



MacIntyre Academies

Quest Academy

23rd November 2017 Newsletter



WELCOME



Dear Parents/Carers,

It is hard to believe that we have now been open for 11 weeks.

During this time it has been wonderful to see the pupils settle into life at Quest and to witness the progress each pupil has made since they joined the school.

From scrutinising the pupils' books at the end of last week it is clear that the pupils have engaged with their learning. Many pupils have completed so much work that they are now on their second exercise book.

Pupils continue to enjoy their Personalised Learning lessons and feedback from both staff and pupils has been very positive. After our INSET days pupils will have the opportunity to take part in different activities.

By the end of next week the radio station will be up and running. The interactive classroom has also been set up and will be in use once staff have had their training.

I am aware that it is sometimes difficult for families to travel to Quest just to attend one event. Bearing this in mind our last day of term will be action packed.

Activities will include a celebration assembly, Xmas Fayre and a Parent Forum. We will send out further details nearer the time.

I would like to take this opportunity to thank you for all of your ongoing support. Without your backing we would not have achieved what we have done so far.

I look forward to meeting with parents and carers at our KS2 (Y7-9) Parent's afternoon on Thursday 30th November. The event starts at 4pm and will finish at 6pm.

Kind regards,

Nicola Wells.



"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today."

Malcolm X

National Anti-Bullying Week

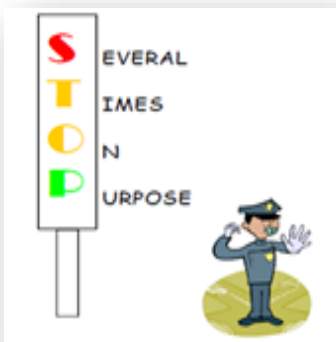
National Anti-Bullying Week took place across the country 13th – 17th November 2017

This year the theme of the week was “All Different All Equal”



Pupils engaged in a variety of activities within their class groups and took part in a whole school assembly .

Anti- Bullying work is at the forefront of our working practice here at Quest. During the week we introduced to the pupils the acronym **S.T.O.P.** This is used to help us define bullying behaviours.



During the week all of the pupils were asked to write a message on a jigsaw piece in a whole school stance on anti bullying, here is just a sample of their work



If you have any concerns in relation to bullying behaviours please do not hesitate to contact me.

Best wishes,

Lee

Behaviour and Well-being Lead

UNIFORM

Just to advise you that all outstanding uniform items have now been received and sent home.

We have a very limited stock of Polo shirts, jumpers and blazers in school to purchase. If you need extra uniform please contact the school office in the first instance and we can advise if we have the size you need available.

If we don't have the size or you require items of PE uniform, these can be ordered directly from Webb Ellis in Rugby. You can call and order over the telephone on **01788 567777** or email directly Christine@webb-ellis.co.uk.

Product	Price	Size
Quest Academy Boys Blazer	£34.99	30"-36"
	£36.99	38"-42"
	£38.99	44"

Quest Academy Girls Blazer	£34.99	30"-36"
	£36.99	38"-42"
	£38.99	44"

Quest Academy V-Neck	£18.99	30"-38"
	£20.99	40"-42"

Quest Academy Polo Shirt	£11.99	9/10
	£12.99	11/12 - 13
	£13.99	S, M, L, XL

Quest Academy PE Tee	£21.99	9/10 - 11/12 - 13
	£24.99	S, M, L, XL

Quest PE Hoodie	£19.99	2XS, XS, S
	£24.99	M, L, XL

Quest Academy PE Shorts	£9.99	2XS, XS, S
	£11.99	M, L, XL

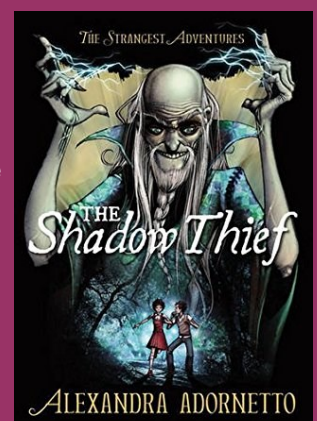


Book of the Week

The Shadow Thief, by Alexandra Adornetto

The main characters of *Shadow Thief* are Millipop Klompert and Ernest Perriclof, who live in Drabville – a town whose residents suffer from having their shadows stolen by Lord Aldor, who wants to use the shadows to become immortal, all-powerful and rule the world. According to Adornetto, "The shadow represents individuality and colour and a person's spirit, really." The story was inspired by *Peter Pan*, while the two main characters were based on herself and her cousin and their own adventures together as children.

