been learning CPR (cardiopulmonary resuscitation) and the Recovery Position in this week's PSHE lesson. They took on the 4 minutes 'staying alive' challenge where they took it in turns to continually support their partners and injured mannequin.



WINSTONE CHURCHILL CLASS ART



Mixed Media art work, exploring health and wellbeing.





HOLIDAY ACTIVITIES AND FOOD (HAF)

Amazing news for the future of the Holiday Activities and Food (HAF) Programme

The HAF team is delighted to confirm that HAF has been extended for a further year **and will now run until March 2026**, meaning Warwickshire will be running HAF activities during Spring 25, Summer 25 and Winter 25.

As a reminder, HAF does not currently run during half term holidays, meaning the next HAF delivery period will be over the Easter holidays.

The Holiday Activities and Food (HAF) Programme is funded by the Department for Education (DfE) to provide young people who are in full-time education (Reception to Year 11) and eligible for benefits-related free school meals with access to enriching activities and meals, for free, during the three main school holidays - Winter, Spring and Summer:

RANDOM ACTS OF KINDNESS DAY 2025

Random Acts of Kindness Day is a wonderful occasion that encourages people to spread love, compassion, and positivity through small, unexpected acts of kindness.

Random Acts of Kindness Day is a day dedicated to promoting kindness and goodwill. It encourages individuals to perform simple, unexpected acts of kindness to brighten someone's day and create a ripple effect of positivity. It's a day to celebrate the power of kindness and compassion.

Random Acts of Kindness Day is observed on **February 17th** each year. It provides an opportunity for people worldwide to come together and make the world a better place through thoughtful actions.

Celebrating Random Acts of Kindness Day is all about spreading love and positivity. Here are some ideas to inspire acts of kindness:

- **Give Compliments:** Offer sincere compliments to friends, family, and even strangers to brighten their day.
- **Pay It Forward:** When you're at a coffee shop or drive-thru, pay for the order of the person behind you.
- **Send Thoughtful Messages:** Send uplifting messages or notes to friends, reminding them of your appreciation and support.
- **Help a Neighbour:** Assist a neighbour with tasks like shovelling snow, mowing their lawn, or grocery shopping.
- **Donate to Charity:** Contribute to a charitable organisation or cause that you're passionate about.
- **Visit the Elderly:** Spend time with elderly individuals in nursing homes or assisted living facilities, offering companionship and a listening ear.
- **Volunteer Your Time:** Volunteer at local charities, shelters, or community events to make a positive impact.



WELLBEING AWARD IN SCHOOLS

We will be sending out evaluation forms week commencing 27.01.25.



Quest and MacIntyre Academies Trust is committed in supporting the mental health of everyone in our community. Healthy Minds is Quests strategy to help support the mental health and wellbeing of all staff and families in order to sustain our positive mental health culture. We continue to work towards achieving the Wellbeing Award. Developed by Optimus Education in partnership with NCB, the Wellbeing Award for Schools provides formal recognition that a school has met very high standards of provision for emotional wellbeing and mental health. It provides schools with a rigorous framework for implementing a range of strategies to bring about positive change for the wellbeing and mental health of the whole school. The impact of the award on schools has been overwhelmingly positive. It has brought about tangible changes for schools who now view wellbeing as an essential and integral part of their culture, embedded into their school DNA. Their research shows that the Wellbeing Award for Schools has had an impact in six key areas:

- Reduced stigma
- Improved learner behaviour
- Improved learner wellbeing
- Improved staff wellbeing
- Improved family wellbeing
- Improved staff morale

We will shortly be circulating our stakeholder evaluation forms which I would urge you to complete to help form a transparent picture of what our strengths and weaknesses are. We will then send these out in the new year to gain a picture of whether we have listened to your feedback and improvement can be seen.

We all have a mind so let's work together and help keep everyone's healthy. Please do not hesitate to contact me if you have any questions or would like to take an active role in this new strategy.

Yours sincerely,

Victoria Scranage, Business Manager and Senior Mental Health Lead

FREE ONLINE COURSES FOR PARENTS

The online courses are designed to increase the confidence of parents-to-be, mums, dads, grandparents, and carers. NHS experts and parents have developed them through an evidence-based model known as the Solihull Approach.

