

## **SEPTEMBER 2021 EDITION 1 NEWSLETTER**





"The difference between try and triumph is a little umph."

— Marvin Phillips

# Dear Parents/Carers,



Welcome to our first newsletter of the year! I hope that our Newsletter continues to give you a glimpse of our school and the achievements made by learners.

Firstly, I wanted to take this opportunity to say well done to our Y11 for their amazing exam results last year. Thank you to those learners who have let us know how they are getting on at college. It is wonderful to hear that you have settled in to college life and are enjoying your new courses linked to your interests and career aspirations.

Well done, to all the learners who have achieved 100% attendance so far this term. This is a real achievement especially for some of our new learners who have not been in school full time for a significant period of time.

Many of you will be aware that Grace and her mum carried out a virtual bake-off last March, cooking the most amazing cakes to raise money for Epilepsy research UK. Grace recently received a certificate in recognition of her achievements where she raised £2.978.56!

During the Summer Term we held our first Quest Engage Awards and took part in the National Engage Awards. On Monday we were informed that Louis B. has been short-listed for the Outstanding Personal Progress award in the 2021 *engage in their future* National Awards. Congratulations Louis! As a short-listed nominee, Louis will attend the National Awards Ceremony in Manchester on Wednesday 3<sup>rd</sup> November 2021.

As you are aware, there will be an extra bank holiday during May half term to celebrate the Queen's Platinum Jubilee. The local authority has decided that the additional one-day holiday will fall on the last day of the Summer holidays. As we have a ten-day October half term and break up slightly later than other Warwickshire schools we have put forward a proposal to the Trust Board to finish on Tuesday 26<sup>th</sup> July.

This year we have created a one-page school development poster which you can find on page 12. On the poster it highlights all the areas the school will focus on throughout the year. This will be shared with the learners during our morning "Ready for Life" lessons next so that they can continue to contribute towards life at Quest.

Finally, thank you to all the staff who continue to go above and beyond every day. A special thank you to the facilities team and staff who helped to ensure that all our planned works over the holiday were completed. In our next newsletter we will share photographs of our new equipment and resources.

Have a wonderful weekend.

Kind regards,

Nícola Wells.



## **QUEST TERM DATES FOR 2021 - 22:**

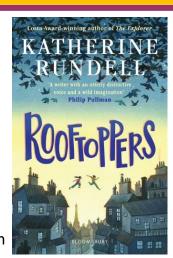
AUTUMN TERM 2021				
INSET days (no learners on site)	Thursday 2nd and Friday 3rd September 2021			
Starts	Monday 6th September 2021			
Half term	Monday 25th October – Wednesday 3rd November 2021			
Start of term	Thursday 4th November 2021			
Ends	Friday 17th December 2021			
Christmas holiday	Monday 20th December 2021 – Monday 3rd January 2022			
SPRING TERM 2022				
INSET day (no learners on site)	Tuesday 4th January 2022			
Starts	Wednesday 5th January 2022			
Half term	Monday 21st – Friday 25th February 2022			
Trust INSET (no learners on site)	Friday 11th March 2022			
INSET day (no learners on site)	Monday 14th March 2022			
Ends	Friday 8th April 2022			
Spring (Easter) holiday	Monday 11th – Friday 22nd April 2022			
	SUMMER TERM 2022			
Starts	Monday 25th April 2022			
Bank Holiday	Monday 2nd May 2022			
Half term	Monday 30th May – Friday 3rd June 2022			
Ends	Wednesday 27th July 2022			



### Rooftoppers

By Katherine Rundell, Marie-Alice Harel (illustrator)

Everyone tells Sophie that she was orphaned in a shipwreck - found floating in a cello case on the English Channel on her first birthday. But Sophie is convinced her mother also survived. When the Welfare Agency threatens to separate her from her guardian and send her to an orphanage, Sophie takes matters into her own hands, starting with the only clue she has - the address of a cello-maker in Paris.



On the run from the authorities, Sophie finds Matteo and his network of rooftoppers urchins who walk tightropes and live in the sky. In a race across the rooftops of Paris, will they be able to find her mother before it's too late? Hopeful, inspiring and thrilling in equal measure, this is a classic adventure story about pursuing your dreams and never ignoring a possible.

