



MacIntyre Academies
Quest Academy

March 2018 Edition 2: Newsletter



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Quote of
the week
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*“No one knows what he can do
until he tries.”*

Publius Syrus

WELCOME



Dear Parents/ Carers,

Thank you to all the parents and carers who attended our celebrations on the last day of term. I know that the pupils really enjoy having the opportunity to celebrate their achievements with you, as well as being able to share some special time in school with their loved ones.

Thank you and well done to the Year 10s who made all the food for our Easter buffet, it looked fantastic and was delicious!

For those parents and carers who were unable to attend the day's activities, if you would like to look at your son or daughter's books and talk about their progress please ring their class teacher (through the office) to make an appointment. At the end of year an attainment and progress report will be sent out on Friday 6th July. Following this and as part of the transition programme for September 2018 all pupils will follow their new timetable from Monday 9th July.

Finally, I would like to make you aware that after the Easter holidays the format of personalised learning lessons is changing. This is because the pupils are now more resilient and able to take part in activities which will help them achieve their objectives as identified in their EHCPs. For example, fine motor and literacy. Rather than take part in one activity for half a term, pupils will also now take part in a single activity on alternate weeks. For example, Week A, fine motor skills Week B, Literacy. I would appreciate it if you could discuss the changes with your son/daughter at the end of the holidays so that they are prepared for the change.

Whilst we will be closed over the Easter bank holidays some staff will be working the remainder of the Easter break, therefore if you have any queries please do not hesitate to contact us.

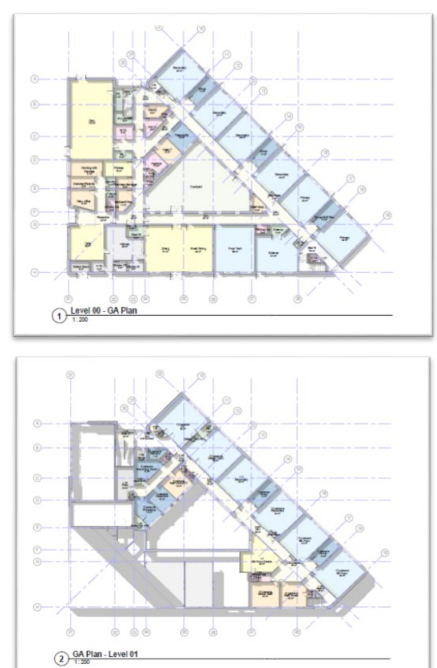
Wishing you all a very happy Easter and we look forward to seeing everyone back at school on **Tuesday 17th April.**

Kind regards,

Nicola



EXTERNAL PLANS FOR QUEST ACADEMY, RUGBY



INTERNAL PLANS FOR QUEST ACADEMY, RUGBY





We are constantly working on attendance as a school in order to encourage the best possible outcomes.

Quest Academy is committed to improving achievement through attendance and monitors the attendance of all of its pupils. Any pupil whose attendance falls below **90%** is considered a **persistent absentee** by the most recent government guidance and is monitored as per local and national government guidance. As a parent I am sure you will agree that your child must attend school regularly to ensure that the maximum benefit is obtained from the education provided.

Attendance is important because your child cannot learn if they are not in school;

90% Attendance = ½ day missed every week

1 school year at 90% attendance = 4 whole weeks of lessons missed

90% attendance over 5 years of secondary school = ½ school year missed

17 missed school days a year = one GCSE grade drop in achievement

We need your help to raise whole school attendance.

MISSING
(SCHOOL)=
MISSING
OUT



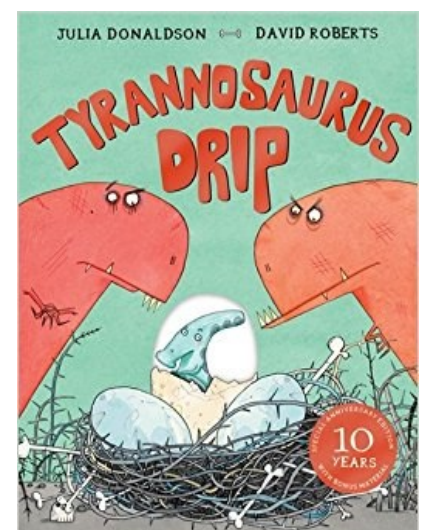
Tyrannosaurus Drip

By Julia Donaldson

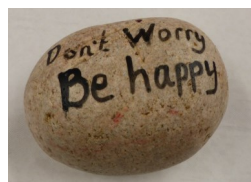
Illustrated by David Roberts

Everyone knows that tyrannosaurus are big and scary, so when a placid duckbill dinosaur's egg ends up in the wrong nest confusion is sure to ensue! When the baby dinosaur hatches out, he's so out of place that his grisly big sisters call him Tyrannosaurus Drip. Poor little Drip: all he wants is a quiet life munching on water weed . . .