All the courses can be completed flexibly, at your own pace. Each of the

course modules takes around 15-20 mins to complete. Each

course contains several modules.

All the courses are FREE for

Warks residents using the access

code **BEAR**. There's also a selection

of other online and face-to-

face [courses for parents](https://www.warwickshire.gov.uk/parentguides), covering a

wide range of topics.



Understanding your child:
from toddler to teenager



Understanding your child: from toddler to teenager is for all parents, grandparents, and carers of children aged between six months to 19 years.

The resources are tailored so that whatever their age, you can use the ideas and techniques to help better understand your child, their emotions, and how to nurture them.

Online learning -
Understanding your child:
from toddler to teenager

Understanding your child with
additional needs



This course is for parents and carers of children who may be neurodiverse, have a physical or learning disability or may be autistic.

Whatever their developmental age, these ideas and techniques may help you better understand your child and how to help process or manage their emotions.

Online learning -
Understanding your child
with additional needs

Understanding your child's
feelings



Understanding your child's feelings is important for all parents, grandparents, and carers of children aged between six months to 19 years.

The resources are tailored so that whatever their age, you can use the ideas and techniques to help better understand your child's feelings and behaviour to nurture them.

Online learning -
Understanding your child's
feelings

Understanding your
teenager's brain



Understanding your teenager's brain can help you to understand and read their behaviours and how you might best support them in this critical period.

The relationship you share remains one of the most important for nurturing their well-being and helping them to thrive as kind, sociable, and resilient people throughout their lives.

Online learning -
Understanding your
teenager's brain

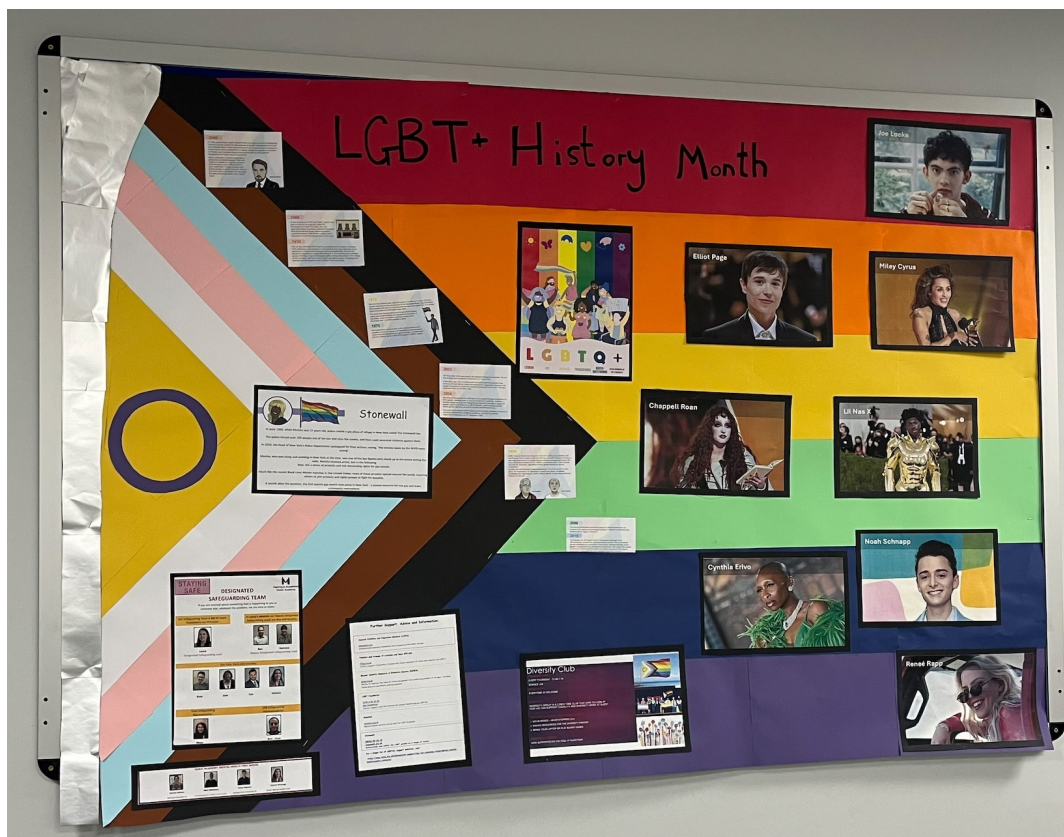
<https://www.warwickshire.gov.uk/parentguides>

LGBTQ+ HISTORY MONTH

We have an amazing new display up in school for LGBTQ+ history month.