## **QUEST ONSITE THERAPEUTIC STAFF**

Speech and Language Therapist	Occupational Therapist
Amy Wilkins	Harry Sanderson
<ul> <li>I can help support learner's language and social communication skills.</li> <li>I work with pupils 1:1, in groups and in the classroom.</li> <li>I support staff to develop a communication friendly environment.</li> </ul>	<ul> <li>I can help support learners fine and gross motor skills, daily living and sensory skills.</li> <li>I can support learners to attain maximum levels of functioning with meaningful goals.</li> <li>I support school staff through training and advise on environmental adaptations.</li> </ul>

If you would like to make an appointment to speak to the Speech and Language Therapist or Occupational Therapist, please email us.

SALT: <u>Amy.wilkins@macintyreacademies.org</u>

OT: <u>Harry.sanderson@macintyreacademies.org</u>

## **DATES FOR DIARY**

Year Group	Vaccines to be given	Date
All Year 9	Td/IPV & Men ACWY	27/01/2022
All Year 8	HPV 1	25/03/2022
All Year 9	HPV 2	25/03/2022
All years	Mop up Session	19/07/2022

### **MENUS 2021 - 2022**

We have lunch delivered by a company called Educaterers, menus run on a three week revolving basis (please see menus below.) If there is a day where your child does not like anything then they will need to bring in a packed lunch.

MONDAY WEEK 1 W/C 06/09, 27/09, 18/10, 15/11, 06/12	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
TUNA MAY	SLICED TURKEY	CHEESE	HAM	EGG & CRESS
SANDWICH	BAP	BAP	SANDWICH	BAP
BACON	CHEESE & TOMATO PIZZA	LOVES JOES	CHICKEN POPPER MINI	FISH FINGER
BAP		BURGER	BAGUETTE	BAP
VEGGIE FINGER	VEGAN HOT	HOT PASTA	BBQ JACKFRUIT	VEGGIE FINGER
SUB	DOG	POT	PIZZA	BAP

MONDAY WEEK 2 W/C 13/09, 04/10, 01/11, 22/11, 13/12	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHEESE	CHICKEN	HAM	TUNA MAY	CHEESE
BAP	SANDWICH	BAP	SANDWICH	BAP
MEATBALL SUB	LOVES JOES BURGER	CHEESE & TOMATO PIZZA	CHICKEN POPPER MINI BAGUETTE	FISH FINGER BAP
BBQ JACKFRUIT	HOT PASTA	VEGAN HOT	HOT PASTA	VEGGIE FINGER BAP
PIZZA	POT	DOG	POT	

MONDAY WEEK 3 W/C 20/09, 11/10, 08/11, 29/11	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHEESE	TURKEY	TUNA	CHICKEN	CHEESE
SANDWICH	SANDWICH	BAP	BAP	BAP
LOVES JOES	CHEESE & TOMATO PIZZA	CHICKEN POPPER MINI	HOT	FISH FINGER
BURGER		BAGUETTE	DOG	BAP
HOT PASTA	VEGAN HOT	VEGGIE FINGER	HOT PASTA	VEGGIE FINGER
POT	DOG	SUB	POT	BAP

- We offer a free healthy breakfast and healthy snacks at break times and we also encourage learners to drink water and have water coolers installed into each of our classrooms!
- Payment for hot lunches need to be made in advance via ParentPay. School meals cost £2.50 per day (£12.50 per week). Your account needs to be in credit at all times. If you have not paid for a meal in advance your child will need to bring in a packed lunch. If you haven't currently got a ParentPay account please contact the Office on 01788 593 112.
- If your child is eligible for Free School Meals (FSM) please apply via the online application
  form using this link <a href="www.warwickshire.gov.uk/freeschoolmeals">www.warwickshire.gov.uk/freeschoolmeals</a>
  For learners currently on
  our FSM list you do not need to reapply new learners will need to let Warwickshire
  Council know they have transferred.
- If your child does not want a hot lunch they may bring in a packed lunch.
- Fizzy drinks and sweets are not allowed in school. On special occasions Quest may buy sweets/ice-cream for the learners.
- Please also note we are a nut free school.

### **Objectives**

## **QUEST 8**

- To understand what we mean by "Quest 8"
- To identify what is required of us in terms of completing
- To determine our skills and qualities in careers

### What is Quest 8?

### Quest 8

/kwest:'eɪt/

adjective1. My own portfolio of work across 8 different areas that celebrates my achievements at my school ensuring that I am "Ready for Life." e.g. "I can put this certificate in my Quest 8 folder now..."

