MacIntyre Academies Quest Academy

JUNE 2019 EDITION 1: NEWSLETTER





"Success only comes to those who dare to attempt." Mallíka Trípathí

Dear Parents/ Carers,



It is hard to believe that we are coming to the end of our second year and that by September we will be in our new building.

As you are aware last October we went out to consultation about lowering the age range and increasing our planned admission number to 100. I am delighted to inform you that our application to the DfE has been approved. This means that we will be able to start admitting pupils in Year 3 and 4. However, whilst we are able to increase our numbers to 100 we will not be admitting any more pupils than we had planned for this September.

I would also like to take this opportunity to inform you that we have made a number of new appointments:

- Holly Shenton who joined us this week as a Performing Arts HLTA.
- Katrina Bell, who is an experienced Occupational Therapist and will start on June 17th
- Jamie Rynberk, who has worked in a range of settings and will join the school as an Assistant Principal on June 19th. His main responsibilities will be: curriculum, qualifications, exams, careers, CPD (continued professional development) and Post 16.
- Tyla Owen, who joined the school last May, was also successful in his application to be an Assistant Principal. His key responsibility will be Pastoral Welfare.

In addition, we have been successful in appointing some very experienced teachers: Ryan English, Garry O'Hara-Mills, James Horne and Samuel Rouse. We have also been fortunate to appoint a skilled EHCP Co-ordinator, Sarah Woods.

We are currently in the middle of appointing Teaching Assistants, Administrator, Finance and Data Assistant, ICT Technician and a part time Facilities Assistant. I will introduce them to you in our next newsletter.

Following feedback from pupils we have introduced two new items to our school uniform: Black Quest track suit bottoms which pupils can wear for PE and an additional jumper which pupils can choose to wear instead of the existing jumper and blazer. The jumper will be a plain black V necked jumper with a Quest logo on the side. (Sweatshirt material). I would be grateful if you can ensure that your child wears the correct uniform to school. From September pupils will be expected to get changed into their PE kit for PE. Therefore it is essential that pupils do not wear the PE hoodies as part of their everyday uniform. If you have any queries regarding uniform please feel free to contact me.

Finally, I would like to take this opportunity to remind you that pupils should hand in all electronic devices at the start of the day, this includes IPads.

Kind regards,

Nícola Wells

EXAMS: WE'RE OFF TO A GOOD START!



I'm really pleased to say that both our SAT's exams and our first GCSE Maths exam went really well. All pupils that took part followed exam conditions perfectly and took full advantage of the time allowed. Staff are immensely proud of their efforts and we look forward to sharing the excitement of results day with them. GCSE results day is **Thursday 22nd August**. As we nearer results day, we will be in contact with Year 11 families to organise how results will be shared.

SUPPORT AT HOME

Exams can be a very stressful time and we understand that many of our pupils have never experienced such conditions before. We have tried to prepare pupils for exams as much as possible, but if you are worried about your child the NHS website offers some ideas on how you might be able to help with exam stress at home - <u>https://www.nhs.uk/conditions/stress-anxiety-</u> <u>depression/coping-with-exam-stress/</u>. Childline also has some great advice on their website or you can call 08001111 - <u>https://www.childline.org.uk/info-</u> <u>advice/school-college-and-work/school-college/exam-stress/</u>

Laura-Jane Boshell

Book of the Week

Sami's Silver Lining

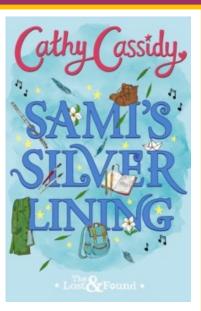
By CathyCassidy,

Illustrated by ErinKeen,

The must-have second book in the brilliant Lost and Found series from Cathy Cassidy, bestselling author of the Chocolate Box Girls.

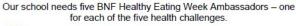
Forced to flee his home in Syria for safety in England, Sami attempts to begin a new life but struggles to overcome the pain of the past.

Memories of the long and dangerous journey across icy waters, armed with only his dad's old coat, a flute and the hope of a brighter future, are never far away. Can his new friends in the Lost and Found band and a blossoming romance with the girl of his dreams melt his frozen heart or is it too late to find a silver lining? Touching, tender and unforgettable. - The Guardian



Ambassadors Needed!

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What will an Ambassador do?

An Ambassador will encourage other pupils to complete a health challenge during BNF Healthy Eating Week. They will do this by being enthusiastic and planning activities and fun ways to tell others about the challenge and help them get involved!

Interested?

You can get a more details from:

Application closing date:_

Healthy Ambassador pack

What is it all about?

BNF is suggesting that schools enlist the help of pupil 'Ambassadors' during BNF Healthy Eating Week to increase whole school engagement and participation in the five health challenges.

Schools can appoint five pupil Ambassadors, one to champion each of the five health challenges during BNF Healthy Eating Week.

The five challenges are:



The role of the Ambassadors will be to:

- encourage others to take part in their designated challenge;
- support and sign-post activities taking place in school related to the challenge;
- help plan additional activities to make their challenge fun and engaging.