It has prompted some lovely positive conversations among learners.

It is a beautiful display! A huge well done to Jess and James



This board gets changed periodically depending on celebration events throughout the year.

ROSA PARKS CLASS

Rosa Parks Class footballers ready to represent the school in a tournament, wearing their kits with pride.



HELEN KELLER CLASS

Helen Keller class have been learning about tropical rainforests in their 'Theme' lessons this half term.

The learners were tasked with creating a diorama of a tropical rainforest ensuring they were creating an accurate, scaled representation of the four layers studied: forest floor, shrub, canopy and emergent. They started by painting the background, then using lollipop sticks to begin creating the 3D effect before finally using cardboard tubes and tissue paper to create trees and vines. The whole class worked exceptionally well and were enthused by the topic and task and produced some truly incredible dioramas. The class team are incredibly proud of each and every learner and their creations.



WORLD
**BOOK
DAY**
6 MARCH 2025

WORLD BOOK DAY

Thursday 6th March 2025.

World Book Day looks to ensure that more children than ever can have the opportunity to discover a love of reading. Having access to books and developing a love of reading for pleasure is vital for a child's future.

This is more vital than ever as this World Book Day, half a million children (1 in 15) in the UK don't own a single book of their own. This goes up to 1 in 10 for children receiving free school meals. *'Our vision is to see more children, from all backgrounds, developing a life-long habit of reading for pleasure and benefitting from the improved life chances this brings them.'*

Learners are invited/ encouraged to join us dressed up this World Book Day!



HELEN KELLER CLASS

Helen Keller class have been studying 'Stone Age Boy' by Satoshi Kitamura about a boy who trips down a hole in the woods and wakes up in the Stone Age. Once there he meets a strange girl called Om, a native, who takes the boy back to her tribe where he is shown and taught their way of life. The boy and Om then travel to a mysterious cave where, when escaping from a ferocious bear, the boy once again trips and falls and this time wakes up in the present. Nobody believes the boy but when he discovers a cave drawing of himself and Om it inspires him to become an archaeologist. The class engaged really well with the narrative and embellished the descriptive story with some interesting and effective dialogue. They were then tasked with creating their own short story inspired by 'Stone Age Boy' where their character fell through time and had an unbelievable adventure. The class team were incredibly proud of the resulting stories and the class' enthusiasm to keep adding to their stories over three lessons. Well done Helen Keller!

There once was a boy named Ethan he was 9 years old with blonde hair and blue eyes. He goes to a school called Quest Academy and one day he was swinging on his chair and he fell through the universe and he passed out. When he woke up he was in a place with unfamiliar buildings and a lot of robots. It didn't take a rocket scientist to figure out he was in the future. He saw an orange looking beam heading towards him at Mach 1 he managed to swerve to the right to avoid it. But some robot started charging at him and he braced himself for a fight. He asked the robot "what do you want!" and the robot stared blankly at him.

The robot quietly asked him "what is your power?" Ethan replied "why would I have one" this was when Ethan figured out he was in the future. The robot lead him to a strange looking building which had a sign that read 721937 he was confused but decided not to ask. He saw a mysterious suit and the robot told him to put it on. Ethan was skeptical at first but eventually he did he saw an icon constantly changing on his chest. He got his power... Editing. Ethan's power allows him to edit things into reality he used his power to summon a sword made of obsidian it crumbled immediately. He realized the versatility of his power he decided to test it again he summoned a 5-star rotisserie chicken meal with a side of guacamole patiently baked by a robot Gordon Ramsey.

