

Wednesday 19th October 2022

Dear Parent/Carer,

At Quest Academy, we have a number of emergency call points across the school which are necessary in the event of a fire. Where a learner is found to have deliberately set off the alarm, without reason to believe that there is a fire in the building, a reasonable response will be put in place.

Where frequent false alarms are raised, we know that this directly undermines the threat in the event of an actual fire, which is a significant health and safety concern. Furthermore, this causes disruption to learning across the site and dysregulates learners, who find it much harder to reengage with the structure of the day following a false alarm.

One of our possible responses to setting off the fire alarm more than once is to request a payment. In addition, learners will be required to attend a positive programme of support on a Friday afternoon. During these sessions we will look to cover the wider impact of false alarms being raised and the serious risks associated as well as the health and safety of staff and learners. Where these programmes are necessary for a learner, you will receive a phone call from your child's form tutor to inform you of the incident and to arrange the positive programme of support for the first available Friday.

Due to these programmes running after school on a Friday, your child will be unable to be transported home in their usual taxi. As such, we kindly ask for your support in enabling us to facilitate these programmes by picking your child up following their completion of their programme at 14:30.

As a school, we understand that it will not always be possible for you to support to this end for a number of reasons, if this is the case, please let your child's form tutor know so that we can work towards an alternative solution.

If a learner continues to display this behaviour, despite these interventions, this may result in a fixed-term suspension due to persistent disruption to learning.

Thank you in advance for your support.

Kind regards,

Ryan English

(Assistant Principal – Behaviour and Attitudes)



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