

APRIL 2019 EDITION 1: NEWSLETTER





"It takes courage to grow up and become who you really are."

E.E. Cummings

WELCOME



Dear Parents/ Carers,

It was wonderful to see so many families at our celebration event on the last day of term. I always look forward to this day as I feel it is an opportunity to celebrate pupils' successes with families as well as provide you with a glimpse of how your children have blossomed and feel part of the school community.

Thank you to Ian White and Nigel Ellis who spoke about how we support pupils to develop their English and Mathematical skills in school. For those of you who were at the event you will be aware that some of the computer programmes we use in school can be accessed at home. After the Easter holidays you will be sent a username and password.

For families who were unable to attend the event I would like to draw your attention to page 7 of this Newsletter which outlines an initiative we will be introducing after the Easter holidays.

I hope you all have a wonderful Easter Holiday.

Thank you for your ongoing support

Kind regards

Nícola

NEW SITE VISIT

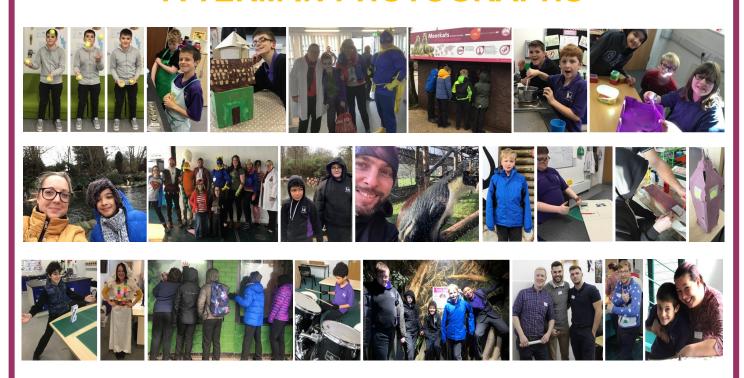








A TERM IN PHOTOGRAPHS

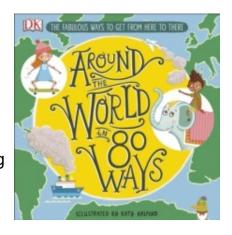




Around the world in 80 ways

By Katy Halford (illustrator)

A fascinating and engaging picture book exploring 80 exciting ways to travel, both past and present - from the obvious, to the crazy!



Travel around the world by yacht, tram, train, unicycle, jetpack, camel... any way you can imagine, in this non-fiction children's book.

Every mode of transport is part of a charming scene.

See how astronauts travel around space, watch surfers ride the waves at the beach, and race to an emergency with the firefighters.

Illustrator Katy Halford's beautiful drawings brings the scenes to life and fun complementary facts will prompt discussion and laughter between readers.

How would you choose to travel? Donkey, pedalo, moon buggy? From the small to the big, the familiar to obscure, take your pick from the amazing 80 shown in DK's Around the Way in 80 Ways!

MUSIC EQUIPMENT HAS ARRIVED AT QUEST





YOUR EXAMS OFFICER

Having worked at <u>OCR</u> for over 10 years in various roles, I have plenty of behind the scenes knowledge of how exams are created, written, standardised, marked and reviewed. In my role as Exams Officer I am responsible for all administration



relating to exams including making entries with the relevant awarding bodies, training invigilators, controlling the exam papers and issuing of results. It's a very busy and varied role that required a lot of forward planning.

EXCITING DAY - 11TH APRIL

On Monday 11th April <u>JCQ (Joint Council for Qualifications)</u> carried out their readiness inspection for summer GCSE's. I am delighted to inform you that we received very positive feedback and have met all the requirements set by them.

We also had our Lead Maths Teacher, Ian White share Functional Skills Maths exam results with our first cohort of Year 11's. Well done to those involved!