The quietness was deafening but the robot was first to talk "you have a mission" the robot explained. Ethan had to defeat an evil robot who had the power of shapeshifting. Ethan started the battle by charging at him editing a hammer to attempt to crush him but the robot shifted his body backwards to avoid it. While Ethan was on the floor the robot shifted its hand into a scythe and slashed Ethan knocking him back. Ethan quickly made a bandage and covered the wound Ethan charged at the robot, the robot tried to slash him but Ethan jumped back Ethan edits a sword and goes for the final blow. The robot made a hole in his stomach to avoid it but Ethan slashed up the robot managed to slightly block it to negate the damage. The robot gut punched Ethan then unleashed a flurry of punches before kicking him into the distance. But Ethan planned this and dashed towards him editing fisticuffs hitting the robot with a barrage of metal punches didn't do the robot any good it left dents on his metal. Ethan dashed again but the robot evaded his attack the robot shaped its hands into hammers Ethan said "two can play that game" as he edited a hammer they clashed hammers multiple times before ethan landed a good swing. Ethan could end it right here he edited the prison realm and threw it at the robot it

By Jack M.

A dude downloads minecraft 1.0 he makes a new world. He gets wood by breaking a tree with his hands. His friend joins the world and they dig for coal and iron. When they got back up they made a house out of stone. They go back down to find diamonds and they find 16 diamonds. They make a diamond sword pickaxe axe. They made a second floor to their house for storage. His second friend joins and they all go to the nether. "Yo bro! Lets go make a basement for our base and make a farm," shouted the friend. They make the farm and the basement and go to the end.

Para 2 - They Beat The ender dragon and get to the credits and read them all. They go and make a new 1.21.51 world and they spawn in a pale forest. They spotted a creaking don't look at it said the friend. A new friend joins the world lets go and make a new base said the new friend. All the friends get wood and make tools to go mining. They go into the caves and come out after 12 hours and their tired. They go to the nether and kill ghasts for their ghast tears.

Para 3 - All of a sudden they get teleported back to Minecraft 1.0 And see a iron tower with cobblestone on the top. They saw some sort of white plain player skin that is not moving. They turned on that setting That makes everything look weird and they found player 0. They tried to run but their game was lagging really bad. And then all of a sudden they went to Minecraft 1.10 and escaped player 0. But there was another encounter they saw error 422. Error 422 was making everything Weird like floating cacti. They went to the endless dimension update and made lots of portals that took them to different places.

Para 4 - They left the world and made a new world in Minecraft 1.12 and played the game normally. But then they played hardcore mode and all died in the nether. They played Minecraft 1.19 and lived in a mangrove forest. They found lots of frogs and tried to get all the types of them. They beat the ender dragon and stuff and got all the frog types. They made a frog empire and a mangrove city. They went to Minecraft 1.20 and made a cherry oak village for the villagers. They made all the mob farm types and did random stuff after that.

Ending [Para 5] - They make a new peaceful world in 1.21.51 and just go and mine in the caves. They were mining in the caves for 100 hours. They found about 50 stacks of diamonds and they made a big mansion. After that they went to bed for and slept for 10 hours. In the morning they got back on Minecraft and just had fun. And by fun I mean FUNFUNFUNFUNFUN They like mining this time they mined for 500 hours. When they came back up from mining they made 15 mansions. After that they went outside and touched grass. THE END

By Joseph J.

One ordinary afternoon, I was walking down the busy street, weaving through different groups of people. I walked past my favourite Chinese restaurant and had a sudden craving for their delicious fortune cookies. I pushed open the door and was greeted by a waving cat statue on the counter. I asked for the last fortune cookie and smiled as I left the restaurant. I continued walking down the street and ate the fortune cookie in one big bite. I suddenly remembered about the message inside because it was stuck between my teeth. I pulled it out of my mouth and luckily was still able to read it. I looked down at the message inside that read 'you are going to be violently sucked into a portal and taken to the future'. I was confused about why the cookie would say that. Without warning, a blinding flash of blue appeared in front of me and it felt like a big burst of wind was pulling me in.

As I opened my eyes, all around me I saw robots walking with humans. I was shocked so decided to look at my smartwatch and it said 10:45AM and the date was 11th February 2099. It must have been broken but I gasped at the sight before me. All around me the shops were glowing blue and red, and there were only a few trees left struggling to stay alive. This definitely wasn't my home. I started walking around and some people were giving me weird stares, wondering why I didn't have a robot. I looked back at where the Chinese restaurant should be but it was now a blacksmith. But not a blacksmith from my time, they had lasers and whirring machine.