### What is it about?

Quest 8 looks at 8 distinct areas that learners will all complete work within whilst at Quest, so that they can gain a "Ready for Life" Award. These are:

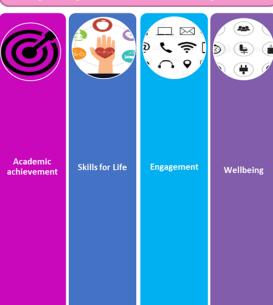
**READY FOR LIFE** 

- Academic Development
- Skills for Life
- Engagement
- Wellbeing
- Community
- Culture
- Charity
- Quest 8 Experiences

### Tell me more...

Some of these areas are linked direct to learning and some are linked to experiences:











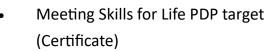
### What do learners have to do?

All learners with have a folder kept in the classroom to store their achievements in. The class staff will help with this.

- Odyssey Statements (Academic)
- School /community clubs
- JAZZ Award
- Engage Awards
- School Council
- Equality Champions
- Digital Leaders
- Radio
- Online Shop
- School Magazine

- AQA Unit Awards
- Meeting PDP target (Certificate)
- Crest Awards
  - Qualifications





- Attendance Certificates
- WEX
- Empathy slips
- Swimming and Cycling Proficiency



### What do learners get for doing this?

Learners will have their folders examined at the end of every Key Stage...As well as a permanent record and huge sense of achievement, learners will have the opportunity:

- At the end of each Key Stage 2 and 3 learners will receive a "Ready for Life" medal and certificate.
- At the end of Key Stage 4 learners will receive a trophy plaque
- There will be a Quest "Ready for Life" trophy to the learner who has made the most progress in all areas of the Quest 8.

### So what happens next?

Learners will have brand new folders, inserts and more!!



- We are successful because... The parents of one of our learners said that his progress with engaging at school has been 'amazing'.
- We know we are successful because... The parents of one of our learners has thanked the Quest Academy staff team for their son's support, which has improved their family situation.



## **PRE-LOVED UNIFORM**

You may have heard the word **Sustainability** a lot in the news over the last few weeks.

Adopting sustainable practices, whether large or small, can have significant impact in the long run, on our world. That being said we would like to host an opportunity on **Friday 24th September**, from **1:30 - 2:30 pm** for parents/carers to look through all pre-loved uniform, it is available for people to take whatever they may require.

\*Did you know if every office worker in the United Kingdom used one less staple a day by using a reusable paper clip, 120 tonnes of steel would be saved in one year.

### **JOB VACANCY**

### **TEACHING ASSISTANT**

Actual Salary £14,034.95 - £16,752.62 Term-Time only, 35 hours per week.

### WE ARE LOOKING TO APPOINT SOMEONE WHO:

- Has a passion for making a difference and is willing to go to the extra mile.
- Has a compassionate approach.
- Is an exceptional administrator.
- Is ambitious for the future on pupils behalf.
- Understands the importance of working together with stakeholders.
- Shares the same vision and values as the school.
- Views change as an opportunity to build upon the school's current successes.
- Is innovative and willing to try out new ideas.
- Has high expectations of themselves and others.

### THE ROLE

Reporting to the Class Teacher or in their absence the Higher Level Teaching Assistant you will be responsible for the support and delivery of teaching and learning at key stages 2, 3, 4 and post 16. You will model best practice and provide effective communication surrounding lesson requirements.

You will also work closely with internal and external stakeholders to successfully contribute to the delivery of the vision, ethos, aims and objectives of the academy; in turn, enabling successful learning and achievement by young people and sustained improvement in their spiritual, moral, social, cultural, mental and physical well-being in preparation for the opportunities, responsibilities and experiences of adult life.

Previous experience is not required to apply for this role, however, you must be an effective, confident communicator and able to keep accurate records such as the recording of learning outcomes with excellent attention to detail. You will demonstrate an approach of facilitation and reflective practice within the role.

MacIntyre Academies Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. All positions will require an enhanced Disclosure and Barring Service check and registration with the DBS Update Service together with all other relevant recruitment checks including obtaining references.

### **HOW TO APPLY**

Full details of this vacancy can be found on the school's website:

www.thequestacademy.org or email quest.office@macintyreacademies.org





## **JOB VACANCY**

School Cleaner required for a site on Anderson Ave, Rugby area . The site is cleaned 5 days per week, Monday to Friday, this is 2.25 hours per day. totalling 11.25 hours per week. To be cleaned between the hours of 3.30 pm and 5.45 pm

Cleaning experience preferred but not essential as full training will be provided to the successful candidate. Individual must be reliable, well presented and capable of cleaning to a high standard.

A DBS is required for this site, or for the right candidate a DBS will be carried out.

