



MacIntyre Academies Quest Academy

January 2018 Edition 1: Newsletter



WELCOME



Dear Parents /Carers,

I would just like to take this opportunity to thank everyone for their support during last term. As you are aware we had a very positive monitoring visit from the DfE in December and during Parent Forum I shared the key headlines as well as show everyone a summary document of our School Development Plan (SDP). For those parents/carers that were unable to attend I have summarised the key points and included the SDP in the Newsletter.

For those of you who were able to join us on the last day of term I hope that you enjoyed the day as much as the staff and I did. It was truly wonderful to celebrate all of the pupils' achievements together.

Finally, thank you for ensuring that your child comes to school wearing the correct school uniform. If you are thinking about ordering new uniform please take into account that there is a six week delivery period. Therefore if your child's uniform is starting to look small you may want to consider ordering their uniform now.

Kind regards

Nicola

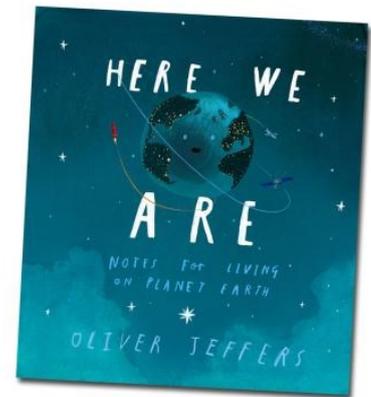


Here We Are: Notes for Living on Planet Earth

By Oliver Jeffers

#1 New York Times Bestseller and #1 TIME Best Book of the Year for 2017!

The exquisite and thought-provoking new book from the multi award-winning, internationally best-selling picture book creator of Lost and Found.



*“Well, hello.
And welcome to this Planet.
We call it Earth.”*

Our world can be a bewildering place, especially if you've only just got here. Your head will be filled with questions, so let's explore what makes our planet and how we live on it. From land and sky, to people and time, these notes can be your guide and start you on your journey. And you'll figure lots of things out for yourself. Just remember to leave notes for everyone else... Some things about our planet are pretty complicated, but things can be simple, too: you've just got to be kind.

Here We Are is the utterly heartfelt new book from Oliver Jeffers. We're glad you found it. "An optimistic snapshot of contemporary life, this heartfelt hug of a book ought to become a classic" The Guardian.

SAFEGUARDING FOCUS-SOCIAL NETWORKING

continued from December Newsletter

How can I ensure my child is safe on social networks?

Here are some tips:



Educate yourself on what the various social networks and apps do –see www.internetmatters.org

Agree with your child when they can join a social networking site and create their profile with them

- Help them set privacy settings at the strongest level. Sites can change privacy settings so make sure you stay up to date with them.
- Report people and inappropriate conversations to the site administrator via the 'help' or 'report' tab (if available) and always keep a copy of the conversation as evidence.
- Teach your child how to block or ignore people on social networking sites and online games, and support them in knowing what they can do if someone makes them feel uncomfortable e.g. create a sentence with your child that they can use if they want to exit an uncomfortable conversation online.
- Set boundaries about which sites they can use and for how long. Try to do this when they first start using social networking sites, so they get used to it from a young age.
- Teach your child never to share any personal details – this includes their password, real name, address and their school.
- Use the site yourself – you or another trusted adult can become your child's friend on Facebook or follower on Twitter.
- Explain that friends should be people they know – people they meet online may not be who they say they are. Talk to them about the risks involved with chatting to people they don't know and sharing personal information with them
- Stress that meeting up with people they know online can be dangerous and that they should only do so with your permission and if you are present. Report directly to CEOP if someone is trying to meet up with your child or if you think your child is in immediate danger.
- Set rules about what they should and shouldn't post.
- Talk to your child about the fact that what they post can't always be taken back, and even if it can, it may already have been shared. This applies to webcams too – teach them to only use webcams with people they know, and show them how to disable it.



*“Don't count the days,
make the days count”*

Muhammad Ali

QUEST ACADEMY CHRISTMAS FAIR



WORLD BOOK DAY IS ON THURSDAY 1ST MARCH

WORLD BOOK DAY
1 MARCH 2018

ENTER NOW!