Then I met someone named Jack who had the power to summon portals. I found a fortune cookie, unopened and stale, on the ground and it looked just like the ones from 2025. It said "you are about to get sucked into the portal more forward in time". Then a portal opened in front of me then it pulled me in. Then I saw a school then I met someone named Satoru gojo. He trained me to fight with editing and a portal opened showing me and a robot fighting and then they went into another portal. Then I was confused it was 33:51 in 2233. How was I going to get back to 2025? I kept going the wrong way by getting further away into the future.

I see another fortune cookie on the floor. This is what started everything in the beginning. I ate it and pulled the message from between my teeth again. The message said: 'you are going to go back to the present'. But it didn't say how. Then a portal opened and pulled me in.

The end.

By Ethan D.

Alfie and James were going were going rock climbing and after a while had a break, when all of a sudden a huge avalanche started coming down, crashing down quickly upon the two boys. As they were consumed by the snow and ice they began to be transported forward through time.

When they had stopped, they saw an old man walking through a small village, and asked them where they were the old man told them that they were in the year 2060 and asked if they would like to go back with them to his little cottage, as a lot had changed since the year they had travelled from.

The old man told them that his name was Derek and his wife passed away two years ago. He told the boys that now cars could fly and they had invented new food and even time travel. A popular new food is called 'Adilay' and everyone loved it. There was also a new language that everyone over the world now spoke, although the old languages were still spoken by the older generations. This new language was called 'McDa' as an evil lord had now taken over the world and kept putting toxic waste into the earth, which had turned a mutant worm into a giant 1earth worm that eats humans

James asked the man how do they defeat the worms? And that Donald trump old workers told them what would stop the toxic waste from activating, but when they tried to kill the worms, they chopped them in half but they kept multiplying, which lead to World War 3, because half the world wanted to keep the worms alive and the other half wanted to kill them so it lead to a giant war.

The old man asked the boys if they would like some hot chocolate, while the boys talked about trying to find a time machine to get back home. The man came back and they asked him where they could find a time machine that he had mentioned, he told them that the best one was in Buckingham Palace and told them he could drive them there so they can have a look, but they will have to find a way past the guards and get to a secret tunnel which leads to the dungeon and everything is rusty so should be easy to get in. Once they get to a painting of the Queen behind it is a slide which goes into the kitchen. He gave them a spy camera to see through walls and check if anyone was there.

If the coast is clear then they must run to get behind a TV cabinet is a corridor they must go down and behind the third door they will find the time machine.

When the guards switch over is the good time to sneak in a get some of their clothes so they can sneak around without getting caught. But be careful but it can be muddy and the tunnels can get filled up with water. The Boys made it over the fence and snuck into the Palace, but a security guard didn't recognise them and asked them for their paperwork, but they escaped.

They followed the old man's instructions and managed to find the time machine to get back to their own time so they could warn the world not to put toxic waste in the ground and change the future for the better! And then we had to climb through the vent and then we saw the secret passegway we dropped down and the guards and we had to go quickly because the guards were on high alertand then the second we got in the secret passegway the guards looked but we got in just in time we went through dirty moist passegway when we got through we had to climb up a ladder and we got into the the dungeon and we broke the bars then we walked down the corridor and then suddenly we found the painting James said to Alfie do you have the spy camera Alfie

OH NO I LEFT IT IN THE OLD MANS DEREKS CAR!!!! And then Alfie said we gotta just run for it so we had