To apply for this position please call the Recruitment Manager on 07495 702345 or Apply Here















World Rhino Day is a day of awareness for all five rhino species and the work being done to save them. Since 2011, World Rhino Day has been celebrated internationally on **September 22nd** – this year is the 10th anniversary! On World Rhino Day, the International Rhino Foundation celebrates rhinos and all those around the world who care about them.

All 5 living rhino species (Black, White, Greater One-Horned, Sumatran, and Javan) are in terrible peril – from poaching, forest loss, and habitat conversion, from human settlements encroaching on their habitats in Africa, Indonesia, and India, and from the effects of living in small, isolated populations that can't get together to breed. 4 of 5 species remaining are threatened with extinction. 3 of those are critically endangered, which means they could go extinct in our lifetime.

At the start of the 20th century 500,000 rhinos roamed the wild.

By 1970, the worldwide population fell to 70,000

Today, the number of rhinos surviving in the world is only 28.000

## Online Safety Tips for Children

Wow, it's September already! The month when autumn officially starts and  $\dots$  oh yeah, the beginning of a new school year. Every cloud has a silver lining though! Another term means new friends to make, different stuff to learn, fresh online trends to jump on and exciting new games to play on your phone, computer or console. We've compiled a list of our top tips to ensure that - whether you're going online to chat, research things or just have fun - you can do it safely.

### Be cautious with your profile

Be careful not to give out too much info on your social media or gaming profiles. Details like your full name, address or school's name could all help strangers to actually find you offline. A trusted adult can help you make your profiles private – so only your family and actual friends can contact you.

### Lock your devices

Taking your phone or tablet to school? Turn password protection on. It keeps your private info safe and stops anyone accessing your device without permission. Passwords should be memorable to you - but difficult for anyone else to guess. Gét a trusted adult to writé it down in case you forget it!

### Be smart with screen time

Too much screen time, especially just before bed, can affect your quality of sleep. Losing sleep, or not sleeping well enough, messes with your concentration and energy levels. Try muting notifications so you don't get pinged late at night: you'll feel fresher and more focused the next day.

### Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online – by anyone, not just someone from school – talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

### Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met – and who might not be who they say definitely best avoided.

### React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate and (hopefully) get it taken down. Tell a trusted adult what happened: they'll help you decide what to do next.

### Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

### Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too - if it seems too unbelievable to be true, it's probably fake.

### Keep it 'real' with online friends

18+

Everyone enjoys adding friends and followers on social media. It's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase contacts, you don't know if they could be trolls or bullies (or worse).





www.nationalonlinesafety.com



@natonlinesafety



(C) @nationalonlinesafety

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## **NATIONAL RECYCLE WEEK**



In 2021, Recycle Week will run from 20th to 26th September.

The theme for this year is 'Step It Up this Recycle Week'. This theme has been chosen to rally a movement in combating the Climate Crisis. During a difficult COVID-19 pandemic where we haven't had much control on day-to-day events, recycling is something we can have control

over. The urge is for everybody to step it up this Recycle Week and join the fight against climate change!

Recycling reduces the need to grow, harvest or extract new raw materials from the Earth. That

in turn lessens the harmful disruption and damage being done to the natural world: fewer forests cut down, rivers diverted, wild animals harmed or displaced, and less pollution of water, soil and air. Recycling rates are increasing in the UK, but so is our population. To fulfil demand, we're producing more

### Can you find the 20 hidden words? Words may be forward, backward or diagonal. The first one has been done for you. Е F Е C R S U D Е D 0 Z C Н R Е P A н Z Ε J N C P U Е C Т D R 0 J C S Ι В U Ε S т R S 0 0 В В C Z S Е М S S Ι N 0 L т Ε Y т E U U A L J G S Y N S N 0 U R Z Ι L М Е 0 Z M S 0 Е R A Z N Ι 0 Ι R Е R Е R Е В т PLASTIC SAVE ALUMINUM CLOSE THE LOOP **GLASS BOTTLES COMPOST** GREEN RECYCLE STEEL CANS CURBSIDE NEWSPAPER REDUCE TRASH CARDBOARD **DROP OFF** REUSE WASTE PAPER

goods and using more natural resources than ever before, but despite our best efforts, we are still throwing too many things away.

Your children will learn about the importance of recycling and how to know what and where to recycle. If you would like some further information about recycling please visit <a href="https://www.recyclingbins.co.uk/">https://www.recyclingbins.co.uk/</a>.

