



MacIntyre Academies
Quest Academy

JANUARY 2020 EDITION 1 NEWSLETTER

2020
Happy New Year

“
Quote of
the week
”

“Your success and happiness lies in you. Resolve to keep happy, and your joy and you shall form an invincible host against difficulties”

Helen Keller

WELCOME



Dear Parents/Carers,

Welcome to our first newsletter of 2020. During the Christmas break a number of staff and their families came into school to erect the new banners around the perimeter fencing. Learners had fed back that they felt uncomfortable that members of the public and pupils from Rugby Free Secondary School could see into the school grounds. At the same time BAM construction also planted hedging around the perimeter. Feedback from Learners and staff about these changes has been very positive.



Thank you for returning the forms regarding Sydney and the Thursday afterschool club. Once the Policy has been approved by the Local Advisory Board and Trust, Sydney will be able to come into school. As you can see from the picture he is a poser and loves his photograph being taken. My other dog, Padfoot, who is also in the picture is likely to join us on World Book day as one of the suggested themes is Harry Potter. For Harry Potter lovers you will be aware that Sirius Black transforms into a dog and it is just by chance that the dog featured in the films is Padfoot's dad!

Thank you for your continued support.

Kind Regards,

Nicola Wells.

ATTENDANCE

Congratulations to the following classes for achieving **100% attendance!**



Week Ending 10.01.2020	Week Ending 17.01.2020
Florence Nightingale	Florence Nightingale
George Eliot	Albert Einstein
JK Rowling	Gandhi



WELL DONE!

Joan Goodrich,

Family Footings Facilitator and DSL

INTRODUCING OUR NEW TEACHERS!



My name is James Horne and I teach some of the youngest learners at Quest Academy. I have been teaching in primary schools for 6 years in both mainstream and SEN schools and joined Quest at the start of this academic year. Some of my other teaching experiences have included working for the Hospital Education Service as well as other SEMH and Autism specialist schools. In my spare time I have recently taken up running and have participated in my first 10km race. I have really enjoyed my first term as part of The Quest family and am looking forward to continuing this exciting journey.

James Horne

Class Teacher



Hello, my name is John Harrison. I have been a qualified teacher for 12 years, where I have worked in a variety of settings. The majority of my career has been spent as a creative specialist and drama teacher and I continue to encourage the arts within my teaching. I am delighted to be joining Quest at this very exciting time. I can't wait to be a part of the team.

John Harrison

Class Teacher

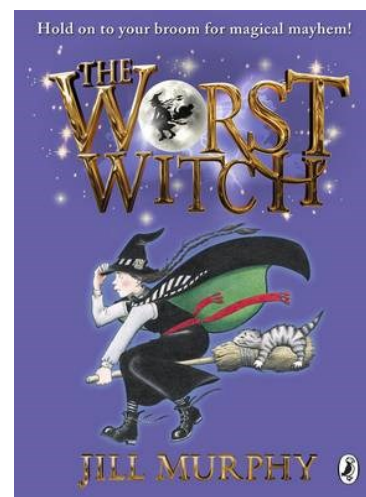
Book of the Week

The Worst Witch

Author: Jill Murphy

Hold on to your broomstick for magical mayhem!

Mildred Hubble is a trainee witch at Miss Cackle's Academy for Witches, but she's making an awful mess of it. She keeps getting her spells wrong and crashing her broomstick. And when she turns Ethel, the teacher's pet into her worst enemy, chaos ensues...



JOB VACANCY

TEACHING ASSISTANTS

FTE Salary: £16,648.03 - £20,289.79

Actual Salary: £13,071.43 - £15,930.81

Term-Time only, 35 hours per week.

Closing Date: 27th January

Interviews to be held: 30th January



WE ARE LOOKING TO APPOINT SOMEONE WHO:

- Has a passion for making a difference and is willing to go to the extra mile.
- Has a compassionate approach.
- Is an exceptional administrator.
- Is ambitious for the future on pupils behalf.
- Understands the importance of working together with stakeholders.
- Shares the same vision and values as the school.
- Views change as an opportunity to build upon the school's current successes.
- Is innovative and willing to try out new ideas.
- Has high expectations of themselves and others.

THE ROLE

Reporting to the Class Teacher or in their absence the Higher Level Teaching Assistant you will be responsible for the support and delivery of teaching and learning at key stages 2, 3, 4 and post 16. You will model best practice and provide effective communication surrounding lesson requirements.

You will also work closely with internal and external stakeholders to successfully contribute to the delivery of the vision, ethos, aims and objectives of the academy; in turn, enabling successful learning and achievement by young people and sustained improvement in their spiritual, moral, social, cultural, mental and physical well-being in preparation for the opportunities, responsibilities and experiences of adult life.

Previous experience is not required to apply for this role, however, you must be an effective, confident communicator and able to keep accurate records such as the recording of learning outcomes with excellent attention to detail. You will demonstrate an approach of facilitation and reflective practice within the role.

MacIntyre Academies Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. All positions will require an enhanced Disclosure and Barring Service check and registration with the DBS Update Service together with all other relevant recruitment checks including obtaining references.