Written by the acclaimed Julia Donaldson and illustrated by the award-winning David Roberts, *Tyrannosaurus Drip* is a rhyming story that's full of fun!



QUEST ACADEMY EASTER FAIR



NATIONAL AUTISM WEEK



This week we have been celebrating Autism Awareness week (26th March - 2nd April).

The diagram below shows the possible thoughts a person with Autism may experience during everyday communication.

Spoken language, especially socially based, can be really hard to process.

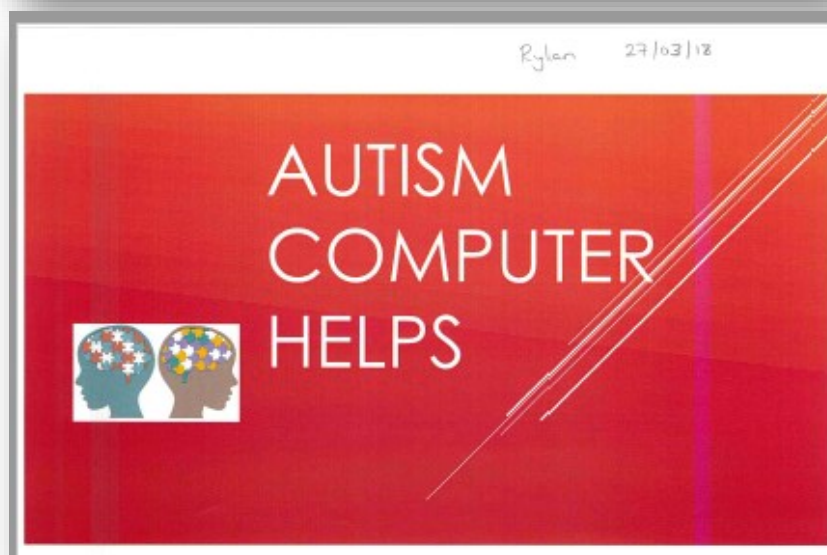
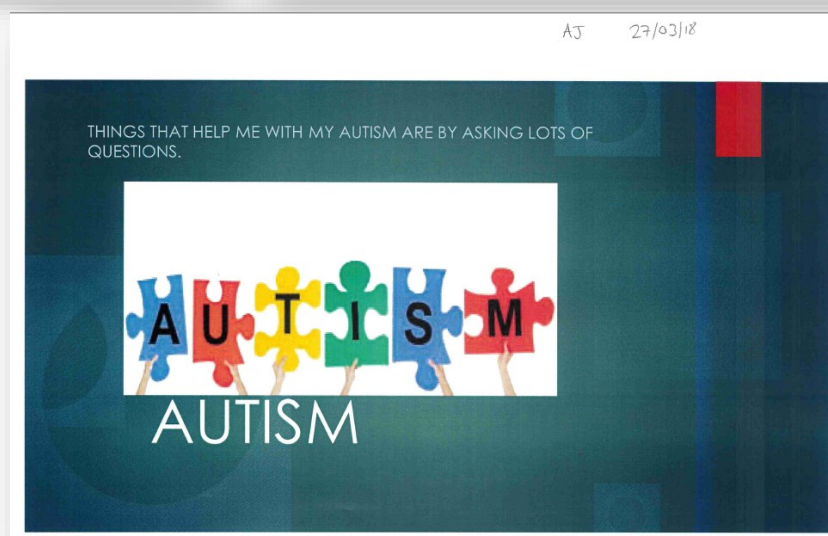
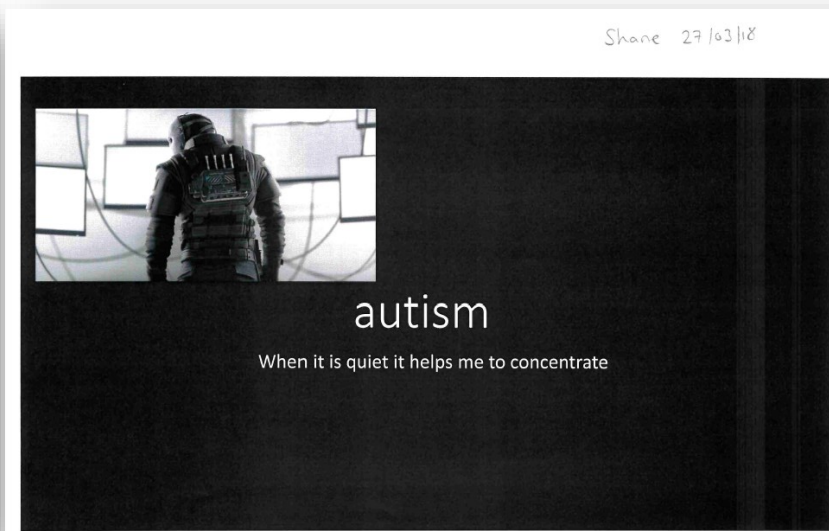
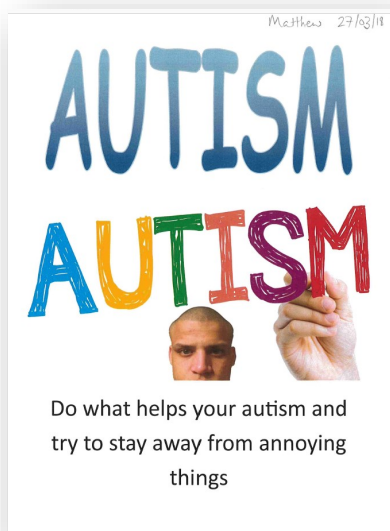
Communication can be tiring, when stressed, frustrated or excited, verbal communication is even harder.