to go down the slide but the head guard was waiting for us so we had to run as fast as we could to get to the secret vent behind the tv cabinet and then we just made it in time we going through and the man was shouting for us to come back so crawled through the dusty vent as fast as we could we saw the room that had the time machine but it was padlocked so we couldn't get through but Alfie kicked it open and we dropped down and we got into the time machine and put in 2025 but Alfie said lets go back to the dinosaurs but James said NO WE DON'T WANT MORE TROUBLE ALFIE PLUS WE WILL GET EATEN ALIVE!!!! But Alfie already put in 10000000bc in and we we both said OHHHH HELL NAHHH and right as we got there there was a massive trex so we ran as fast as we could umm and James said too Alfie you start building a shelter ill look for food ok we it was a day later Alfie worried because James had not come back. So, he went of adventuring to find James 1 month later James came running up to Alfie and James said I found a way to go back into the future but it's gonna be dangerous!!!! Alfie said don't worry Danger is my middle name and James started laughing and I said shut up James and rolled his eyes on the way whilst they were walking he was telling a story how he got lost James said he was trying catch fish on the way back he fell down a ditch and it took all that time trying to get out and come back and the reason we didn't go to the time machine is because Alfie went so far back in time so it broke down! And Alfie said I don't care and show me how to get back into the future! And James said FINE! Can you hold your breath Alfie Alfie said yes why because we gotta swim under water Alfie said ok and James said theres also a rock to pick up and then there will be this genie that grants three wishes and we can get back in time then. And then we could go home Alfie said ok that's that's a piece of cake! But it a long walk Jmaes said Alfie said that's fine by me. A few days later we finally got to the water we swam and swam then we lifted up the heavy rock then we saw the genie sitting on his chair he said hi want are your three wishes Alfie says can I have loads of drinks please ice cold The genie000 said that is my command thank you said Alfie. Alfie said for the second wish can we get some food please for the third wish Alfie said I want a manshion James said NOOOOO!!!! Alfie said ok ok fine Alfie said can me and my best friend go into the future 2025 the genie said your wish is my command and with a snap of a finger were finally back home. And we saw our parents and we explained what happened but they didn't believe us James said lets never do that again And Alfie said I agree until next time and James said what?

THE END!

By Alfie D & James F.

FOOD TECH REQUEST

After all those Christmas chocolates and sweets are demolished please can you donate the empty tubs to Food Tech, so learners can bring home their cooked up creations safely in 2025!



INHALERS/ MEDICATION

Please can we remind all parents/ carers that if a learner is prescribed a new inhaler/ medication to let the school know, so support can be given correctly. Thank you.





IMMUNISATION SESSIONS

in school during Academic Year 2024/2025.

Year Group	Vaccines to be given	Date(s)
All Year 8	HPV	03/02/2025
All Year 9	Td/IPV & Men ACWY	15/05/2025



UNIFORM SUPPLIER

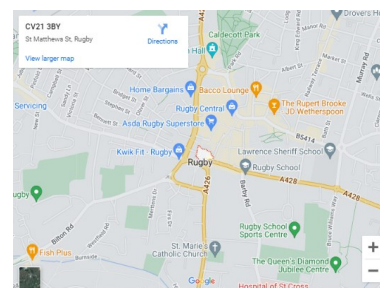
You can order uniform directly from
Webb Ellis in Rugby.

Online: <http://www.webb-ellis.co.uk/schools/>

Telephone: 01788 567777

Email: sales@webb-ellis.co.uk

Address: Webb Ellis Ltd, 5&6 St. Matthew's Street,
Rugby, CV21 3BY



SPECIALIST TRANSPORT

Pupil are transported to and from Quest Academy in taxis with an escort. You will need to apply to your local Specialist Transport.

- To apply for Home to School Travel Assistance for Pupil's with Special Educational Needs & Disabilities (SEND) in **Warwickshire** please follow this link: <https://www.warwickshire.gov.uk/sendtransport>
- For **Northamptonshire** follow this link: <https://www3.northamptonshire.gov.uk/councilservices/children-families-education/schools-and-education/school-transport/Pages/special-educational-needs-travel-assistance.aspx>
- For **Coventry** follow this link: http://www.coventry.gov.uk/downloads/download/4332/send_travel_assistance_application_form



Learners do not need to bring in their own balls, we have them available. If they do, they will have to be handed in on arrival like tech.

EDUCATERERS MENU: SEPT 2024 - APRIL 2025

A vegan meal is available on request on days when (vg) is not shown as a choice on the menu.

All our fish is natural whole fillet and although great care has been taken to remove all bones, some may remain.