IN ASSOCIATION WITH FLYING FERGUS

WOBOD

THE WORLD BOOK DAY AWARD

WIN £5,000 OF BOOKS
FOR YOUR SCHOOL LIBRARY

PLUS a visit from Sir Chris Hoy, Joanna Nadin & Clare Elsom

HERCULES HOPEFULS

Illustration by Chris Hoy 2018

Fez



Louis



Lola



PET CORNER

Toni-Anne about her 3 cats:

Interview by Adam G.



Toni-Anne has 3 Cats:

- **Ferrero Rocher** (nickname is Fez) she is a black and white, long haired cat and she is 15 years old.
- **Louis** (nickname is Baloo from the Jungle Book) he is black and white, the size of a small horse and is 7.
- **Lola** is a Brindle Cat (which means black, brown and short haired) she is a very small cat and is also 7.

How to look after a cat:

- Food – Louis and Lola share half a sachet of whiskers in the morning and a whole sachet each in the evening. They always have dry biscuits available all the time. Fez just has dry biscuits all day.
- Water - They all have individual water bowls.
- Bed – Louis sleeps on the end of my little girls bed. Fez sleeps on the end of my bed, then Lola sleeps on a furry pillow downstairs.

We wanted them because:

Because we are mad! 3 cats is too many cats!

Fez is a little old lady, she doesn't leave our bedroom which means we have a litter tray which isn't very nice.

Louis is the hunter and gatherer, he likes to bring us mice and rats (sometimes alive). He thinks that rodents are a nice gift.

Lola is the baby, she likes playing with toys, squeaks when she jumps up and down, and she loves cuddles.

Facts about cats:

- 1) Cats are one of, if not the most, popular pet in the world.
- 2) Cats and humans have been associated for nearly 10000 years.
- 3) Cats have flexible bodies and teeth adapted for hunting small animals such as mice and rats.

**“Our Quest; working together; nurturing individuals;
celebrating uniqueness; unlocking potential; ready for life”**

Our Values

Honesty	Aspirational	Team Work	Respect	Positivity	Compassion
To promote, through example, the importance of honesty in everything we do.	To strive for the highest standards in all aspects of our work.	To work collaboratively to achieve excellence within our school.	To empower pupils to be responsible citizens within the school, local and wider community.	To empower and inspire pupils to become confident individuals and successful learners.	To use person centred approaches in our work; putting families, pupils and staff at the heart of everything we do.

Quest Three Year Development Plan

Curriculum, Teaching and Learning	Leadership and Management	Personal development, safety, behaviour and Welfare	Pupil Outcomes	Stakeholder Engagement & Communication	Staff Development and wellbeing
<p>Strategic Outcomes To continue to develop our personalised holistic curriculum. To create and develop excellence in teaching, learning and assessment</p> <p>Key Targets To use our quality assurance procedures to ensure the holistic curriculum and teaching and learning is relevant and making an impact on pupils' outcomes.</p>	<p>Strategic Outcomes To inspire and empower all stakeholders to be good managers and leaders in their roles.</p> <p>Key Targets Ensure all staff are aware of staffs' areas of responsibility To use our SDP and QA documents to support and evaluate our work. To enable pupils to have the necessary leadership skills and attributes needed for life.</p>	<p>Strategic Outcomes To support and enable pupils to be responsible for their own and others safety, behaviour and well-being.</p> <p>Key Targets For pupils to have individualised Personal Development Plans, risk assessments and Positive Behaviour Support Plans to support them achieve their potential. For pupils to close the gaps in their progress across all areas of the holistic curriculum.</p>	<p>Strategic Outcomes To inspire and empower pupils so that they make at least good progress from their starting points in all areas of the holistic curriculum.</p> <p>Key Targets To set challenging and aspirational targets for our pupils. For pupils to work towards achieving and excelling age related norms. To ensure interventions support pupils' rates of progress.</p>	<p>Strategic Outcomes To support and engage families with their child's education and well being. To communicate and work with stakeholders effectively within the school, local and wider community.</p> <p>Key Targets For stakeholders to work collaboratively so that pupils achieve at least good outcomes in all four areas of the holistic curriculum. To uphold our school values in everything that we do</p>	<p>Strategic Outcomes To develop professional excellence in and with our colleagues</p> <p>Key Targets Ensure that our induction programme supports staff work effectively and efficiently. For staff to follow the CPD pathway programme.</p>

PARENTPAY



ParentPay is now up and running. It enables parents/cares to pay electronically online for school meals as well as other items such as trips, uniform etc.