Ambassadors can enlist the help of a small team of others, if they wish.

You can use the resources in this pack to advertise for, recruit and brief your Ambassadors!

You may wish to recruit from your School Council or open the opportunity to all pupils.

Thank your Ambassadors

At the end of the Week, you could present the BNF Healthy Eating Week certificate to your Ambassadors to thank them for their efforts.

Ambassador job description

You will need to be:

- a role model for your challenge;
- confident about speaking to other pupils so you can tell them about the challenge;
- enthusiastic so you can motivate others;
- able to think of fun ways to help others meet your challenge;
- · a good leader.



Healthy Ambassador application form

Vhich BNF H or? (Circle o	lealthy Eating ne only.)	Week Amba	assador job ar	e you applyin
۲Q		DRINK	CTT C	
Give three re	asons why yo	ou think you v	vould be good	l for this job.
		ur ideas for p	romoting your	chosen
	or more of you d making it fu			

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THE NEW QUEST ACADEMY, OUR LASTEST AERIAL PHOTOGRAPHS



In September 2019, Quest is moving to our new building in Rugby, being built by BAM. I can't wait to move, to be honest. I think it's going to be ICONIC. About a month ago, I visited the site on the family day. I loved it, once I got inside. When we arrived they made us stand outside and take a photo, but I

just wanted to get inside and see it! It was a Saturday and I can't believe I went to school on a weekend! It looked a bit basic at first but that's because they haven't finished it yet, so I think it's going to be really nice. I especially liked the office because there's a much better desk than we have now. I am also excited for the new kitchens because we'll get much better school dinners than the school here at the moment because they are DISGUSTING. Outside: I want the swing to come with us to the new school. I want to move there now! Can they just hurry up already?!

By Adam G, Year 9

CONSTRUCTION CLUB NEWS

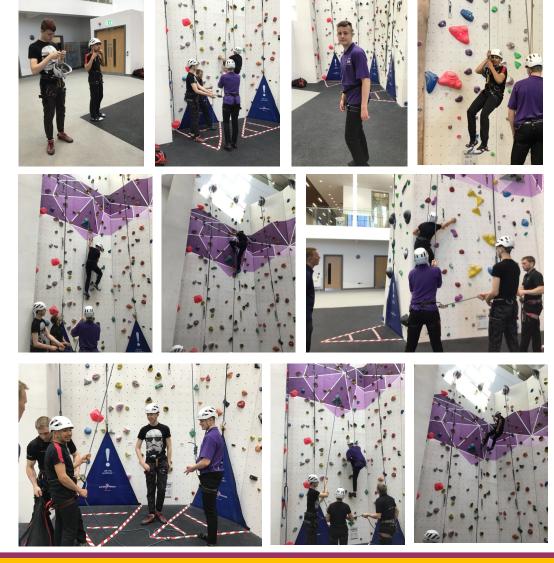
Over the last term, a number of pupils have been working hard in construction clubs with Lego and K'nex. The aims of the group are to improve social communication and language skills through a motivating activity. Each week pupils negotiate being different roles in order to build a group model. Roles include:

- Finder: to listen to the Instructor to know what piece to find then give it to the Builder
- Instructor: to tell the Finder which piece to find. To tell the Builder where to put the piece
- **Builder:** to wait for the Finder to give the pieces then listen to the Instructor to tell them where to put it



If you would like to know more about Construction Club please contact Amy or Danica. <u>Amy.wilkins@macintyreacademies.org</u> or <u>Danica.owen@macintyreacademies.org</u>

YEAR 10: DALAI LAMA - CLIMBING WALL



EMPATHY POINTS

Pupils who won the class Empathy slips on Friday 17th May were:

Lower School

JK Rowling - Isaac Winston Churchill - Jayden Rosa Parks - Kyran George Eliot - Haydn

Upper School

Gandhi - Nathan S. Alan Turing - Stevie Dalai Lama - Charlie S. Marie Curie - Seth

Pupils who won the class Empathy slips on Friday 24th May were:

Lower School

JK Rowling - Lauren

Winston Churchill - Harvey C.

Rosa Parks - Louis

George Eliot - Kody

Upper School

Gandhi - Dan

Alan Turing - Josh H.

Dalai Lama - Jarvis

Marie Curie - Josh G.

TERM DATES FOR 2018 - 19:

Summer Term 2

Monday 3rd June - Friday 19th July

TERM DATES FOR 2019 - 20:

Autumn Term 1

Monday 9th September - Friday 25th October

October Half Term

Monday 28th October - Wednesday 6th November

Autumn Term 2

Thursday 7th November - Friday 20th December

Christmas Holiday

Monday 23rd December - Friday 3rd January

Quest Contact details

Quest Academy, St David's Way, Bermuda Park, Nuneaton CV10 7SG E: <u>quest.office@macintyreacademies.org</u> T: 01788 593 112

How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will e-mail the member of staff to let them know that you have called.

Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

Please can we remind parent/carers to call school on 01788 593 112, before 9am if your child may be late or is unwell.

Putting children and families first