Weekly Menu

CHOICE / JKT
September 2024

Week one		Week two		Week three	
Warwickshire: 16/9, 7/10, 18/11, 9/12, 13/12/5, 3/2, 3/3, 24/3		Warwickshire: 2/9, 23/9, 14/10, 4/11, 25/11, 16/12, 20/12/5, 10/2, 10/3, 31/3		Warwickshire: 9/9, 30/9, 21/10, 11/11, 2/12, 24/12/5, 27/1, 24/2, 17/3, 7/4	
<p>Choose a main meal... Pork Meatballs in Tomato Sauce with Noodles (G, SB, SU, E)</p> <p>(vg) Breaded Vegetable Fingers with Herby Diced Potatoes (G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	MONDAY	<p>Choose a main meal... (h) British Pork Sausages with Gravy & Mashed Potatoes (G, SU)</p> <p>(v)(h) Cheese and Potato Pie served with Vegetables of the day (D, E)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	MONDAY	<p>Choose a main meal... Southern Style Chicken Strips in a Wrap with Potato Wedges (G)</p> <p>(v)(h) Cheese and Baked Bean Pasty with Potato Wedges (G, D)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	MONDAY
<p>Choose a main meal... (h) Chicken and Country Vegetable Pie with Potato Wedges (G)</p> <p>(v) Cheese and Tomato Pizza Wedge with Potato Wedges (G, D)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	TUESDAY	<p>Choose a main meal... (h) British Beef Bolognese with Garlic Bread (G, I, cheese D)</p> <p>(vg) Veggie Plant burger in a High Fibre Bun with Crispy Diced Potatoes (G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	TUESDAY	<p>Choose a main meal... Beef Burger in a High Fibre Bun with Crispy Diced Potatoes (G, SB, C)</p> <p>(h)(v) Cheesy Tomato Pasta Bake with Freshly Baked Wholegrain Baguette (D, G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	TUESDAY
<p>Choose a main meal... WEDNESDAY ROAST British Roast Beef, with Traditional Yorkshire Pudding and Gravy (D, E, G)</p> <p>(vg) Quorn Roast in Gravy with (v) Yorkshire Pudding (D, E, G) Crispy Roast Potatoes</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	WEDNESDAY	<p>Choose a main meal... WEDNESDAY ROAST British Roast Chicken Fillet, Sage and Onion Stuffing and Gravy (G)</p> <p>(vg) Quorn Roast in Gravy with Sage and Onion Stuffing (G) Crispy Roast Potatoes</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	WEDNESDAY	<p>Choose a main meal... WEDNESDAY ROAST British Roast Pork Loin, Apple Sauce and Gravy</p> <p>(vg) Quorn Roast with Gravy (G) Crispy Roast Potatoes</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	WEDNESDAY
<p>Choose a main meal... Chicken Fillet Wrap and Sweetcorn Salsa Dip with Diced Potatoes (G)</p> <p>(v)(h) Mac 'n' cheese with Freshly Baked Crusty Bread (D, G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	THURSDAY	<p>Choose a main meal... (h) Italian Chicken Pasta (chicken and pasta in a tomato sauce) with Freshly Baked Wholegrain Baguette (G)</p> <p>(vg) Veggie Sausage with Herby Diced Potatoes</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	THURSDAY	<p>Choose a main meal... (h) Mild and Creamy Chicken Korma with Wholegrain rice (D)</p> <p>(vg) Veggie Nuggets with Seasoned Wedges (G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	THURSDAY
<p>Choose a main meal... FISHY FRIDAY (msc) Battered Fish Fillet (G, F) with Chipped Potatoes</p> <p>(vg) Vegetarian Hotdog with Chipped Potatoes (G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	FRIDAY	<p>Choose a main meal... FISHY FRIDAY (msc) Salmon Fish Cake with Chipped Potatoes (G, F)</p> <p>(v)(h) Rustic Pizza Wedge with Chipped Potatoes (G, D)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	FRIDAY	<p>Choose a main meal... FISHY FRIDAY (msc) Fish Fillet Fingers (G, F) with Chipped Potatoes</p> <p>(v) Plantball Melt with Chipped Potatoes plantball in a finger roll topped with rustic tomato sauce and grated cheese (G, D)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F, E) or (v) Baked Beans</p>	FRIDAY

Fruit Cordial or Fruity Water from the Hydration Station, Semi Skimmed Milk & fresh Bread are also offered daily

Vegetable accompaniments change to reflect seasonal availability.

ALLERGEN KEY

G = Gluten / Wheat
V = Vegetarian
I = Non-vegetarian

C = Dairy
SU = Soybean
E = Eggs

F = Fish
M = Mustard
SU = Sulphites
SB = Soya

Allergies

Please contact your school cook for information regarding the content of dishes and products on our menu.