The cost of school lunches is £2.40 per day. We have sent out activation letters which detail your login information for ParentPay. If you require this information resending, information regarding your balance or payment plan please contact reception on 01788 593 112 or emailing quest.office@macintyreacademies.org

Summary from our DfE Monitoring Visit

- ◆ Learning routines are now being established and pupils understand the expectations of the school in terms of classroom behaviour and learning
- ◆ Significant progress is evident for most pupils in their written work
- ◆ The school's reward system successfully motivates the majority of pupils and reinforces the school's expectations for behaviour and learning
- ◆ The school has excluded no pupils since opening in September 2017
- ◆ Attendance is close to national averages for mainstream schools, and persistent absence is lower than national averages for mainstream schools
- ◆ The school has developed a good range of afternoon activities which motivate and engage pupils, particularly pupils who find a full day in school tiring.
- ◆ Conversation with pupils, and the pupil questionnaire administered by the school, indicates that pupils rate their enjoyment of learning, different subjects, and their rate of progress, on average, as 3.75 on a scale of 1-5. They particularly think the recently introduced rewards system recognises their efforts and their good attitudes to learning. (20 out of 32 pupils responded)
- ◆ The school's KS4 curriculum offer is in place for the current Year 10 and includes accreditation in a range of subjects at GCSE, Level 1 and Level 2.
- ◆ The baseline assessments for Social /Emotional learning are complete.
- ◆ The two parents spoken to were extremely positive about how much their child's progress had improved since joining the school. They also described schools staff as being very effective in managing their child's special educational needs.
- ◆ The school's arrangements for safeguarding pupils and staff meet requirements. There is a culture of safety across the school
- ◆ Pupils are explicitly taught about how to keep themselves safe, especially when using online networks and the internet.

CONGRATULATIONS

Josh S. got his yellow belt for Jiu Jitsu in December!

*We love hearing about our pupils successes at home, please keep the pictures coming in.





On January 26th the Quest Pupil Leadership Team will be taking part in a Leadership Training away day at the Leicester Outdoor Pursuits Centre (LOPC) www.lopc.co.uk

During the day pupils will learn about their individual roles and responsibilities within the team. They will develop their vision, in line with the school's and agree on future projects.

They will also take part in team building exercises such as Jacobs Ladder and Aerial Trekking .

Quest Pupil Leadership Team consist of the following pupils:

William, Year 6

Martin, Year 7

Scott, Year 8

Alex, Year 9

Josh, Year 9

Ramaar, Year 9

Nathan, Year 10

Tobi, Year 10

For any more information please do not hesitate to contact Lee.



TERM DATES 2017- 18

- ◆ Term starts Monday 8th January 2018 - Thursday 29th March 2018

Half Term - Monday 19th February - Friday 23rd February 2018

- ◆ Term: Monday 16th April 2018 - Friday 20th July 2018

Half Term – Monday 28th May - Friday 1st June 2018

- ◆ Term starts Monday 4th June - Friday 20th July 2018

INSET DAYS (no school)

- ◆ Thursday 29th March 2018

SAFEGUARDING

Keeping children safe in school is every school's priority. As part of our Visitors' Policy, we require all visitors to sign in at reception and read and sign our Visitor's Code of Conduct. Please, therefore, do not take offence when our office staff ask you to adhere to our procedures. Should any parent /carer feel unable to comply, we will be unable to let you past the reception area.

Quest Contact details

Quest Academy,
St David's Way,
Bermuda Park,
Nuneaton
CV10 7SD

E: quest.office@macintyreacademies.org

T: 01788 593 112



How to contact members of staff:

Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will e-mail the member of staff to let them know that you have called.

Reporting pupil absence and lateness:

If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.