The book was written by Alexandra Adornetto at just 13 years old!



FOOD TECH



Our Fairtrade Focus continues this half term for another week, pupils have made flapjacks, banana bread, curry and chilli.

Pupils are really settling in to the routines of the food room and are beginning to help each other out, which is lovely to see. Year 10 enjoyed a Fairtrade Breakfast after helping to present an assembly

We have been busy making Christmas Jam; you will be able to buy these at £1.50, the money raised from this will go into the schools Enterprise account and the pupils will decide how this is spent in the future. You can purchase some the jars at our Xmas Fair at the end of term.

My Food shout out goes to Josh (year 9) and Rylan (year 5/6) for being “ready to learn” and their “yes I can attitudes”. Also, I am still collecting jam jars and plastic bottles for a future project.

Cathy

SAFEGUARDING FOCUS - ONLINE SAFETY



As you know at Quest we are able to closely monitor what students are accessing. I thought in this news-letter I would include a few general Online Safety tips that may help at home.

- Talk to your children about their internet use. Your involvement is the best way of keeping them safe. They are likely to know more about online games and apps than you.
- Be Positive! The Internet is a fantastic resource for learning, communication and having fun. Just like in the real world, you need to take a few sensible precautions.
- Try not to overreact! This could simply make your child secretive about their internet use and make it harder to talk. Remember that this safety advice also applies to going online with a mobile phone.
- If you decide to use software to filter or monitor information from the internet, talk this over with your child. Any ground rules you agree will be much more effective.
- Locate computers in a family room (although this may not be realistic with teenagers, who guard their privacy closely!).
- Keep mobile phones out of children’s bedrooms at night or ensure that they are not using them late into the night.

Anna

Safeguarding and Wellbeing Lead.

RETRO GAMING CLUB

Retro Gaming Club is very popular as a Personalised Learning lesson. The children have been looking at what a retro game is and discussing how they are different to modern day games. They have also been identifying the different elements of magazines and designing and making their own membership cards.

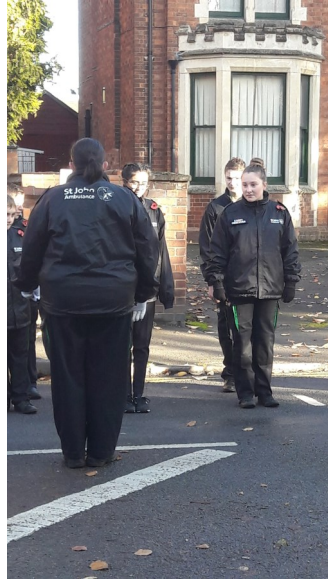


YEAR 7 AND 8: AGAINST THE ELEMENTS

Year 7 and 8 have been out into the wilderness to learn some survival skills. They have been den building at Coombe Abbey where they were using their communication and team work skills to build a viable shelter to survive a night outside. They were lifting and carrying large logs and branches as well as designing their shelter as they went.



A young man with short brown hair, wearing a black baseball cap with a white logo, a green short-sleeved St John's Ambulance uniform shirt with a white collar and a white St John's Ambulance logo on the left chest, and black trousers. He is standing in front of a white door with a gold handle.



FRIDAY 22nd DECEMBER—

A festive Christmas scene featuring various pets including dogs, cats, and a turtle, all dressed in holiday attire like Santa hats and reindeer antlers. They are surrounded by wrapped gifts, a small decorated Christmas tree, and red and green ornaments on a white background.

Restate with Respect

The target is to allow pupils the opportunity to change an inappropriate message or response to one that is socially acceptable. This might relate to the vocabulary used or their tone or volume of voice.



Facts

- Some pupils respond with words or a tone of voice that maybe interpreted as disrespectful by others. Often pupils are unable to recognise the importance of the paraverbal features (the vocal part of speech), such as tone of voice, inappropriate volume or cadence (CPI).
- They are unaware of the impact this can have on another person.
- There may be a tendency to use swearing and inappropriate language with the intention of shocking the listener or as a response to stress.