HOW TO APPLY

Full details of this vacancy can be found on the school's website:

www.thequestacademy.org or email recruitment@macintyreademies.org

THANK YOU

Quest Academy

for raising a fantastic

£71.08



Receipt No. 2020/QuestAcademy/7108

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**BBC
Children
in Need**



Official Education Partner

DEVICES AND INTERNET SAFETY

SID SAFER INTERNET DAY 11TH FEBRUARY



As we return from the Christmas break and SID is approaching it is timely to talk about this issue. Lots of your children will have new tech including phones, gaming devices etc. At Quest we want to ensure everyone is as safe as possible and with all this tech come risks.

Please have open conversations with your children about what they are sending to other people. What's app groups or chat functions of Instagram, Snapchat and Facebook are all potentially a risk for inappropriate images or information being shared. I would recommend that you have the log in for your child's profiles and are able to see what they are sharing with others.

Similarly if they wear headset's and are speaking to other gamers be aware as to if they know these gamers or not and what is being said, dedicate a limited time each day for them to do this when they are in view of you to monitor.

RISKS OF SOCIAL NETWORKING FOR CHILDREN

The more you know about the kind of social networking sites your child belongs to and what information they like to share, the more likely you'll be able to keep them safe:

- The lower age limit for most social networking sites is 13.
- The most popular social networks include Facebook, Instagram, YouTube, Twitter, Tumblr, Ask.fm and Snapchat. Sites aimed at younger children, like Club Penguin and Moshi Monsters, also have a social networking element.
- Many sites include an instant message function which allows private conversations between site members.
- You can set privacy settings on most social networking sites so that only close friends can search for your child, tag them in a photograph or share what they've posted.
- Most social networking sites have an app version available, meaning your child will have access to the social network from their smartphone or tablet. Some app versions of social networks use the location of the phone.
- Facebook has a setting that allows your child to approve or dismiss tags that people add to their posts.
- Information shared between friends can be easily copied and may spread widely.
- It isn't easy to take back information that has been posted – and can be impossible if it's already been shared.
- Not everyone your child meets online will be who they say they are. Chatrooms and forums can connect people who are complete strangers and can be unmoderated.
- Chatrooms and forums are one of the places online groomers go to connect with children. They can also be places where people use a lot of sexual language and engage in online flirting. This is sometimes done through video chat programs such as Skype.

If you are worried about any of this please contact me or there is further advice on internetmatters.org

Anna Stelfox, Safeguarding and Wellbeing Lead.

SAFEGUARDING ADVICE



Set Up Safe

Helping parents keep their children safe online.

internet
matters.org

We've designed a simple checklist to give you peace of mind regarding your child's safety on the internet.

Set your children's device up before you give it to them so you know they're safe online as soon as they start playing.



Get started



Set parental controls on your broadband to prevent your children seeing things they shouldn't

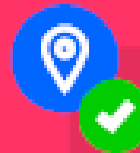


For smart phones check parental controls are also set up on the mobile network

Set up the device safely



Use the device setting so you can only download age appropriate apps and games



Disable location services so your child doesn't unintentionally share their location with others



Set up password control or disable in-app purchasing so big bills are not run up accidentally



Download age appropriate apps you're happy for your child to use

Talk about staying safe



If your children are 8-10 years old, download our parent / child Internet Matters app to help you talk about e-safety issues in an interactive way.



Be aware of key issues and how to discuss them with your children so they know how to stay safe online



If your child is using social networking apps check their profile and privacy settings, making sure they are not sharing personal or private information with people they do not know

Pancake Station

Dessert on Tuesday 25th February

Choose from
the following toppings:
Fresh Fruit Salad
Choice of Sauce Topping
Chocolate Custard
Traditional Lemon and Sugar
Golden Syrup
Chopped Bananas

What's your favourite?



TERM DATES FOR 2019 - 20:

Spring Term 1 Monday 6th January - Friday 14th February

February Half Term Monday 17th February - Friday 21st February

Spring Term 2 Monday 24th February - Friday 3rd April

MAT INSET Day Monday 16th March (no school)

Easter Holidays Monday 6th April - Friday 17th April

Bank Holiday: 75th anniversary of VE Day - Friday 8th May (no school)

Summer Term 1 – Monday 20th April - Friday 22nd May

May Half Term- Monday 25th May - Friday 29th May

Summer Term 2 – Monday 1st June - Wednesday 22nd July



The early May bank holiday in 2020 will move from Monday 4 May to Friday 8 May to mark the 75th anniversary of VE Day.

Warwickshire school term dates have been updated to reflect this, with Monday 4 May 2020 now designated a normal school day.

Quest Contact details

Quest Academy,
Anderson Avenue,
Rugby
Warwickshire
CV22 5PE

E: quest.office@macintyreacademies.org

T: 01788 593 112



How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will e-mail the member of staff to let them know that you have called.

Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

Please can we remind parent/carers to call school on 01788 593 112, before 9am if your child may be late or is unwell.