## **DEVELOPMENT PRIORITIES 2021 - 2022**



QE1· EFFECTIVENESS OF NEW CURRICULUM AND DELIVERY QE2· BASELINE ASSESSMENTS TO INFORM PRIORITIES, LEARNING AND PROGRESS



BA1. RIGHTS RESPECTING SCHOOLS (GOLD) BA2. INCREASED PERSONALISATION AND CURRICULUM DELIVERY



PD1-DEVELOPMENT OF LEARNER'S LEADERSHIP SKILLS PD2-LEARNER WELL-BEING PHYSICAL HEALTH AND NUTRITION



LM1. DEVELOPMENT OF OUR
TRAINING, RESEARCH AND DEVELOPMENT
CENTRE
LM2. COACHING AND USE OF IRIS CONNECT



QE3. USE AND IMPACT OF NEW RESOURCES QE4. PREPARATION FOR ADULTHOOD



BA3: IMPACT OF BA2 BA4: PERSISTENT ABSENCE WELL BELOW NATIONAL AVERAGE



PD3- QUEST 8 READY FOR LIFE AWARD



LM3· POST COVID
COMMUNICATION, TRAINING AND WELLBEING
LM4· EFFECTIVENESS AND DEVELOPMENT
OF QUEST DATA TOOLKIT

## REGULAR ASYMPTOMATIC TESTING



It is vital that staff and learners continue to test twice weekly (Sunday & Wednesday evenings) in order to identify asymptomatic cases of Covid-19.

If your child has had three tests on site, lateral flow tests will be periodically sent home from school.

Tests can also be ordered from the Governments website:

https://test-for-coronavirus.service.gov.uk/ order-lateral-flow-kits/condition

## **AWESOME WORK GRACE AND KAYTIE!**



baking all of your amazing and delicious cakes

### throughout

### you have raised

March 2021

an incredible £2978,56!

Research into epilepsy is chronically underfunded. It is only through the generosity of supporters that we can hope to achieve our vision of a life free from epilepsy. Thank you for supporting our life changing, life saving research. Find out more about our work here: epilepsyresearch.org.uk



LIFE SAVING LIFE CHANGING RESEARCH CAN Mezzanine 7-14 Great Dover Street London SE1 4YR T 020 3096 7887 E info@eruk.org.uk epilepsyresearch.org.uk CAN Mezzanine 7-14 Great Dover Street London SE1 4YR

Epilepsy Research UK

T 020 3096 7887 E info@eruk.org.uk epilepsyresearch.org.uk

I hope you are heeping well.

I am writing to thank you and Grace for raising a truly incredible £2978.56 from your virtual bake sale in March 2021. This is an astonishing achievement and was such a wonderful idea to bring all of your friends and family together to support epilepsy research.

Please do also pass on our sincere thanks to everyone who supported you by donating ingredients and buying your cakes, you obviously have quite the talent for baking as your cakes were a real hit! Well done Grace, you really should be very proud of yourself!

As you yourselves know how important research is in changing lives we are so grateful that you chose to support Epilepsy Research UK and share your inspiring story. Your support will provide help for today and hope for tomorrow and we feel so lucky to have you and your family as part of Team ERUK. Thank you, once again, for being part of this powerful community working together to achieve a life free from enilensy.

with best wishes

Leanne Bond Supporter Care Manager

Ps I've enclosed a certificate for Grace, as well as some sticken and a pin badge each for yourself and Grace as a small token of our thanks for all your efforts.

LIFE CHANGING LIFE SAVING RESEARCH

Registered Office: CAN Mezzanine 7-14 Great Dover Street London SEI 4YR
Epilepsy Research UK is a registered charity (1100394) and registered as a company limited by guarantee in England & Wales (4873718)

## **SAFEGUARDING & FAMILY FOOTINGS**



**Stevie-Jayne** is responsible for lower school families and is available on; Stevie.JayneFarrell@macintyreacademies.org Work mobile 07504001918



Joan is responsible for upper school families and is available on; Joan.goodrich@macintyreacademies.org Work mobile 07377990796

We are available to help families with things like accessing family support, Early Help, Child In Need Meetings, Child Protection Meetings, taxi queries, support working with other professionals such as CAMHS, general safeguarding questions and much more.

### **Quest Contact details:**

**Quest Academy** 

**Anderson Avenue** 

Rugby

Warwickshire

**CV22 5PE** 

E: quest.office@macintyreacademies.org

T: 01788 593 112

### How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will email the member of staff to let them know that you have called.

### **Reporting pupil absence and lateness:**

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

Please can we remind parent/carers to call school on 01788 593 112, before 9am if your child may be late or is unwell.

You will also need to contact the taxi company to let them know.







