



MacIntyre Academies Quest Academy

Dear Parents/Carers,

1st October 2020

I am writing to you to welcome everyone back to our amazing school community and to highlight some of the ways in which we are re-integrating learners back into school life.

Our quest, our mission as educators, is to journey with each individual through a process of re-engagement, which leads them back to their rightful status as a fully engaged, happy and authentic learner.

At Quest, we have adopted the approach of the “**Recovery Curriculum**” which is built around the following 5 levers:

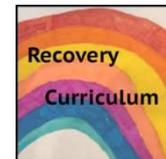
Relationships – We are committed to investing in and restoring the thriving relationships we had with our learners before lockdown. We will reach out to greet them and use the relationships we build to cushion the discomfort of returning.

Community – We will listen to our learners and their parents/carers, understand the needs of our community and engage them in the transitioning of learning back into school.

Transparent Curriculum – We will show our learners how we are addressing the gaps in their education, consulting and co-constructing with them to heal any sense of loss.

Metacognition – It is vital that we make the skills for learning in a school environment explicit to our students to reskill and rebuild their confidence as learners.

Space – We will give them space to be, to rediscover self, and to find their voice on learning by providing opportunity and exploration alongside the consistency of our expectations.



Social Stories

We are utilising Positive Praise Social Stories to help build self-esteem and support our learners to recognise the positive successes in their school experience.

Personalised Learning

Our learners receive timetabled class-based sessions of Personalised Learning throughout the week.

The overall aim of these sessions is to; teach about the **alert programme** and embed this as a whole school approach, to support learners' mental health via **resilience** and **mental health programmes**, and to help learners catch up in **Literacy** and **Numeracy** following the lockdown.

Assessments

In order to identify and bridge gaps in learning, we are performing assessments on all learners using GL Assessments as well as utilising our bespoke Odyssey Assessment system throughout this half term.

Parental Engagement

We recognise the importance of engaging with the families of our learners at this time and our tutors will regularly make contact to share positives and helpful strategies from school.

We are also committed to getting feedback from you so we can constantly improve our provision for all of the learners in our care. Attached to this letter is a questionnaire for which we would really appreciate your responses. It would be extremely helpful if completed parent questionnaires could be returned to the school office via email at quest.office@macintyreacademies.org

Kind Regards,

Chris Edwards-Dewey

Assistant Principal (Teaching, Learning and Assessment)
Quest Academy (MacIntyre Academies Trust)

Putting children and families **first**



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