You can help a person with Autism by allowing them extra time to think about what they want to say.



NATIONAL AUTISM WEEK: POSTER / VIDEO COMPETITION

Here are some of our poster competition entries (from Year 5/6. The winners will have the opportunity to have their poster made into a window transfer to be put on display near reception or a video clip that can be posted onto our website. **The closing date is April 20th.**



SUPPORTING PUPILS WITH MEDICAL CONDITIONS

We are currently reviewing our policy and procedures around supporting pupils with medical conditions and would like to bring the following to parent's attention:

- medicines should only be administered at school when it would be detrimental to a child's health or school attendance not to do so
- no child under 16 should be given prescription or non-prescription medicines without their parent's written consent
- non-prescription medicines may be administered in extreme circumstances providing we have written consent in advance from parents and verbal consent will be required at the time the non-prescription medication is administered - Medication, e.g. for pain relief, should never be administered without first checking maximum dosages and when the previous dose was taken.
- a child under 16 should never be given medicine containing aspirin unless prescribed by a doctor.
- where clinically possible, medicines should be prescribed in dose frequencies which enable them to be taken outside school hours
- we can only accept prescribed medicines if these are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage. The exception to this is insulin, which must still be in date, but will generally be available inside an insulin pen or a pump, rather than in its original container
- Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens should be always readily available to children with spares available in school.
- when no longer required, medicines should be returned to the parent to arrange for safe disposal.



Attached to this newsletter is a blank medication consent form which will need to be completed each time prescribed medication needs to be administered. We will also send out a non-prescription medication consent form over Easter for you to complete and return.

Any questions please contact the school office

TERM DATES 2017- 18

- ♦ Term starts Monday 8th January 2018 - Thursday 29th March 2018

Half Term - Monday 19th February - Friday 23rd February 2018

- ♦ Term: Monday 16th April 2018 - Friday 20th July 2018

Half Term – Monday 28th May - Friday 1st June 2018

- ♦ Term starts Monday 4th June - Friday 20th July 2018

INSET DAYS (no school)

- ♦ Thursday 29th March 2018
- ♦ Monday 16th April 2018

SAFEGUARDING

Keeping children safe in school is every school's priority. As part of our Visitors' Policy, we require all visitors to sign in at reception and read and sign our Visitor's Code of Conduct. Please, therefore, do not take offence when our office staff ask you to adhere to our procedures. Should any parent /carer feel unable to comply, we will be unable to let you past the reception area.

Quest Contact details

Quest Academy,
St David's Way,
Bermuda Park,
Nuneaton
CV10 7SD

E: quest.office@macintyreacademies.org

T: 01788 593 112



How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will e-mail the member of staff to let them know that you have called.

Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.