LOOKING AHEAD TO SUMMER GCSE'S

As we quickly approach the summer exam series, our Year 11 pupils will be busy preparing in class for GCSE's by practising past exam papers in English, Maths and Science and taking part in practical assessments in Food Technology. All Year 11 pupils should have received a personalised letter from me detailing which exams your child will be taking on what day. If you've not received this letter, please feel free to contact me on quest.office@macintyreacadmies.org. Our first GCSE will be Maths Foundation 1 on Tuesday 21st May at 9am. Please can all Year 11's read the JCQ Information for Candidates on page 5.

Laura - Jane Boshell



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC	П
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Information for candidates For written examinations – effective from 1 September 2018

This document has been written to help you. Read it carefully and follow the instructions. If there is anything you do not understand, especially which calculator you may use, ask your teacher.

Α	Regulations – Make sure you understand the rules
1	Be on time for all your exams. If you are late, your work might not be accepted.
2	Do not become involved in any unfair or dishonest practice during the exam.
3	If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
4	You must not take into the exam room:
	a) natura
	a) notes; b) potential technological/web enabled sources of information such as an iPod, a mobile phone,
	a MP3/4 player or similar device, a smartwatch or a wrist watch which has a data storage device.
	Any pencil cases taken into the exam room must be see-through.
	Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be
	subject to penalty and possible disqualification.
5	If you wear a wrist watch the invigilator will ask you to remove it and place it on your desk.
6	Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
7	Do not talk to or try to communicate with, or disturb other candidates once the exam has started.
8	You must not write inappropriate, obscene or offensive material.
9	If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.
10	Do not borrow anything from another candidate during the exam.
В	Information – Make sure you attend your exams and bring what you need
1	Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
2	If you arrive late for an exam, report to the invigilator running the exam.
3	If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
4	Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.
5	You must write clearly and in black ink.
	Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the
_	question paper state otherwise.
С	Calculators, Dictionaries and Computer Spell-checkers
1	You may use a calculator unless you are told otherwise.
2	If you use a calculator:
	 a) make sure it works properly; check that the batteries are working properly;
	b) dear anything stored in it;
	c) remove any parts such as cases, lids or covers which have printed instructions or formulas; d) do not bring into the exam room any operating instructions or prepared programs.
3	Do not use a dictionary or computer spell checker unless you are told otherwise.
D	Instructions during the exam
1	Always listen to the invigilator. Follow their instructions at all times.
2	Tell the invigilator at once if:
-	 a) you think you have not been given the right question paper or all of the materials listed on the front of the paper;
	b) the question paper is incomplete or badly printed.
3	Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
4	Fill in all the details required on the front of the question paper and/or the answer booklet before you start the exam.
1	Make sure you fill these details in on any additional answer sheets that you use.
5	Remember to write your answers within the designated sections of the answer booklet.
6	Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers.
	Make sure you add your candidate details to any additional answer sheets that you use.
E	Advice and assistance
1	If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2	Put up your hand during the exam if:
	a) you have a problem and are in doubt about what you should do;
	b) you do not feel well;
L	c) you need more paper.
3	You must not ask for, and will not be given, any explanation of the questions.
F	At the end of the exam
1	If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order.
	Place any loose additional answer sheets inside your answer booklet.
_	Make sure you add your candidate details to any additional answer sheets that you use.
2	Do not leave the exam room until told to do so by the invigilator.
3	Do not take from the exam room any stationery. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.
I	work or any outer materials provided for the exami-

FORTNITE SEASON 8



The popular game Fortnite releases a brand new season this week. Here is what you need to know about all the seasons and if Fortnite is appropriate for your child.

You can find out more about the features and risks of Fortnite on Net Aware Fortnite newspage via NSPCC website..

WHAT ARE SEASONS?

Fortnite: Battle Royale has a storyline, which develops and is released in seasons. The story in Fortnite doesn't have a traditional narrative; it evolves through new themes which are expressed via major events occurring at the end of each season. The seasons are typically released every two to three months and include new features such as different designs, additional items like weapons, new maps and fresh challenges to take on.