FREE SCHOOL MEALS

If your child is eligible for Free School Meals (FSM) please apply via the online application form using this link www.warwickshire.gov.uk/freeschoolmeals

Eligibility for benefits-related free school meals (FSM)

Families who receive the following are eligible for FSM

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

For learners currently on our FSM list you do not need to reapply. Any new learners joining Quest, will need to let Warwickshire Council know you have transferred.



ACADEMIC YEAR 2024 - 2025

SPRING TERM 2025

End	Friday 14th February 2025
Half Term	Monday 17th February - Friday 21st February 2025
Start	Monday 24th February 2025
Trust INSET Day (no learners on site)	Friday 14th March 2025
Term End	Friday 11th April 2025
Spring (Easter) Holiday	Monday 14th April - Friday 25th April 2025

SUMMER TERM 2025

INSET Day (no learners on site)	Monday 28th April 2025
Start	Tuesday 29th April 2025
Bank Holiday (no learners on site)	Monday 5th May 2025
End	Friday 23rd May 2025
Half Term	Monday 26th May - Friday 30th May 2025
Start	Monday 2nd June 2025
Term End	Friday 18th July 2025
INSET Day (no learners on site)	Monday 21st July 2025

December 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48							1
49	2	3	4	5	6	7	8
50	9	10	11	12	13	14	15
51	16	17	18	19	20	21	22
52	23	24	25	26	27	28	29
1	30	31					

January 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1			1	2	3	4	5
2	6	7	8	9	10	11	12
3	13	14	15	16	17	18	19
4	20	21	22	23	24	25	26
5	27	28	29	30	31		

February 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5						1	2
6	3	4	5	6	7	8	9
7	10	11	12	13	14	15	16
8	17	18	19	20	21	22	23
9	24	25	26	27	28		

March 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9						1	2
10	3	4	5	6	7	8	9
11	10	11	12	13	14	15	16
12	17	18	19	20	21	22	23
13	24	25	26	27	28	29	30
14	31						

April 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30				

May 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4
19	5	6	7	8	9	10	11
20	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25
22	26	27	28	29	30	31	

June 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22							1
23	2	3	4	5	6	7	8
24	9	10	11	12	13	14	15
25	16	17	18	19	20	21	22
26	23	24	25	26	27	28	29
27	30						

July 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27		1	2	3	4	5	6
28	7	8	9	10	11	12	13
29	14	15	16	17	18	19	20
30	21	22	23	24	25	26	27
31	28	29	30	31			

- B/H
- H/T - Holidays
- INSET

EVERY SCHOOL DAY COUNTS

Attendance: At Quest Academy, we seek to ensure that all our learners receive a full time education which maximizes opportunities for each learner to reach his or her true potential: we feel that good attendance (95% or above) and good punctuality too are a vital part of this and we want all learners to strive towards this.

Government statistics have proven that children with poor attendance are 47% less likely to meet their potential examination results compared to learners with good attendance.

We have a desire to strive towards 100% attendance for all of our learners and expect all parents/ carers to actively support us in ensuring that their children are in school, safe, at all times. We also aim to hold all parents / carers that give low priority to good school attendance accountable.

Lateness: Pupils must attend registration on time to be given a present mark. Registration starts at 8.50am until 9am. Arrival after the start of morning registration will be given an 'L' code. After 9.30am a 'U' code (unauthorised absence) will be given.

Quest Contact Details:

Quest Academy
Anderson Avenue
Rugby
Warwickshire
CV22 5PE

E: quest.office@macintyreacademies.org

T: 01788 593 112



How to contact members of staff: Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will email the member of staff to let them know that you have called.

Reporting pupil absence and lateness: Please can we remind parent/carers to call school on **01788 593 112**, before 9am if your child may be late or is unwell. You will also need to contact the taxi company to let them know. If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

PRIVACY NOTICE

MacIntyre Academies collects and uses pupil information which complies with General Data Protection Regulation (GDPR). This is Europe's framework for data protection laws – it replaces the previous 1995 data protection directive, which UK law has previously been based upon.

Please note that limited personal data is used and stored as per the MAT Retention Policy.

You can read the full details of our [Privacy Notice](#) in the policy. This includes more details of our legal basis for the use of specific information.