Suggested Script

Your tone of voice sounded rude. Please restate with respect

Using bad language is not necessary. Please restate with respect

Hints and Tips

Remember that behaviour is communication and rudeness might indicate that something is wrong

Once a pupil has restated respectfully, the adult should praise them and then move on, there should not be the need to reprimand them

We prefer polite

This target is to encourage pupils to improve their use of social language and appropriate manners. This can also be used to calmly discourage the use of bad language/swear words and/or inappropriate tone of voice



Facts

Some pupils are unable to monitor their tone of voice (or volume) and incorrect use can also be interpreted as rude.

Suggested Script

We prefer polite. I am not using bad language. Tell me again using polite words.

Your tone of voice made you sound rude. Try again and use a quieter/gentler voice.

Hints and Tips

Do not expect change to occur quickly

Ensure that you model the use of polite language with pupils

Tell the pupil why it is important to be polite to others

PET CORNER

Paddy and Mitchell, The Guinea Pigs by Adam G.



Looking after them:

- 1) Preparing their food (this includes muesli and pellets) in separate bowls, this can be changed everyday (mine eat all their food normally).
- 2) Their water should also be changed every day, this is clipped onto the side of the cage (sometimes they wake me up in the night while they drink).
- 3) Their bedding needs a layer of sawdust on the bottom of the cage. There is another small layer of hay. I change this 1-2 times a week, otherwise this might upset them. It's changed because it gets really smelly, this is basically their toilet too.
- 4) I'd say bath them 1-2 times a month. I use shampoo for guinea pigs because they get really stinky.

I wanted them because...

I wanted a pet that's not too much work. I picked the cutest ones at the pet shop. Paddy is ginger and white, Mitchell is black and white. They are 2 years old (I heard they live for 4-8 years).

I sometimes let them outside on a lead. I have them on two different leads, sometimes they run in different directions. Paddy loves to do this, he does it so he can get to the fresh grass so that he can eat something different.

Facts:

- 1: They are not from Guinea, they actually originated from the Andes.
- 2: They are not related to pigs in any way.
- 3: Their scientific name is *Cavia Porcellus*.



Guinea Pig Indoor Cage



Guinea Pig Water Bottle



Outdoor Cage (I personally like this one)



Wooden House (they chew these to keep their teeth level)

Recently, we have had a lot of queries about the menu we offer our pupils. We run on a 3 week rolling basis and the same menu's take us round till May 2018.

Lunch Menu Week 1:

Commencing Monday 6/11, 27/11, 18/12, 8/1/18, 29/1, 12/3, 23/4

Lunch Menu Week 2:

Commencing Monday 13/11, 4/12, 15/1/18, 5/2, 26/2, 19/3, 30/4

Lunch Menu Week 3:

Commencing Monday 20/11, 11/12, 22/1/18, 12/2, 5/3, 26/3, 16/4, 7/5

Educaterers Lunch Menu Week 1 Commencing Mondays 6/11, 27/11, 18/12, 8/1/18, 29/1, 12/3, 23/4.

Monday	(v) Vegetarian Only
Tuesday	
Wednesday	
Thursday	
Friday	

Week 1 Dessert Menu

Everyday we offer fresh fruit as an alternative option

- Monday (v) Strawberry Swirl Mousse (D.)
- Tuesday (v) Chef's Homemade Fruit Crumble of the Day (G.) with Custard (D.)
- Wednesday (v) Homemade Iced Mandarin Sponge (G.E.)
- Thursday (v) Whip with Fruit in Juice (D.)
- Friday (v) Homemade Chocolate Flapjack (G.SU.SB.D.)

All our meals include a carbohydrate accompaniment, seasonal vegetables and/or salad. We offer a choice of fruit juice cordial, organic semi skimmed milk and water to drink.

Accompaniments may vary to those shown.

(v) Please let your school cook know if you require a hot vegetarian meal on a day when one isn't shown.

Key

V = vegetarian
D = Dairy
N = Coconut
S = Sesame
E = Egg
G = Gluten/wheat
F = Fish
M = Mustard
SB = Soya
SU = Sulphites

Educaterers Lunch Menu Week 2 Commencing Mondays 13/11, 4/12, 15/1/18, 5/2, 26/2, 19/3, 30/4.