Fortnite is available to play as a mobile app (both iOS & Android), on PlayStation, Xbox, PC, Mac and the Nintendo Switch. It is a cross platform game, meaning you could be playing on a Nintendo Switch, against someone who is playing on a PlayStation.

IS FORTNITE: BATTLE ROYAL APPROPRIATE FOR MY CHILD?

Apps stores such as Google play and Apple's app store determine their own age ratings and PEGI determines age suitability for platforms such as Xbox, PS4, PC and Nintendo. For Fortnite, both Apple and PEGI have rated Fortnite suitable for children aged 12 and over. However, PEGI does not take into consideration the chat features in games, therefore children could be exposed to inappropriate language from other players.

SUPPORTING LEARNING AT HOME

After the Easter break we will introducing pupils to our "Learning Map" challenge.

Pupils will be rewarded with an EMPATHY POINT each time they complete a challenge.

We will also celebrate pupils' achievements via our newsletter, assemblies and postcards in line with each pupil's individual preferences.

TERMLY ACTIVITIES

At the start of each term pupils will be given a "Learning Map" that will be made up of a range of different activities. Each "Learning Map" will contain a number of grids. Each grid will contain a learning activity and a QR code which when clicked on will provide a range of support materials linked to the activity set.

Whilst the completion of tasks is not compulsory we are hoping that overtime pupils will be motivated to complete at least one activity as they start to understand the importance of learning.

REWARDS

To encourage pupils to complete learning activities at home pupils will be awarded an EMPATHY POINT (Above and Beyond) for each activity they complete.

CELEBRATING WORK

In line with each pupil's wishes the school will celebrate pupils' achievements via our newsletter, postcards, in house displays and celebration assemblies.

ROLE OF PARENTS

Dependent on a pupil's age, level of interest and ability it may be beneficial for families to discuss the activities on the "Learning Map" with their child. We are hoping that each pupil will be motivated to complete at least one task but we fully understand that not all pupils will want to complete an activity.

SUPPORT FOR PARENTS

The school offers a range of workshops for families to help them support their child at home. These usually take place during Family Forum meetings. Scripts and other strategies which the school uses are also communicated via the school's newsletter and via e-mail.

EVALUATION

At the end of each term the school will ask families and pupils for feedback about the "Learning Map". The school will use any feedback given to inform them about the types of activities pupils enjoyed.

WELL DONE AJ!

Just wanted to share how proud we are of AJ for passing his red belt grading. Next belt is the black stripe hopefully in the next year and then the black belt.

His commitment to the sport is wonderful and he trains hard 4 - 6 hours a week. Taekwondo has thought him so many skills but especially helps him deal with his anxiety which he can get overwhelmed with. Well done AJ!

Pictured Left: AJ and his instructor Jason from STKD club



EASTER FAYRE

Thank you to all grandparents/ parents / carers that came along to celebrate our last day of term.























Photography by Scott Tavinor.

TERM DATES 2018 - 19:

Spring Term 2 - Last Day of Term: Friday 12th April

April Half Term - Monday 15th April - Friday 26th April

Summer Term 1 Monday 29th April - Friday 24th May

Bank Holiday: Monday 6th May (no school)

May Half Term: Monday 27th May - Friday 31st May

Summer Term 2 Monday 3rd June - Friday 19th July

TERM DATES FOR 2019 - 20:

Autumn Term 1 - Monday 9th September - Friday 25th October

October Half Term - Monday 28th October - Wednesday 6th November

Autumn Term 2 - Thursday 7th November - Friday 20th December

Christmas Holiday - Monday 23rd December - Friday 3rd January

Quest Contact details

Quest Academy,

St David's Way,

Bermuda Park,

Nuneaton

CV10 7SG

E: quest.office@macintyreacademies.org

T: 01788 593 112

How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will e-mail the member of staff to let them know that you have called.

Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

Please can we remind parent/carers to call school on 01788 593 112, before 9am if your child may be late or is unwell.