Monday	(v) Vegetarian Only
Tuesday	
Wednesday	
Thursday	
Friday	

Week 2 Dessert Menu

Everyday we offer fresh fruit as an alternative option

- Monday (v) Homemade Chocolate Cracknell (G.)
- Tuesday (v) Iced Strawberry Bun (G.)
- Wednesday (v) Homemade Frosted Chocolate Sponge (G.E.D.)
- Thursday (v) Pancake with Banana Chunks (G.SU.D.E.)
- Friday (v) Ice Cream Tub (D.)

All our meals include a carbohydrate accompaniment, seasonal vegetables and/or salad. We offer a choice of fruit juice cordial, organic semi skimmed milk and water to drink.

Accompaniments may vary to those shown.

(v) Please let your school cook know if you require a hot vegetarian meal on a day when one isn't shown.

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SU = Sulphites

Educaterers Lunch Menu Week 3 Commencing Mondays 20/11, 11/12, 22/1/18, 12/2, 5/3, 26/3, 16/4, 7/5.

Monday	(v) Vegetarian Only
Tuesday	
Wednesday	
Thursday	
Friday	

Week 3 Dessert Menu

Everyday we offer fresh fruit as an alternative option

- Monday (v) Homemade Apple Crunch Pudding (G.SU.) with Custard (D.)
- Tuesday (v) Homemade Iced Blueberry Muffin (G.D.E.)
- Wednesday Jelly with Fruit
- Thursday (v) Yeo Valley Organic Yoghurt (D.)
- Friday (v) Homemade Up Beet Chocolate Cake (G.SB.D.E.) with Hot Chocolate Sauce (D.)

All our meals include a carbohydrate accompaniment, seasonal vegetables and/or salad. We offer a choice of fruit juice cordial, organic semi skimmed milk and water to drink.

Accompaniments may vary to those shown.

(v) Please let your school cook know if you require a hot vegetarian meal on a day when one isn't shown.

Key

V = vegetarian
D = Dairy
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***Please be advised we are a nut free school.**

Expected Level	VOICE LEVEL		Current Level
	4	Outside voice Too loud - not used inside	
	3	Presenting voice Everyone in the room can hear your voice	
	2	Partner voice People on your table can hear	
	1	Spy voice Whispering - only one person can hear you	
	0	Silent No talking	

The voice level chart helps pupils to understand the appropriate voice level to use during certain activities. The blue arrow is used to set the expected level for that activity. The purple arrow can be used to show if the student's volume matches your expectation. If it does not match the expected level, the chart can be used to demonstrate that the pupil needs to try and alter their volume to match.



PARENTPAY



ParentPay is now up and running. It enables parents/cares to pay electronically online for school meals as well as other items such as trips, uniform etc.

The cost of school lunches is £2.40 per day. We have sent out activation letters which detail your login information for ParentPay. If you require this information resending, information regarding your balance or payment plan please contact reception on 01788 593 112 or emailing quest.office@macintyreacademies.org

SAFEGUARDING

Keeping children safe in school is every school's priority. As part of our Visitors' Policy, we require all visitors to sign in at reception and read and sign our Visitor's Code of Conduct. Please, therefore, do not take offence when our office staff ask you to adhere to our procedures. Should any parent /carer feel unable to comply, we will be unable to let you past the reception

PARENT'S AFTERNOONS

- November 30th KS2 Parent's Afternoon 4.00- 6:00
- December 14th KS3 Parent's Afternoon 4:00-6:00

We will send you more detailed information about these events nearer the time.

TERM DATES 2017- 18

- ♦ Term starts Monday 8th January 2018 - Thursday 29th March 2018
- ♦ Half Term - Monday 19th February - Friday 23rd February 2018
- ♦ Monday 16th April 2018 - Friday 20th July 2018
- ♦ Half Term – Monday 28th May - Friday 1st June 2018
- ♦ Term starts Monday 4th June - Friday 20th July 2018

INSET DAYS (no school)

- Friday 24th November 2017
- Monday 27th November 2017
- Tuesday 28th November 2017
- March 29th & 30th 2018

Quest Contact details

Quest Academy,
St David's Way,
Bermuda Park,
Nuneaton
CV10 7SD

E: quest.office@macintyreacademies.org

T: 01788 593 112

Reporting pupil absence and lateness:

If your child is sick or will not be in school on time please ring reception on the above telephone number. You will also need to contact the taxi company to let them know. If your child is absent for more than 7 days you will need to provide a doctors certificate.

How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will e-mail the member of staff to let them know that you have called.

